

HANDOUT

INTENTIONAL INTERACTIONS IN TEACHING

Supporting Concept Development: *Integrated Learning*

Read the scenario you have chosen. With your partner:

- Circle the different domains of development and learning that you see happening.
- Under each domain, write down which specific skills are being developed or concepts are being learned. For the routine scenario, use your California Infant/Toddler Learning & Development Foundations as a resource. For the inquiry scenario, use your California Preschool Learning Foundations as a resource.
- Discuss how the adult intentionally supports development and learning in multiple domains.

ROUTINE

At the lunch table, Claire (14 months) picks up peas one by one to eat, and Myrna (18 months) uses her fork to eat broccoli. When Claire finishes her peas, she pushes her hands toward each other to sign for more. Her teacher, Marisa, responds, "You're asking for more peas." Myrna looks over and repeats, "Pea." Marisa replies, "Myrna, you're noticing Claire's peas. They are green like your broccoli!" Myrna repeats, "Geen." Marisa continues the conversation, "Let's see who else is eating green foods today. Julio's eating green kiwi." Myrna looks over at Julio and points at him.

California Infant/Toddler Learning and Development Foundations

Social-Emotional _____

Language _____

Cognitive _____

Perceptual and Motor _____

INQUIRY

As part of their exploration of healthy foods, Esteban facilitates a comparison and contrast activity with a small group of children. He provides a variety of apples, and he and the children discuss how the apples are similar and different in size and color. Esteban scaffolds the children's learning experiences as they group the apples in different ways. After exploring the outsides, he cuts into the apples so the children can see the insides and have an opportunity to compare the tastes of the different apples.

California Preschool Learning Foundations

Social-Emotional Development _____

Language and Literacy _____

English-Language Development _____

Visual and Performing Arts _____

Physical Development _____

Health _____

History—Social Science _____

Science _____

Mathematics _____