

# DUAL LANGUAGE LEARNER PILOT



July 28, 2016, Commission Meeting

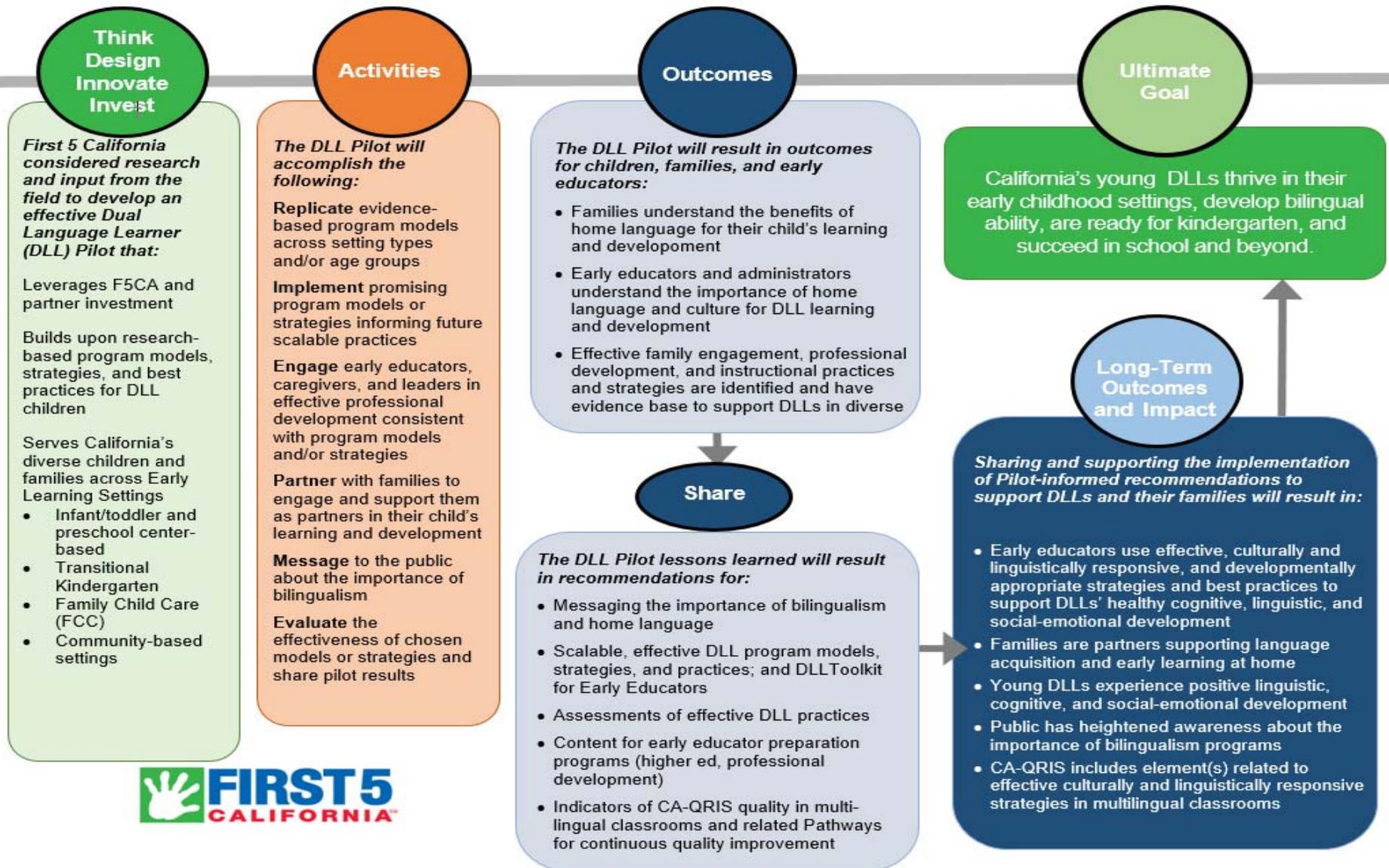


# Pilot Evaluation Questions

F5CA's DLL team developed eight core evaluation questions after several expert convenings:

