

Assessment for Decision Making: *Everyday Evidence*

Use these ideas and questions to build on what you've learned and extend your practice.

THINK ABOUT IT!

- **Self-Reflection**
Use these questions to think about your own practice.
- **Reflect with Others**
Supervisors, directors, coaches, and teachers/providers can be reflective partners.
- **The Power of Practice**
Invite a colleague to join you; observe or record each other and share ideas.

REFLECTIVE QUESTIONS

- How do I currently weave assessment into the daily routine of my classroom?
- My daily routine provides windows of opportunity to assess children. What behaviors or skills can I expect to assess at particular times of the day?
- What barriers keep me from collecting evidence on an ongoing basis? What supports do I need to overcome these barriers?
- How do I keep track of evidence I observe in my daily interactions with children?
- What is one way I want to grow in my capacity to weave assessment into my daily practice?

TRY IT OUT!

Practice weaving assessment into your daily routine and work with children. Choose one skill or competency you are interested in assessing; you may want to think back to the area you identified at the end of EA Pack 1: *Everyday Evidence*.

When during the day is this behavior more likely to be present?

Morning check-in | Reading time | Snack/Meal time
Interest Area Exploration | Outdoor play

- What behaviors do you observe?
- What “cues” from children do you pay attention to?
- How do you keep track of the evidence you observe?
- What do you learn from this evidence about children’s development in the skill area you were assessing?

How Did It Go?

Build your reflective muscle. Reflect on how you weave assessment into your daily routine and record your thoughts. When during the day was it easier to assess this area of development? What did you learn from this experience about weaving assessment into your daily routine? What could you do differently next time?

What Next?

Continue practicing weaving assessment into your everyday experiences with children. Think about your daily routine and plan for assessing other areas of development as part of your interactions with children. Use the next pack in this bundle—“Making Decisions”—to learn about how we use evidence from assessment to make decisions.