QUALITY COUNTS CALIFORNIA  
CONTINUOUS QUALITY IMPROVEMENT PATHWAYS

CORE TOOLS & RESOURCES¹  
(Adopted by the RTT-ELC Consortia on October 15, 2013)

### CORE I: CHILD DEVELOPMENT & SCHOOL READINESS

| Goal (Pathway) | School Readiness
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>All children receive individualized instruction and support for optimal learning and development informed by child observation and assessment data.</td>
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</tbody>
</table>

**Related Element(s)**: CORE I.1 Child Observation and Assessment

**RTT-ELC Core Tool(s) & Resources**
- CA Foundations and Frameworks
- Preschool English Learner Guide
- Desired Results Developmental Profile Assessment (DRDP) Tools
- National Data Quality Campaign’s Framework
- Ages and Stages Questionnaire (ASQ)

| Goal (Pathway) | Social-Emotional Development
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Children receive support to develop healthy social and emotional concepts, skills, and strategies.</td>
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</table>

**Related Element(s)**: CORE I.2 Developmental and Health Screenings

**RTT-ELC Core Tool(s) & Resources**
- CA CSEFEL Teaching Pyramid Overview and Tiers 1-4 (Modules 1-3)
- CA Foundations and Frameworks - Social-Emotional Development
- Ages and Stages Questionnaire – Social Emotional (ASQ-SE)

| Goal (Pathway) | Health, Nutrition, and Physical Activity
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Children receive support for optimal physical development, including health, nutrition, and physical activity.</td>
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</tbody>
</table>

**Related Element(s)**: CORE I.1 Child Observation and Assessment and Core 1.2 Developmental and Health Screenings

**RTT-ELC Core Tool(s) & Resources**
- CA Preschool Foundations and Frameworks – Health and Physical Development
- Infant/Toddler Program Guidelines
- CA Infant/Toddler Foundations and Frameworks – Perceptual/ Motor
- USDA Child and Adult Care Food Program Guidelines

### CORE II: Teachers and Teaching

| Goal (Pathway) | Effective Teacher-Child Interactions
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Teachers are prepared to implement effective interactions in the classroom.</td>
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</table>

**Related Element(s)**: CORE II.4 Effective Teacher-Child Interactions

**RTT-ELC Core Tool(s) & Resources**
- Classroom Assessment and Scoring System (CLASS) for relevant age grouping
- Program for Infant-Toddler Care (PITC) Program Assessment Rating Scale (PARS), as applicable and available.

* No current source Web page for PARS

¹ This document accompanies the CA-QRIS Rating Matrix as part of the CA-QRIS Quality Continuum Framework. These are the tools and resources that were listed in California’s Federal Race to the Top – Early Learning Challenge (RTT-ELC) application that local consortia are required to include in their Quality Improvement plans.
### Professional Development

<table>
<thead>
<tr>
<th>Goal (Pathway)</th>
<th>Teachers are life-long learners.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related Element(s)</td>
<td>Core II.3 Minimum Qualifications and Core II.4 Effective Teacher-Child Interactions</td>
</tr>
</tbody>
</table>
| RTT-ELC Core Tool(s) & Resources | • Common Core 8<sup>2</sup>  
• Early Childhood Educator (ECE) Competencies  
• ECE Competencies Self-Assessment Tool  
• Professional Growth Plan |

### CORE III: PROGRAM AND ENVIRONMENT

#### Environment

<table>
<thead>
<tr>
<th>Goal (Pathway):</th>
<th>The program indoor and outdoor environments support children’s learning and development.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related Element(s)</td>
<td>CORE III.6 Program Environment Rating Scale(s) (ERS)</td>
</tr>
</tbody>
</table>
| RTT-ELC Core Tool(s) & Resources | • Environment Rating Scales (Harms, Clifford, Cryer):  
  o Infant-Toddler Environment Rating Scale (ITERS)  
  o Early Childhood Environment Rating Scale (ECERS)  
  o Family Child Care Environment Rating Scale (FCCERS) |

#### Program Administration

<table>
<thead>
<tr>
<th>Goal (Pathway):</th>
<th>The program effectively supports children, teachers, and families.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related Element(s)</td>
<td>All</td>
</tr>
</tbody>
</table>
| RTT-ELC Core Tool(s) & Resources | • Business Administration Scale (Family Child Care) – (BAS)  
• Program Administration Scale (Centers) – (PAS)  

OR  
• Self-Assessment using the Office of Head Start (OHS) Monitoring Protocols and continuous improvement through a Program Improvement Plan (PIP) |

#### Family Engagement

<table>
<thead>
<tr>
<th>Goal (Pathway):</th>
<th>Families receive family-centered, intentional supports framed by the Strengthening Families&lt;sup&gt;TM&lt;/sup&gt; Protective Factors to promote family resilience and optimal development of their children.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Related Element(s)</td>
<td>All (III.6 ERS Provision for Parents Indicator)</td>
</tr>
<tr>
<td>RTT-ELC Core Tool(s) &amp; Resources</td>
<td>Strengthening Families&lt;sup&gt;TM&lt;/sup&gt; Five Protective Factors Framework</td>
</tr>
</tbody>
</table>

<sup>2</sup> Recommended