



Systems That Support Dual Language Learners

RESOURCES TO SUPPORT YOUR LEARNING

Use these additional resources to learn more about systems that support dual language learners. Follow the links below to access these resources.

GENERAL EARLY CHILDHOOD RESOURCES

Waters Foundation—Habits of a Systems Thinker

<http://watersfoundation.org/systems-thinking/habits-of-a-systems-thinker/>

EXPLORE: This resource shows the 14 habits of a systems thinker. Click on each habit to learn more about using it, including questions to ask yourself.

Waters Foundation—Systems think Blog

<http://watersfoundation.org/systems-think-blog/>

EXPLORE: This blog provides up-to-date information on systems thinking habits and tools and how they are being incorporated into classrooms around the country.

National Association for the Education of Young Children (NAEYC)—Many Languages, One Teacher: Supporting Language and Literacy Development for Dual Language Learners

http://www.naeyc.org/files/naeyc/Spotlight_on_Young_Children_Supporting_Dual_Language_Learners_excerpt.pdf

EXPLORE: *Components of POLL* pp. 27-32

This resource provides information on the components of the POLL (Personalized Oral Language Learning) program, which includes a set of strategies and practices for increasing the effectiveness of language and literacy instruction for all children, with a strong focus on dual language learners.

Head Start—National Center on Cultural and Linguistic Responsiveness—Head Start 101: Getting Started with Dual Language Learners in Head Start and Early Head Start Webinar

<http://goo.gl/KD2Qbd>

EXPLORE: *Ready for Success Series*

This webinar highlights key considerations for early childhood programs to consider when supporting dual language learners and their families. The webinar focuses on caregivers' mental models, setting up an environment and routines that support interactions, and how to learn about children by partnering with families.

Head Start—National Center on Cultural and Linguistic Responsiveness—Gathering and Using Language Information that Families Share

http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/fcp/docs/dll_background_info.pdf

EXPLORE: This resource provides several questions that you can ask families as you explore what's "below the surface of the iceberg" to learn about children's home language experiences.

Foundation for Child Development—PreK–3rd: Challenging Common Myths About Dual Language Learners

<http://goo.gl/zoQMoA>

EXPLORE: *Myth 1* pp. 5–6; *Myth 3* pp. 9–10; *English Language Development (ELD)* p. 12

This article identifies common mental models about dual language development and provides research that shows why some of these mental models are actually myths.



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CALIFORNIA RESOURCES

California Department of Education—California’s Best Practices for Young Dual Language Learners

<http://www.cde.ca.gov/sp/cd/ce/documents/dllresearchpapers.pdf>

EXPLORE: *Paper 3: Program Elements and Teaching Practices to Support Young Dual Language Learners* pp. 90–118

This resource highlights several evidence-based strategies to support the development of dual language learners. These strategies focus on both the structures in the early childhood environment and the interactions these structures will generate.

California Department of Education—California Preschool Curriculum Framework, Volume 1

<http://www.cde.ca.gov/sp/cd/re/documents/psframeworkkvol1.pdf>

EXPLORE: *English-Language Development: Environment and Materials* pp. 181–183

This resource offers suggestions on ways to structure learning environments to support young dual language learners’ growth and development.

ECE CompSAT—California Early Childhood Educator Competencies

<http://ececompsat.org/competencies/dld/dld.html>

EXPLORE: *Invitation to Dual-Language Development*

This video provides an example of how a program discusses how to support a new dual language learner in their setting.

For more information on systems that support dual language learners, go to E4's PD2GO website at <https://f5cae4.org/pd2go/en>.