HANDOUT **INTENTIONAL INTERACTIONS IN TEACHING**
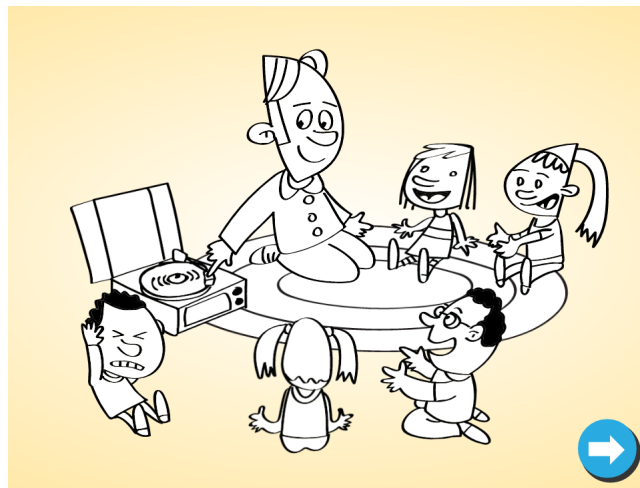
Including All Children: *Inclusive Environments*

CREATING AN INCLUSIVE ENVIRONMENT

Consider Benjamin:

It is circle time and the children are singing and clapping. Benjamin sits with the group, but he is scrunching his face and holding his hands over his ears. Halfway through the song he begins to moan. Eric has noticed that he begins to act like this whenever the volume in the room increases. How can Eric create an inclusive environment and provide individualized support for Benjamin?

Arrange
How can Eric change the environment to address Benjamin's needs?

Examples of Changes Eric Could Make

Schedule
How can the schedule be adapted to provide for Benjamin's needs?

Examples of Changes Eric Could Make

Communicate
What supports can be added to the environment, possibly visual, to help communicate his needs?

Examples of Changes Eric Could Make