

## Assessment for Decision Making: *Making Decisions*

We gather and use evidence to make decisions every day in our experiences with children. The decisions we make impact children’s learning and help to create meaningful experiences. Let’s practice making decisions using evidence.

*Instructions: Find a partner and practice making decisions based on the examples provided. Have one person discuss in-the-moment decisions (question 2) and the other person talk about decisions in planning future learning experiences (question 3). Partners will switch roles when discussing the second example.*

### EXAMPLE 1

At the small manipulative table, the teacher is noticing that Nicolay is sorting out yellow triangles, and blue circles, saying, “Look, I have a circle, a triangle, a circle, a triangle, and now I need a circle.”

- What evidence do you observe? What aspect of children’s development is evident in this example?
- What decisions would you make in-the-moment?
- What decisions would you make when planning future learning experiences?

### EXAMPLE 2

Jenna walks to the book area and grabs her favorite animal book. She looks at pictures as she turns the pages, points to a duck and says, “Duh duh.” She then hands the book to the teacher/provider and says, “Duh duh,” again.

- What evidence do you observe? What aspect of children’s development is evident in this example?
- What decisions would you make in-the-moment?
- What decisions would you make when planning future learning experiences?