



First 5 IMPACT

Improve and Maximize Programs so All Children Thrive

“IMPACT is a systemic way of helping improve or advance local and statewide quality.”

July 2015





First 5 IMPACT Application Deadlines

Release of F5 IMPACT Request for Application (RFA) – July 1, 2015

Due date for F5 IMPACT Letter of Intent – July 13, 2015 (July 20 for LPEs)

Due date for Phase 1 First 5 IMPACT RFA – August 24, 2015

Due date for Phase 2 of First 5 IMPACT RFA – November 20, 2015

Final Funding List of First 5 IMPACT Award Recipients – January 5, 2016

Training & Technical Assistance Hubs

Release of Regional T&TA Hubs RFA – Fall 2015

Due date for Regional T&TA Hubs RFA – Winter 2016

***Note:** Counties must designate the lead regional T&TA Hub and which counties will be supported through this funding.*

What are the Phase 1 requirements?

Due date for Phase 1 First 5 IMPACT RFA – August 24, 2015

Upon approval of the First 5 IMPACT RFA Phase 1 application, counties will have access to Base Layer funding. Each participating Lead Agency must complete a Phase 1 Application, which includes the following:

- Consortium structure (single county or multi-county region)
- Targets, as specified in the RFA, OR reduced targets
- Implementation Step
- Reimbursement Schedule
- Asset Map

What are the Phase 2 requirements?

Due date for Phase 2 of First 5 IMPACT RFA – November 20, 2015

Upon approval of the First 5 IMPACT Phase 2 application, counties will have access to Step Layer funding. For approval and completion of the Phase 2 application, counties need to submit the forms below:

- High-Quality Action Plan (Form 3)
 - Build Local Consortia
 - Finance Strategically
 - Enhance and Align Standards
 - Recruit and Engage Participants
 - Create and Support Improvement Strategies
 - Ensure Accountability
 - Outreach and Communication
- First 5 IMPACT Five-Year Budget Table (Form 4)
- First 5 IMPACT Annual Budget and Reimbursement Table (Form 5)
- First 5 IMPACT Annual Budget Narrative (Form 6)
- First 5 IMPACT Performance Measure Targets (Form 7)

What types of sites can participate in First 5 IMPACT?

A participating site is an early learning setting eligible to participate in First 5 IMPACT and may include the following:

- Licensed centers
- Licensed family child care homes (FCCH)
- License-exempt providers, such as centers and family, friend, and neighbor (FFN)
- Alternative settings encompass community and home-based settings which are not child care or preschool sites and provide early learning and school readiness services to parents and young children

For purposes of determining a site, the following definition is from California's Race to the Top – Early Learning Challenge (RTT-ELC) Implementation Guide:

An early learning site is operated by an administration or entity at one physical location with at least one child care license from Department of Social Services Community Care Licensing Division. If two administrations/entities are operating on the same site and are operating separately from one another (e.g., co-located), each is counted as a separate site.

Site Definitions for Funding Purposes

Large Sites

Lead Agencies with large participating sites (eight or more classrooms) have the opportunity to count a site as more than one (1). Large sites may be counted as follows:

- 8 or more physical classrooms are equivalent to two (2) sites.
- 12 or more physical classrooms are equivalent to three (3) sites.
- 16 or more physical classrooms are equivalent to four (4) sites.

A classroom is considered a separate, indoor, physical space that is fully utilized at the site as an early learning environment on a regular, daily basis.

Site Definitions for Funding Purposes

Alternative Settings

- FFN cohorts of 5 or more providers may be counted as one (1) site.
- A home visiting program with up to 15 home visitors may be counted as one (1) site. A home visiting program with 16 or more home visitors may be counted as two (2) sites.
- An alternative program, such as a Family Resource Center (FRC), may be counted as one (1) site.

In order to receive the full allocation of Step Layer funds, the following participating site requirements must be met:

Fiscal Year	Requirement
2015–16	All consortia must have participating sites but do not need to meet target requirements.
2016–17	<p>The 16 counties participating as original Consortia in the RTT-ELC grant and the additional seven CSPP QRIS Block Grant Priority 1B Lead Agencies must meet targets annually from fiscal year 2016-17 through 2019-20 and must make tiered ratings publicly available (Step 3 only).</p> <p>All other consortia must have participating sites but do not need to meet target requirements.</p>
2017–18 through 2019–20	All participating consortia must meet targets annually and make tiered ratings publicly available (Step 3 only).

Potential amendments to the First 5 IMPACT RFA include the following:

- Up to 50 percent of a consortium's First 5 IMPACT participating site targets may include sites with California State Preschool Program (CSPP) funding.
- First 5 IMPACT funds may be used to support assessment, rating, and quality improvement activities, such as T&TA and coaching, for sites with CSPP funding.
- CSPP Block Grant funds must be used first to support sites with CSPP funding.
- First 5 IMPACT funds used for assessment and rating for CSPP sites must follow the requirements outlined in the Implementation Guide (e.g., rating 33% of classrooms at a site).
- First 5 IMPACT funds **may not** support monetary and/or material incentives for CSPP sites.
- Only non-CSPP sites will be considered in determining eligibility for Incentive Layer funding.

Contact Information

First 5 IMPACT Webpage:

http://www.ccfc.ca.gov/programs/programs_impact.html

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Questions?

