

First 5 IMPACT Frequently Asked Questions

1. Recently Added Questions

December 7, 2015

1. Do Lead Agencies have to reflect their required match funding amounts by System Function in Form 5 (Annual Budget and Reimbursement Table)?

Yes. However, if the specific System Function category is unknown, Lead Agencies may include their entire match funding in the “Local Administration” column of Form 5. Lead Agencies still must include match funding by source (e.g., local county commission, state, federal, private, etc.). In order for First 5 California (F5CA) to gain a better understanding of where match funding will support county/regional IMPACT efforts, we encourage Lead Agencies to include match amounts in other System Function columns as much as possible.

2. How often do counties need to submit fiscal RFA forms 4, 5, and 6.

- Form 4 (Five-year Budget Table) only needs to be submitted once with the Phase 2 High-Quality Action Plan. Form 5 (Annual Budget and Reimbursement Table) and Form 6 (Annual Budget Narrative) should be submitted with the High-Quality Action Plan (starting with fiscal year 2015-16) **AND** then annually. Form 5 and 6 are intended to be submitted on an annual basis so counties can re-analyze their budgets from year-to-year to take into account carry-over funding or changes in their Action Plans.
- Form 5 also is used as a Budget Amendment form when a Lead Agency requests a mid-year change to how they will be spending their IMPACT funding. In this case, Lead Agencies must also submit Form 6 (Annual Budget Narrative) to accompany Form 5 when submitting either an annual budget or budget amendment.
- Lead Agencies must submit Form 5 when requesting either a quarterly or biannual reimbursement invoice for IMPACT funds. Lead Agencies do **NOT** need to submit Form 6 (Annual Budget Narrative) when requesting a funding reimbursement.

3. If a county would like to provide support to pediatrician offices and health care clinic staff on use of the Ages and Stages Questionnaire (ASQ), can health clinics and medical offices be counted as sites?

No, these types of health care settings cannot be counted as participating sites under First 5 IMPACT. On page 12 of the RFA, the following definition of alternative settings is provided: “Alternative settings encompass community and

home-based settings which are not child care or preschool sites and provide early learning and school readiness services to parents and young children.” Because the focus of First 5 IMPACT is on the early learning system, participating sites must be providing early learning services. While health care services are important for school readiness, these types of settings do not fit with the intent of the RFA nor the F5CA funding pots used for the First 5 IMPACT investment. They can be part of a local First 5 IMPACT design and be supported with local funds. See page 12 of the RFA for further connections to the Child Health System.

4. Do all Implementation Step 3 participating sites, regardless of county Implementation Step funding, need to be rated?

Yes. If sites are not rated, they would be at Implementation Step 1 or 2 depending on their level of quality improvement participation.

5. If a county is funded at Implementation Step 3, do all participating sites in that county’s First 5 IMPACT need to be rated?

No. A minimum of 51 percent of a county’s site targets need to be rated in order for the county to be funded at Implementation Step 3 (see page 33 of the RFA).

6. Is a minimum tiered rating required for a site to participate in Implementation Step 3?

No. We would expect to see a variety of sites across the quality spectrum, which in the CA-QRIS is a tiered rating from 1–5. Local consortia should be engaging sites to participate at all levels of quality.

7. Do all sites participating in Step 3 need to have publically accessible ratings?

No. Only Lead Agencies funded at Implementation Step 3 need to publish ratings for Step 3 sites. Lead Agencies funded at Implementation Step 2 that have sites participating in Step 3 are not required to publicize those ratings.

8. Are there any parameters on the use of funds for stipends to individual teachers?

No. The intent of First 5 IMPACT is to allow counties flexibility on the types of Continuous Quality Improvement (CQI) resources they offer to sites and site staff when tied to the site’s quality improvement plan.

9. Are there any parameters on the use of funds for incentives at a site level?

Not specifically; however, please be aware of guidelines for use of funds included on pg. 37 of the RFA under “Reimbursable and Non-Reimbursable Costs”.

10. Please give an example of “must do” family engagement.

Family Engagement looks very different for different sites and communities. Counties may reference Appendix E for information on the Strengthening Families Five Protective Factors Framework and the goal of families receiving family-centered, intentional supports to promote family resilience and optimal development of their children. The CQI Pathways and Sample High-Quality Action Plan provide some examples of resources for family engagement.

11. Do all counties participating as part of a regional consortium have to implement the same elements from the CA-QRIS framework?

