

Systems Thinking and Individualization: *Individual Developmental Paths*

HABITS OF A SYSTEMS THINKER IN ACTION

Scenario:

Alma notices that Santiago, a three-and-a-half-year-old, prefers eating with his hands and often makes a mess with his food during lunch and snack time. She encourages him to use his utensils and slow down when drinking his milk.

Find a partner, and decide who will be Participant A and who will be Participant B. Participant A will focus on the habit, “Considers an issue fully and resists the urge to come to a quick conclusion,” and Participant B will focus on the habit, “Checks results and changes actions if needed.” Read the definition provided for your identified habit below, and write your answer to the question that follows. Once you’ve read the definition and answered your question, share the habit and your response with your partner.

Participant A	Participant B
<p>Considers an issue fully and resists the urge to come to a quick conclusion.</p> <p>Definition: Systems thinkers take the necessary time to understand what they are observing before taking action.</p> <p>What questions should Alma consider about Santiago’s fine motor development before coming to a quick conclusion?</p> <hr/>	<p>Checks results and changes actions if needed.</p> <p>Definition: Systems thinkers check in on what they expect to see as progress over time and take action when needed.</p> <p>As Alma observes Santiago’s fine motor development, what questions can she ask herself to check results and track Santiago’s progress over time?</p> <hr/>

