

HANDOUT

INTENTIONAL INTERACTIONS IN TEACHING

Quality Interactions and Communication: *Conversational Prompts*

LET'S PRACTICE

ROLE-PLAY MODELING SCRIPT

Use the script below to model prompting in action.

Teacher/Provider: Rosa, I see that you are very busy over here building. What are you building?

Rosa: I made a house.

Teacher/Provider: You did build a house – tell me how you built your house.

Rosa: I used big blocks. I made a big house like mine – it's blue.

Teacher/Provider: It is a big blue house like yours! What other things are the same as your house?

Rosa: It has this on top (points to a chimney).

ROLE-PLAY ACTIVITY

This role-play activity requires three players: a teacher/provider, a child, and an observer. If there are more than three people in the group, the remainder of the group will be observers.

- The **teacher/provider** will use conversational prompts to engage the child in conversation.
- The **child** will act out the scenario and respond to the teacher's/provider's comments and questions.
- The **observer(s)** will observe and listen for conversational prompts and provide feedback during the debrief.

Directions:

1. Choose one scenario option to practice.
 2. Read the scenario to the group and begin the role-play.
 3. The teacher/provider will engage in multiple back-and-forth exchanges with the child until the facilitator asks the group to stop.
 4. You have 3 minutes for this activity.
- Optional: If there is time, try switching roles.

ROLE-PLAY SCENARIOS

Option 1:

Miguel is busy at the water table during outdoor play. He is using a funnel and tubing to explore.

Miguel (excited): "Look teacher! Look at the water!"

Teacher/Provider: *How would you respond? Please engage in a short role-play.*

Option 2:

Sophia is working in the dramatic play area. She has a lab coat on and a puppy in her arms.

Sophia: "Doggy doesn't feel good."

Teacher/Provider: *How would you respond? Please engage in a short role-play.*

ROLE-PLAY DEBRIEF

GROUP DISCUSSION

- **Observers:** What types of conversational prompts were used in the role-play?
- **Teacher/Provider/Child:** How did it go?