Yes, the regional consortium members should come to an agreement on which of the elements they will focus on within their local First 5 IMPACT model.

12. Do all sites within a consortium have to focus on the same elements within their quality improvement efforts?

No, sites may work with the Lead Agency or designated quality improvement support person to choose their element(s) of focus and create a quality improvement plan with specific goals (required for Step 2 and Step 3 sites). A consortium may choose to offer a limited number of elements (required minimum number is determined by the consortium’s Implementation Step) or a larger menu of options in regards to quality improvement activities.

13. Must a consortium require each participating site to focus on a minimum of elements from the CA-QRIS framework that aligns with their Implementation Step?

No, the minimum number of elements required for each Implementation Step (page 13 of the RFA) applies only to the Lead Agency. For example, a Lead Agency in Implementation Step 2 must select four elements of quality to include as part of their local First 5 IMPACT model, but this does not mean that each participating site must participate in quality improvement activities in each of those four elements at the same time. A site improvement plan would likely include 2-3 goals, some of which may be related to the same element of quality.

14. What types of trainings and activities will count toward family strengthening requirement? The Pathways document identifies Strengthening Families but is that the only resource consortia can use?

The Strengthening Families protective factors are attributes and conditions that help to keep all families strong and on a pathway of healthy development and well-being (parent resilience, social connections, concrete supports, knowledge of parenting and child development, and social and emotional competence of children). Tools, training, and resources are available to support counties in aligning local activities and reviewing existing activities through protective factors

lens (see <http://www.cssp.org/reform/strengtheningfamilies/2014/Tools-to-support-SF-Implementation.pdf>).

In order to meet the family strengthening requirement in the First 5 IMPACT Phase 2 High-Quality Action Plan, the description of local activities should address how they are implemented to build protective factors in families. For example, while Ages and Stages and CSEFEL include family involvement components, they do not necessarily build protective factors unless attention is paid to the way families are engaged. On the other hand, families can get support for building protective factors through many different programs, including evidence-based programs and practice models. The Center for the Study of Social Policy has worked with the developers of the certain frameworks and programs to help “make the link” between these programs and the Strengthening Families protective factors (see <http://www.cssp.org/reform/strengtheningfamilies/practice>).

15. Will hubs provide assessors for ratings or only train assessors?

F5CA will train up to three staff hired by Hubs to Anchor-level reliability on the ERS tools, as needed. It is the responsibility of the Anchor to train assessors for the region.

16. Who pays for assessors to do local assessments to be used for QRIS ratings? Hubs or lead agencies?

That will be a decision made by the regional Hub counties.

October 2, 2015

17. Can First 5 IMPACT Funding be used to pay for direct services?

No. Funding cannot be used for direct services. However, funding can be used to support improving the quality of direct services (e.g., coaching, resources or materials, provider/teacher T&TA, stipends).

18. How does First 5 IMPACT define “direct services”?

Direct services is defined as child care and early learning slots in addition to staff to operate play groups, implement parent education, home visiting, and other early learning services. However, training and professional development for early educators¹, coaching, and supports and resources to improve the quality of playgroups, parent education, home visiting, and other early learning services, are not considered “direct services” and are allowable First 5 IMPACT expenditures.

¹ See RFA – Appendix B for definition of early educator

19. Can First 5 IMPACT funding help with inclusion at California State Preschool Program (CSPP) sites if CSPP Quality Rating and Improvement System (QRIS) Block Grant funding is not being used to support special education teachers at those sites?

Yes. While it cannot be used to fund the special education teachers' salaries, it can be used to support quality improvement activities to support the effectiveness of their services.

20. Should a county or regional consortia developed through the CSPP QRIS Block Grant be different from a consortia developed through First 5 IMPACT?

No. The expectation is there would be one local or regional consortia addressing QRIS that consists of multiple agencies and actors that all need to be at the table in order to effectively support a QRIS to support the systems work. The different agencies should all have different roles, bring different resources and expertise, and may be leads on different parts of the system.

21. Can CSPP sites count for all or almost all of a county's 51 percent rated sites requirement to be considered at Implementation Step 3?

No. In order to stay true to the intent of First 5 IMPACT, "to support a network of local quality improvement systems to better coordinate, assess, and improve the quality of early learning settings,"² any county requesting to participate at Implementation Step 3 must include at least 50 percent non-CSPP-funded sites in their QRIS rated sites (e.g., private centers, legally license-exempt centers, infant/toddler, Head Start and Early Head Start, Migrant, Tribal, Military, and FCCH). Additional CSPP sites may be counted toward First 5 IMPACT targets as long as the 50% threshold is met throughout the duration of funding (i.e., a consortia exceeds their targets).

