

California's Quality Rating and Improvement System (CA-QRIS) Abbreviated Common Data Fields for FY 2015–16

Purpose: File format to be used during FY 2015–16 for select counties for annual report of site-level common data for each county or regional consortia for CA-QRIS reporting and accountability. Sites included in this file are defined as those actively participating (per local participation requirements) in local Quality Rating and Improvement System (QRIS), Quality Improvement Systems (QIS), and Quality Improvement (QI) activities (including the California Department of Education's California State Preschool Program or Infant/Toddler QRIS Block Grants and First 5 California Improve and Maximize Programs so All Children Thrive (IMPACT)).

Abbreviated Common Data File Reporting Periods and Due Dates	
FY 2015–16	September 15, 2016

Instructions: Counties or regional consortia will prepare an Excel extract of site-level data reported in the format described below. Lead Agencies will be provided specific reporting instructions by First 5 California and the California Department of Education. (See Attachment A for counties required to use this file format.)

DATA FIELD NAME	DATA FIELD LABEL	DATA FIELD VALUES	CODES	FIELD TYPE/ FORMAT	FIRST 5 IMPACT REQUIRED STEPS REPORTING	DATA DICTIONARY	NEW FIELD (not previously included in RTT-ELC, identified as *)
County Name	County Code	1-58	1-58	Numeric (2)	1, 2, 3	County of participation	*
Site Name	Site_Name			Alphanumeric (25 max)	1, 2, 3	The site name on the license used as the Site UI.	
Zip Code	ZipCode						*
IMPACT Implementation Step	Step	1, 2, 3	1, 2, 3	Numeric (1)	1, 2, 3	The site step participation if applicable for F5CA IMPACT.	*
Facility Type	Facility_Type	Center-Based Care, Family Child Care Home, Family, Friend and Neighbor (FFN), Family Resource Center, Home Visiting Programs, Community Based Organization, Library, Playgroup, Other Alternative Type	Center-Based Care =C, Family Child Care Home=F, Family, Friends and Neighbor=N, Family Resource Center=R, Home Visiting Programs=H, Community Based Organization=B, Library=L, Playgroup=P, Other Alternative=A	Character(1)	1, 2, 3	The site's Early Learning Setting type.	
Number of Classrooms (Center Based Sites Only)	CR_Count			Numeric (4)	1, 2, 3	Count of individual classrooms serving children 0 to 5.	

Attachment B

Number of Preschoolers Served, Full-Time	Pre_FT			Numeric(4)	1, 2, 3	Number of preschoolers (36 months to kindergarten entry) served at the site full-time at the point of rating.	
Number of Toddlers Served, Full-Time	Tod_FT			Numeric(4)	1, 2, 3	Number of toddlers (18 through 35 months) served at the site full-time at the point of rating or reporting (for sites with a rating in progress).	
Number of Infants Served, Full-Time	Inf_FT			Numeric(4)	1, 2, 3	Number of infants (birth through 17 months) served at the site full-time at the point of rating or reporting (for sites with a rating in progress).	
Number of Preschoolers Served, Part-Time	Pre_PT			Numeric(4)	1, 2, 3	Number of preschoolers served at the site part-time at the point of rating or reporting (for sites with a rating in progress).	
Number of Toddlers Served, Part-Time	Tod_PT			Numeric(4)	1, 2, 3	Number of toddlers served at the site part-time at the point of rating or reporting (for sites with a rating in progress).	
Number of Infants Served, Part-Time	Inf_PT			Numeric(4)	1, 2, 3	Number of infants served at the site part-time at the point of rating or reporting (for sites with a rating in progress).	
Overall QRIS Tier/Rating	OverallQRIS_TRating	Numeric value between 1 and 5, or blank if rating in progress.		Numeric(1)	3	Site's QRIS Tier/Rating for the reporting period.	
Detail QRIS Score: Environment Rating Scale	DetailQRIS_ScoreERS	Numeric value between 1 and 5, or blank if rating in progress.		Numeric(3)	3	Site's QRIS point value for Environment Rating Scale.	
Detail QRIS Score: PreK-CLASS Observation (Emotional Support)	DetailQRIS_ScoreCLASS_ES	Numeric value between 1 and 7, or blank if rating in progress.		Numeric(3)	3	Site's averaged CLASS observation score across all classrooms observed –Emotional Support.	
Detail QRIS Score: PreK-CLASS Observation (Instructional Support)	DetailQRIS_Score Prek-CLASS_IS	Numeric value between 1 and 7, or blank if rating in progress.		Numeric(3)	3	Site's averaged CLASS observation score across all classrooms observed –Instructional Support.	
Detail QRIS Score: PreK -CLASS Observation (Classroom Organization)	DetailQRIS_Score Prek-CLASS_CO	Numeric value between 1 and 7, or blank if rating in progress.		Numeric(3)	3	Site's averaged CLASS observation score across all classrooms observed –Classroom Organization.	
Detail QRIS Score: Toddler CLASS Observation (Emotional & Behavioral Support)	DetailQRIS Score Toddler-CLASS_EBS	Numeric value between 1 and 7, or blank if rating in progress.		Numeric(3)	3	Site's averaged CLASS observation score across all classrooms observed –Emotional & Behavioral Support.	
Detail QRIS Score: Toddler CLASS Observation (Engaged Support for Learning)	DetailQRIScore Toddler-CLASS_ESL	Numeric value between 1 and 7, or blank if rating in progress.		Numeric(3)	3	Site's averaged CLASS observation score across all classrooms observed –Engaged Support for Learning.	
Detail QRIS Score: Infant CLASS Observation (Responsive Caregiving)	DetailQRIScoreINFANT-RC	Numeric value between 1 and 7, or blank if rating in progress.		Numeric(3)	3	Site's averaged CLASS observation score across all classrooms observed –Responsive Caregiving.	
Number of Teachers	TS_Count			Numeric (4)	1, 2, 3	Count of teaching staff/caregivers employed at the site.	

Attachment B