

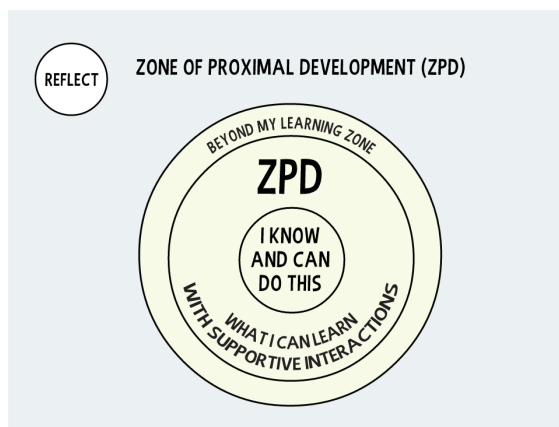
Using Observation and Documentation: *Interpreting Observations*

REFLECT

Use the Zone of Proximal Development (ZPD) framework to help you think about where children are in their development and learning.

Within each domain:

- What skills and concepts are solidly in the center and can simply benefit from opportunities for practice?
- What skills are in the ZPD and need intentional scaffolding and support?
- What skills are in the outer edges—beyond what the child is ready to learn?



USE THE INFORMATION

Use the information you've gathered to inform curriculum planning, supports to individual children, and communication with families.

- What types of questions, materials, changes in the learning environment, suggestions, modeling, cues, or other support can help this child continue to make progress in various developmental domains?
- How can you support this child individually? In a small group? If the child is preschool age, in the large group? How can you provide individual support within a small or large group?
- Identify materials, equipment, or objects to add to a learning area or experience.
- Consider what information you will communicate to the child's family.