The table below provides examples with numbers that reflect the minimum number of sites required to meet thresholds for both Step 3 funding and non-CSPP sites.

| | Total Target Sites | Total Sites in Step 3 | Total CSPP Sites in Step 3 | Total Non-CSPP in Step 3 |
|-----------|--------------------|-----------------------|----------------------------|--------------------------|
| Example 1 | 25 | 13 | 6 | 7 |
| Example 2 | 46 | 24 | 12 | 12 |
| Example 3 | 100 | 51 | 25 | 26 |
| Example 4 | 250 | 128 | 64 | 64 |
| Example 5 | 375 | 191 | 95 | 96 |

² First 5 IMPACT RFA pg. 8

2. Program Questions

1. Inclusion of CSPP sites:

- a. Can lead agencies include CSPP sites as a part of their participating site targets?

Yes. CSPP sites may account for up to 50 percent of a consortium's participating site targets but only up to 50% of their Step 3 sites can have CSPP funding.

For example, if a consortia has a target of 100 sites for First 5 IMPACT, up to 50 of those may be sites with CSPP funding. See question 5 of section I above for additional information regarding inclusion of CSPP sites within Step 3 (QRIS) in order to be funded at Implementation Step 3.

- b. If an early learning site receives funding from multiple sources, only one of which is CSPP, is the site eligible for First 5 IMPACT?

Yes. Sites with CSPP funding as one of multiple "layered" funding sources within a participating site may be included in their county site targets and count toward their CSPP threshold.

- c. If a site has blended programs, one of which includes CSPP, can that site be counted as part of the participating site targets once that county receives CSPP QRIS Block Grant funding?

Yes. Counties receiving CSPP QRIS Block Grant funding may include those sites in First 5 IMPACT activities and calculation of site targets. However:

- CSPP QRIS Block Grant funds must first be used to support CSPP-funded sites.
- First 5 IMPACT funds used for assessment and rating of CSPP sites must follow the requirements outlined in the Implementation Guide (e.g., rating 33 percent of classrooms at a site).
- First 5 IMPACT funds **may not** support monetary and/or material incentives for CSPP sites participating in the QRIS Block Grant.

- d. Would it be possible to use First 5 IMPACT funds to support infant/toddler classrooms at CSPP sites?

Yes. However, funding must not be used for direct services, such as teacher salaries.

2. QRIS and System Functions:

- a. Can a county apply for First 5 IMPACT and participate in multiple Implementation Steps (e.g., Step 1 – QI, Step 2 – QIS, or Step 3 – QRIS)?

Yes, a consortium may be participating in one Implementation Step or divided among two or more. Lead Agency funding is determined by a minimum of 51 percent of site targets being in a specific Implementation Step; the remaining 49 percent of sites may be in any other Implementation Step. If a Lead Agency does not have 51 percent of participating sites in one Implementation Step, the default funding is Step 2.

- b. Must First 5 IMPACT applicants include all types of early learning settings in their local QRIS?

Consortia are not required to include all setting types, but must include more than one eligible early learning setting (centers; family child care [FCC] homes; family, friend, and neighbor [FFN]; and alternative settings) and age group (infant/toddler and preschool). Consortia site targets must include 10 percent serving infants and toddlers and 15 percent FCC homes. Consortia are strongly encouraged to “Include within the system the full spectrum of early learning settings serving children ages 0 to 5 and their families.”³

- c. What does it mean to integrate elements of the CA-QRIS Rating Matrix considering there are five tiers?

Integrating means a consortium must incorporate elements of the Rating Matrix (Appendix D of the RFA) into a local First 5 IMPACT model. This can be done in a variety of ways, such as training, coaching, providing materials, etc. There is no specific “depth” required although Consortia should be guided by research around depth and dosage needed for outcomes when developing their local model. Consortia may choose to focus on one element more deeply than others. The point values of the Rating Matrix do not have to be incorporated specifically; however, they do provide examples of pathways to higher quality.

- d. For the Public Outreach & Communication system function, what are the expectations for making QRIS ratings public?

