

# **Executive Director's Report**

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First 5 California**

**April 18, 2012**

## Child Signature Program

### RFA1 FY 2012-15

#### For Current PoP Counties

#### Application Release (February 17, 2012):

#### Quality Enhancement of PoP

- Designed to enhance the quality of PoP in the existing eight PoP counties for three years. This RFA requires matching funds from counties.

### RFA2 FY 2012-15

#### For All 58 Counties

#### Application Release (March 2012):

#### Readiness Assessment and Quality Improvement

- Supports assessments to determine strengths and challenges of identified county centers and classrooms.
- Designed to provide targeted training and quality improvement support in all 58 counties for local centers and classrooms not yet participating in PoP.
- This RFA does not require matching funds from counties.

### RFA3 FY 2013-15

#### For Potential Quality Enhancement of PoP Counties

#### Application Release (February 2013):

- Designed to enhance the quality of PoP in qualifying non-PoP counties for two years. This RFA requires matching funds from counties.

## TRAINING, TECHNICAL ASSISTANCE, AND IMPROVEMENT SUPPORT

#### Access to Early Education Effectiveness Exchange (E4):

Designed as a Learning and Improvement Academy to provide specific training and assistance to facilitate quality improvements in identified early learning centers across all counties.

## RFA1 Key Features of the Quality Enhancement of PoP and Essential Staff Required for Each Program Element

| Program Elements   | Element Features   | Essential Staff   |
|--|--|---|
| <b>Instructional Strategies and Teacher-Child Interactions</b> | <ul style="list-style-type: none"> <li>■ Focus on language and literacy</li> <li>■ Focus on early math skills</li> <li>■ Enhance use of research based practices and data systems</li> <li>■ Support continuous improvement with reflective practice, professional development, participation in E4</li> </ul>               | <ul style="list-style-type: none"> <li>■ Early Education Expert (EEE)</li> <li>■ Local Evaluator (LE)</li> </ul>  |
| <b>Social Emotional Development</b>                            | <ul style="list-style-type: none"> <li>■ Focus on social emotional development</li> <li>■ Family support resources, including mental health resources (as available)</li> <li>■ Benefit from interdisciplinary approaches</li> <li>■ Support continuous improvement with reflective practice, participation in E4</li> </ul> | <ul style="list-style-type: none"> <li>■ Early Education Expert (EEE)</li> <li>■ Local Evaluator (LE)</li> <li>■ Mental Health Specialist (MHS) or other mental health resources</li> </ul> |
| <b>Parent Involvement and Support</b>                          | <ul style="list-style-type: none"> <li>■ Family support to optimize parents' ability to enhance learning</li> <li>■ Benefit from interdisciplinary approaches</li> <li>■ Enhance use of research based practices and data systems</li> <li>■ Support continuous improvement</li> </ul>                                       | <ul style="list-style-type: none"> <li>■ Family Support Specialist (FSS)</li> <li>■ Local Evaluator (LE)</li> </ul>   |

## RFA2 Readiness Assessment and Quality Improvement

### RFA2 Primary Objective:

- The main objective of RFA2 is to support participating sites to meet CSP Baseline Criteria and to prepare to further enhance quality

### RFA2 is:

- Open to all 58 counties
- Provides assistance to counties to assess non-PoP centers and classrooms in readiness assessment content areas
- Provides assistance to fund an **Early Learning Systems Specialist (ELSS)** to coordinate and support readiness assessment and quality improvement activities

## Child Signature Program (CSP)

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**3 CSP News From First 5 California**

- RFA 1-CSP 2012 Data Due April 16

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- One (Calcium)
- Two (Calcium, Vitamin D)
- Three (Calcium, Vitamin D, Potassium)
- Nine

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