

Supporting Referral and Evaluation: *Supporting Evaluation*

ORGANIZING DATA

Below, you will find some observational notes on Santiago’s language use. After you read through these observations, think of one or two ways Alma might organize them.

Observation Notes	Ideas for Organizing Observation Notes
<p>May 5, 2015 While playing with a friend at the water table, Santiago said, “Brrr. Cold.” The friend replied, “Let’s make a waterfall,” and lifted a sieve filled with water. Santiago laughed and said, “Ooooooo, down.”</p>	
<p>May 5, 2015 During circle time, the teacher asked Santiago, “What is your favorite animal?” Santiago replied, “Meow, meow.”</p>	
<p>May 5, 2015 At a dramatic play, Santiago put on a doctor’s costume. Then he pretended to take the temperature of the teddy bear. When a friend came over to say, “Can I play with you?” Santiago smiled at the friend. The friend repeated the question, “Can I play with you?” and Santiago handed the friend a fork.</p>	
<p>May 5, 2015 During snack time, the teacher asked Santiago, “Do you want more water?” Santiago replied, “Drink. Yes.”</p>	
<p>May 6, 2015 At snack time, when asked if he would like carrots or crackers first, Santiago pointed at the carrots. The teacher prompted, “Carrots,” and Santiago said, “Carr-rots.”</p>	
<p>May 6, 2015 While playing with a friend on the playground, Santiago said, “Get me,” to the friend. The friend chased him around the playground and touched him on the arm. After that, the friend said, “Come get me.” Santiago stood and laughed.</p>	
<p>May 6, 2015 During art time, Santiago said, “More,” and looked at the teacher when he ran out of glue.</p>	
<p>May 7, 2015 At the block center, Santiago was practicing stacking blocks. While putting the third block on the stack, the stack fell down. He said, “Uh, oh.” The teacher replied, “Yes, your blocks fell down.” Then Santiago repeated, “Down,” and smiled.</p>	