QRIS ratings must be accessible to the public. This can be accomplished in a variety of ways, including posting ratings at the early learning site, provided through a Resource & Referral (R&R) agency who will share them with families seeking care, on a website, or a combination. Ratings must communicate at least three distinct levels of quality but do not need to provide the specific rating point value. For example, a consortium may use symbols or

³ RFA page 27.

categories to group together (e.g., bronze, silver, or gold) rather than publishing 3.75.

- e. Should counties publish QRIS ratings only for sites rated at tier 3 or above?

No. All rated sites must have their ratings published, regardless of tier. Inherently, a QRIS consists of publicly available ratings in order to support informed parental choice of sites, with the quality level being one of the key factors parents need to be aware of when making their choice(s). As stated in the RFA (page 27), "Include within the system the full spectrum of early learning settings serving children ages 0 to 5 and their families." F5CA acknowledges this is a voluntary system and one in which we don't want to deter sites from participating. The ways in which ratings are made public will include flexibility, and possibly a future work group to develop further possible options.

3. Regional Training & Technical Assistance (T&TA) Hubs:

- a. If a First 5 county commission is the Lead Agency for First 5 IMPACT, could a local public entity (LPE) in that county act as a Regional T&TA Hub?

No. The fiscal lead for the Regional T&TA Hub must be a First 5 county commission. However, the First 5 county commission may contract with others, such as an LPE or other counties, for T&TA Hub services. For additional information on subcontracting, please see pg. 40 of the IMPACT RFA.

- b. Can a First 5 county commission be a Regional Training & Technical Assistance (T&TA) Hub but not the Lead Agency for their county's First 5 IMPACT?

Yes.

- c. If a county is planning to align their CSPP QRIS Block Grant and First 5 IMPACT, can the Regional T&TA Hubs support both?

Yes, Regional T&TA Hubs may support CSPP-funded sites included in consortia site targets and can work to bring multiple actors in the QRIS system together.

4. Sites and Targets:

- a. Are the county site targets equal to 100 percent of licensed centers in counties?

No. The site targets are a percentage of licensed facilities in each county, and the percentage varies by county size (larger counties have a smaller

percentage in comparison to smaller counties).

- b. Can a consortium's site targets include sites already participating in QRIS?

Yes. Counties currently operating a QRIS may use those sites for First 5 IMPACT targets. However, consortia are encouraged to include new sites as well.

- c. If Head Start and Early Head Start programs are housed in one building and operated by the same administrator, is this considered one site or two? If one site, how would it be reported on FORM 7 – First 5 IMPACT Performance Measure Targets?

This example would be considered one (1) site because of both the co-location and single administration. Reporting FORM 7 has been modified so counties can accurately report various age groups and funding sources served within one site.

- d. What if 2 or 3 “alternative setting” programs are offered at a single facility but take place in different areas of the building? How are these counted?

Programs in alternative settings are counted as different sites if they have either a different administrative body OR serve a different purpose/target population. For example, if one non-profit agency or FRC operates a local home visiting program and a developmental playgroup for at-risk families in the same building, the two programs are counted as two sites.

- e. Are there a minimum number of sites that must be served in order to be eligible for Base Layer funding?

No. First 5 IMPACT is divided into two phases of funding: Phase 1 – the Base Layer, and Phase 2 – the Step Layer. The Base Layer was established to enable counties to receive funding up front for administrative work associated with the development of their county/regional High-Quality Action Plans (Action Plan). The Step Layer was established for implementation of the Action Plan. However, in order for the Base Layer funding to continue in subsequent years of First 5 IMPACT, the county/region must have an approved Action Plan that triggers Step Layer funds. Counties/regions cannot access the Base Layer funding and decline the Step Layer funding.

- f. Can the same participating site fulfill both the infant/toddler (10 percent) and FCC home (15 percent) requirements for First 5 IMPACT?

Yes. Participating sites can meet both requirements simultaneously if FCC homes serve infants and toddlers; they are not mutually exclusive. Please see page 27, footnote #24, of the First 5 IMPACT RFA for clarification. Note these

are the minimum and local consortium are strongly encouraged to include more in their sites served.

- g. Are sites that accept fees eligible to participate in First 5 IMPACT?

Yes.

- h. How are libraries counted as sites?

Libraries are counted as alternative settings in First 5 IMPACT. This definition encompasses community and home-based settings which are not child care or preschool sites and provide early learning and school readiness services to parents and young children. Similar to a Family Resource Center, a library branch may be counted as one (1) site.