- Implementation successes and lessons learned
- Scalable and effective strategies
- Approaches to family engagement
- Child and program assessment tools
- Teaching strategies
- Programmatic practices
- Effects of messaging

## Attachment A: First 5 California Dual Language Learner Pilot Logic Model and Evaluation Questions



Think  
Design  
Innovate  
Invest

***First 5 California considers research and input from the field to develop an effective Dual Language Learner (DLL) Pilot that:***

- Leverages F5CA and partner investment
- Draws input from stakeholders and experts
- Builds upon research-based program models, strategies, and best practices for DLL children
- Serves California's diverse children and families across Early Learning Settings:
  - Infant/toddler and preschool center-based
  - Transitional Kindergarten
  - Family Child Care (FCC)
  - Community-based settings

## Activities

*The DLL Pilot will accomplish the following:*

- **Replicate** evidence-based program models across setting types and/or age groups
- **Implement** promising program models or strategies, informing future scalable practices
- **Engage** early educators, caregivers, and leaders in effective professional development consistent with program models and/or strategies
- **Partner** with families to engage and support them as partners in their child's learning and development
- **Message** to the public about the importance of bilingualism
- **Evaluate** the effectiveness of chosen models or strategies and share pilot results



## DLL Pilot: Immediate and Long-term Impact

DLL Pilot activities will be conducted in a two-fold parallel process:

- Targeted messaging
- DLL Pilot implementation and evaluating with the following priorities:
  - Effective culturally and linguistically responsive teaching strategies
  - Proven practices to empower and partner with families of DLL
  - Appropriate child and program assessment tools to better support children who are DLLs
  - Messaging will be incorporated within all sites

## Outcomes

***The DLL Pilot will result in outcomes for children, families, and early educators:***

- Families understand the benefits of home language for their child's learning and development
- Early educators and administrators understand the importance of home language and culture for DLL learning and development
- Effective family engagement, professional development, and instructional practices and strategies are identified and have evidence base to support DLLs in diverse early learning settings

## Share

***The DLL Pilot lessons learned will result in recommendations for:***

- Messaging the importance of bilingualism and home language
- Scalable, effective DLL program models, strategies, and practices; and DLL Toolkit for Early Educators
- Assessments of effective DLL practices
- Content for early educator preparation programs (higher ed, professional development)
- Indicators of CA-QRIS quality in multilingual classrooms and related Pathways for continuous quality improvement

## Long-Term Outcomes and Impact

*Sharing and supporting the implementation of Pilot-informed recommendations to support DLLs and their families will result in:*

- Early educators use effective, culturally and linguistically responsive, and developmentally appropriate strategies and best practices to support DLLs' healthy cognitive, linguistic, and social-emotional development
- Families are partners supporting language acquisition and early learning at home
- Young DLLs experience positive linguistic, cognitive, and social-emotional development
- Public has heightened awareness about the importance of bilingualism programs
- CA-QRIS includes element(s) related to effective culturally and linguistically responsive strategies in multilingual classrooms

## Ultimate Goal

California's young DLLs thrive in their early childhood settings, develop bilingual ability, are ready for kindergarten, and succeed in school and beyond.



# Timeline

| Date                | Activity   | Intent   |
|---------------------|--|--|
| April – May 2016    | Develop Research Questions and Logic Model                         | Guide the development of the Dual Language Learner Pilot |
| July 2016           | Commission Meeting Action Item                                     | Present Pilot to Commission for approval                 |
| July – October 2016 | Develop Request for Proposals (RFP) for Pilot sites and evaluation | Development of procurement method                        |
| Fall 2016           | Release RFP  | Interested agencies apply                                |
| Winter 2017         | Announce RFP awards and begin Pilot                                | Pilot launched   |



# Request for Funding

F5CA anticipates investing in three to five pilots across the state.

The anticipated investment for the DLL Pilot is approximately \$20 million over five years (FYs 2016–17 through 2020–21) while requiring local investments to leverage state funds.

