

DIGGING DEEPER

EFFECTIVE ASSESSMENT



Supporting Referral and Evaluation

Using Resources to Deepen Your Understanding

DIGGING IN

Resource: <u>Tips for Child Care Providers to Communicate with Parents</u> <u>Concerns about Children's Development</u>



(Follow the link below to access this resource.)

http://www.extension.org/pages/28228/tips-for-child-care-providers-tocommunicate-with-parents-concerns-about-childrens-development#. VW_efc9Viko

ACTIVITY

Read <u>Tips for Child Care Providers to Communicate with Parents Concerns about</u> <u>Children's Development</u>. Focus on the variety of feelings and reactions that parents may have.

GUIDING QUESTIONS

- What are some considerations to keep in mind when discussing concerns with families?
- What types of open-ended questions can teachers/providers use to engage families in conversation?
- What is the teacher's/provider's role in supporting families?
- Describe the range of reactions that families might experience. What is the teacher's/provider's role in supporting families during the evaluation process?

KEY CONSIDERATIONS

- What are some tips from this article that you might use to support families throughout the evaluation process?
- What resources might you provide to families to support them during or after a diagnostic evaluation?

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Resource: <u>Reasons for Concern That Your Child or a Child in Your Care</u> <u>May Need Special Help</u> (Follow the link below to access this resource.)

http://www.dds.ca.gov/earlystart/docs/ReasonsForConcern_English.pdf

ACTIVITY

Read <u>Reasons for Concern That Your Child or a Child in Your Care May Need Special</u> <u>Help</u>. Focus on the topic of key developmental milestones.

GUIDING QUESTIONS

- How can teachers/providers use these milestones to guide their observations of children in their programs?
- How can teachers/providers use this document with families?
- How can teachers/providers use this document as they implement their existing screening and assessment tools?

KEY CONSIDERATIONS

- How can you use this list to identify particular areas of concern for children in your care?
- What children in your group might require observations that are more targeted?
- How can teachers/providers take into consideration information that families share with them when observing children in their early learning setting?

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