- i. Are transitional kindergarten (TK) teachers/sites eligible to participate in First 5 IMPACT?

No. TK is the first year of two-year kindergarten and therefore is not eligible as a participating site. TK teachers may receive T&TA; however, this should be fee-for-service. TK teachers also may fill open slots in training if no additional early learning providers are able to participate.

5. CA-QRIS Elements and Continuous Quality Improvement

- a. For the elements required for each Implementation Step level, can a consortium select from the CQI Pathways and/or the Rating Matrix? And if a CQI Pathways element is chosen, does it necessarily have to correlate with an element from the Rating Matrix?

Choosing whether to use CQI Pathways and/or Rating Matrix elements for Step 1 or 2 is a local decision and do not need to be correlated with one another. However, Step 2 requires teacher-child interactions and family engagement as minimum elements of focus; selecting the other two elements is a local decision. In Step 3, counties are required to use all Rating Matrix elements and include teacher-child interactions and family engagement as minimum elements of quality improvement foci.

- b. Do all participating sites in a county/region have to participate in the same CA-QRIS elements based on the chosen Implementation Step?

No. First 5 IMPACT does not require that all sites partake in the same element but leaves this as a local decision. Local consortium could offer the minimum required for each Implementation Step or could allow for a limited menu of elements for sites to choose from (e.g., provide Step 1 sites a choice of three different elements). Quality

improvement should fit the needs of the participating site and for sites at Implementation Step 2 or 3, a site Quality Improvement Plan should reflect these.

3. Evaluation and Data Questions

1. How would licensed facilities participate in the First 5 IMPACT data system?

The primary means of data reporting for First 5 IMPACT is through the Common Data Fields file, rather than a data system. How a Lead Agency collects data for the Common Data Fields file will depend on the type of site and Implementation Step (e.g., 1, 2, or 3). For Lead Agencies with sites identified as Implementation Step 1 (QI), summary data for the file might be developed without a sophisticated local data system. However, for Lead Agencies with sites at Implementation Step 2 (QIS) or 3 (QRIS), a QRIS data system will likely be needed. QRIS data systems are addressed in further detail below. See the First 5 IMPACT RFA, Appendix I, for further clarification.

2. Will the CARES Plus database be available after CARES funds discontinue?

F5CA is open to exploring with Lead Agencies whether and how the CARES Plus data system might be used as a management information system for professional development beyond the last year of CARES Plus (2015–16). F5CA plans to solicit input and discussion on this topic with Lead Agencies in the coming months.

3. For counties with a CARES Plus program, can the data system be used at no additional cost for First 5 IMPACT?

If F5CA and multiple Lead Agencies agree to continue use of the CARES Plus data system beyond the last year of CARES Plus (2015–16), F5CA does not foresee any additional cost to Lead Agencies for using the system.

4. Do you know of any existing data systems that might work well with the data needs of First 5 IMPACT (other than the CARES Plus data system)?

Listed below are vendors that have provided QRIS solutions for Race to the Top – Early Learning Challenge (RTT-ELC) (e.g., tracking enrollments, demographics of children and staff, observational assessments, tier ratings, etc.). This list is provided for informational purposes only. By providing this list, F5CA does not endorse in any manner the vendors listed below.

- Mosaic STARS (<http://mosaic-network.com/2014/solutions/stars.html>)
- Pinwheel (Early Quality Systems) (<http://www.earlyqualitysystems.com/>)
- Q-Star (Branagh) (<https://www.branaghgroup.com/qris-home.html>)
- TCC – Early Childhood Systems Management (<https://www.e-tcc.com/>)
- Vertical Change (https://verticalchange.com/tour/program_evaluation)

- WELS (<http://www.welsfoundation.org/>)

Lead Agencies may wish to contact consortia participating in the RTT-ELC for ideas about viable data system solutions. As First 5 IMPACT is implemented, Regional T&TA Hubs and the Evaluation Workgroup will be useful settings for sharing information about software solutions.

In addition, the CARES Plus data system and the California Early Care Education Workforce Registry (<https://www.caregistry.org/>) may be helpful as First 5 IMPACT is implemented in support of the early childhood education system in California.

5. For counties with a QRIS database supported through California's RTT-ELC grant, what opportunities are available through First 5 IMPACT to maintain a system when RTT-ELC is over?

As described on page 19 of the RFA, counties currently operating a QRIS data system should be able to continue its use to prepare data for the Common Data Fields file described in RFA, Appendix I. Funding allocations for T&TA Hubs, State-Level Systems Support, and Evaluation and Research, including possible expansion of QRIS systems, are described on page 35 of the RFA. As First 5 IMPACT is implemented, T&TA Hubs and the Evaluation Workgroup will be useful settings for sharing information about software solutions.

6. What will be used to measure child outcomes and how will this data be collected for First 5 IMPACT?

A general description of the evaluation process is outlined in the RFA, Appendix H, Evaluation Framework and Phases. Child outcomes will be addressed in Phase 3.

7. What assessments will be used to support the measurement of child outcomes in First 5 IMPACT?

During Phase 3 of the evaluation outlined in the RFA, Appendix H, F5CA plans for an external evaluator to collect data related to child outcomes. At this moment, particular child outcome assessment instruments are not identified. However, the external evaluation of First 5 IMPACT is envisioned to build upon the RTT-ELC validity and outcomes evaluation currently underway. Assessments for First 5 IMPACT are likely to focus on the same types of developmental outcomes planned for the RTT-ELC evaluation: improved language development, cognitive functioning, social competence, and emotional adjustment. The first report of the current RTT-ELC evaluation project is available at <http://www.cde.ca.gov/sp/cd/rt/documents/airhalftermreport.pdf>.

4. Fiscal Questions

1. Will there be a proportional funding reduction if participating site targets are not met?

Yes. County site targets have a per-site funding amount based on their Implementation Step (Step Layer funding amount divided by site targets). An estimate of a consortium's reduced Step Layer funding amount is calculated by multiplying the number of participating sites that counties fall below their site targets by the per-site funding amount. For example, if a county has a per-site Step Layer funding amount of \$3,000 and will be serving 40 less sites than what is required for their county/regional site targets, the corresponding Step Layer funding reduction is \$120,000.

2. If counties apply as a regional consortium and each individual county has various match ratios, what match amount will be required?

A regional consortium would not use a single ratio to determine its match amount. Rather, each county's match amount would be calculated based on its individual county ratio and then added together to determine their total regional consortium match amount.

3. When submitting a reimbursement form, is the Lead Agency also required to submit backup documentation?

No. Counties are expected to submit the reimbursement form either quarterly or biannually. However, counties may need to provide documentation during validation visits with F5CA staff (see page 46 of the First 5 IMPACT RFA).

4. Can First 5 IMPACT funds be used for incentives with participating providers, as the CSPP QRIS Block Grant allows?

Using funds to recruit and engage providers through incentives is a local decision made by the Lead Agency. However, First 5 IMPACT funds may not be used in this way for CSPP sites.

5. If some counties don't participate in First 5 IMPACT and funding gets redistributed to other participating counties, will the match requirement change to meet the new funding amount?

Yes. While the match ratios would remain the same, the match dollar amount could increase if a consortium's Step Layer funding increases.

6. Is the match requirement only for the Step Layer funding, or is it for both Base and Step Layers?

The match is required only for Step Layer funding.

5. Other Questions

1. How will we know if our First 5 county commission submitted a Letter of Intent?

All First 5 county commissions and local public entities that submitted Letters of Intent to apply for First 5 IMPACT funding have been posted to the IMPACT webpage at http://www.cafc.ca.gov/programs/programs_impact.html.

2. If the local First 5 county commission elects to act as Lead Agency, must it obtain signatures of other local consortium members on the application?

Yes. The Lead Agency must have all required county/regional consortium signatures in order to complete the Phase 2 High-Quality Action Plan.

3. Will F5CA continue to be supporting *Looking at Classrooms* and *MyTeachingPartner™ (MTP)* at the state level?

F5CA is considering its training and support options for FY 2015–16 and beyond, after CARES Plus sunsets. In 2015–16, F5CA is working on a method to expand participation in the *Looking at Classrooms* online training beyond CARES Plus counties. At the same time, F5CA is working with Teachstone to make *myTeachstone* available. *myTeachstone* is a more comprehensive online resource that includes *Looking at Classrooms* modules as well as other materials that can be used by coaches and early childhood administrators to target educators' and caregivers' professional development. Thus, F5CA's support will likely transition to *myTeachstone* in July 2016 in the form of training and online subscriptions. F5CA has no plan to continue support of *MTP* beyond CARES Plus but we will be supporting Coaching Institutes to help develop a common frame of competencies and skills for coaches.