

## California's Quality Rating and Improvement System (CA-QRIS) Common Data File

**DRAFT 10/18/2016**

### PENDING APPROVAL OF MEMORANDUM OF UNDERSTANDING BETWEEN THE CALIFORNIA DEPARTMENT OF EDUCATION AND FIRST 5 CALIFORNIA

**Purpose:** Annually report site-level common data for each county or regional consortia for CA-QRIS reporting and accountability. Sites included in this file are defined as those participating<sup>1</sup> in local Quality Rating and Improvement System (QRIS), Quality Improvement Systems (QIS), and Quality Improvement (QI) activities (including the California Department of Education's California State Preschool Program or Infant/Toddler QRIS Block Grants and First 5 Improve and Maximize Programs so All Children Thrive [IMPACT]) for the specified Fiscal Year.

Common Data File Reporting Periods and Due Dates	
FY 2015-16	Not Applicable
FY 2016-17	September 15, 2017
FY 2018-18	September 15, 2018
FY 2019-19	September 17, 2019
FY 2019-20	September 16, 2020

**Instructions:** Counties or regional consortia will prepare an XML extract of site-level data reported in the format described below. Lead Agencies will be provided specific reporting instructions by First 5 California and the California Department of Education.

DATA FIELD NAME	DATA FIELD LABEL	DATA FIELD VALUES	CODES	FIELD TYPE/ FORMAT	FIRST 5 IMPACT REQUIRED STEPS REPORTING	DATA DICTIONARY	NEW FIELD (not previously included in RTT-ELC, identified as *)
County Name	County Code	1-58	1-58	Numeric (2)	1, 2, 3	County of participation	*
Site Unique Identifier	Site_UI			Alphanumeric (9 max)	1, 2, 3	For licensed sites, use 9-digit Facility Site License Number. If site has more than one license, please	

<sup>1</sup> Sites to be included are all current rated sites, sites whose rating expired during the previous FY (and are no longer active at date of submission), and newly enrolled sites without a complete rating (in process).

						use the license number used for the child age group with the highest enrollment percentage.  For legally license exempt sites, use 5-digit zip code and the first 4 digits (numbers and letters) of the physical address.  For Family, Friend, and Neighbor and other Alternative sites, use locally developed unique alphanumeric identifier.	
Previous Site Unique Identifier	Prev_UI			Alphanumeric (9 max)	1, 2, 3	Previous Site UI (or facility site license number) if the number had changed.	
Site Name	Site_Name			Alphanumeric (25 max)	1, 2, 3	The site name on the license used as the Site UI.	
Site Phone	Site_Phone			Alphanumeric (12 max)	2, 3	Contact phone number for site.	*
Zip Code	ZipCode						*
IMPACT Implementation Step	Step	1, 2, 3, Not Applicable	1, 2, 3, NA	Alphanumeric (2)	1, 2, 3	The site step participation if applicable for F5CA IMPACT.	*
CA-QRIS Element – Child Observation and Assessments	Elem_CO	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies content area where a site is focused on quality improvement. This is likely included in the QIP as a goal area.	*
CA-QRIS Element – Developmental and Health Screenings	Elem_DH	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies content area where a site is focused on quality improvement. This is likely included in the QIP as a goal area.	*
CA-QRIS Element – Qualifications for Lead Teacher/FCC Home Owner	Elem_MQLT	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies content area where a site is focused on quality improvement. This is likely included in the QIP as a goal area.	*
CA-QRIS Element – Assessment Scoring System* (CLASS*)	Elem_CLASS	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies content area where a site is focused on quality improvement. This is likely included in the QIP as a goal area.	*
CA-QRIS Element – Classroom Ratios and Group Size	Elem_R&GS	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies content area where a site is focused on quality improvement. This is likely included in the QIP as a goal area.	*
CA-QRIS Element – Environment Rating Scales (ERS)	Elem_ERS	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies content area where a site is focused on quality improvement. This is likely included in the QIP as a goal area.	*
CA-QRIS Element – Director Qualifications	Elem_DQ	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies content area where a site is focused on quality improvement. This is likely included in the QIP as a goal area.	*
CA-QRIS Pathway – School Readiness	Pathway_SR	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies the applicable pathway for site quality improvement strategies.	*
CA-QRIS Pathway –Social Emotional Development	Pathway_SE	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies the applicable pathway for site quality improvement strategies.	*
CA-QRIS Pathway – Health, Nutrition, and Physical Activity	Pathway_HNPA	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies the applicable pathway for site quality improvement strategies.	*

CA-QRIS Pathway – Effective Teacher-Child Interactions	Pathway_TCI	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies the applicable pathway for site quality improvement strategies.	*
CA-QRIS Pathway – Professional Development	Pathway_PD	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies the applicable pathway for site quality improvement strategies.	*
CA-QRIS Pathway - Environment	Pathway_E	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies the applicable pathway for site quality improvement strategies.	*
CA-QRIS Pathway – Program Administration	Pathway_PA	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies the applicable pathway for site quality improvement strategies.	*
CA-QRIS Pathway – Family Engagement	Pathway_FE	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Identifies the applicable pathway for site quality improvement strategies.	*
Facility Type	Facility_Type	Center-Based Care, Family Child Care Home, Family, Friend and Neighbor (FFN), Family Resource Center, Home Visiting Programs, Community Based Organization, Library, Playgroup, Other Alternative Type	Center-Based Care =C, Family Child Care Home=F, Family, Friends and Neighbor=N, Family Resource Center=R, Home Visiting Programs=H, Community Based Organization=B, Library=L, Playgroup=P, Other Alternative=A	Character(1)	1, 2, 3	The site’s Early Learning Setting type.	
Funding Source – Head Start	FundingS_HS	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Head Start	
Funding Source – Early Head Start	FundingS_EHS	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Early Head Start	
Funding Source – Title I	FundingS_T1	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	State Title I	
Funding Source – California State Preschool Program (Title 5)	FundingS_State	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	State Title 5	
Funding Source – General Child Care	FundingS_CCTR	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	State General Child Care (CCTR)	
Funding Source – Private	FundingS_Priv	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Private	
Funding Source – IDEA Part C (Early Intervention)	FundingS_IDEAPCEI	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Federal IDEA Part C	
Funding Source – IDEA Part B (Special Education)	FundingS_IDEAPBSE	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Federal IDEA Part B	
Funding Source – Home Visiting	FundingS_HV	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Home Visiting	
Funding Source – First 5 IMPACT Base and Implementation Step Layer	FundingS_IMP	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	F5CA IMPACT Base and Implementation Step Layer Funding	*
Funding Source – First 5 IMPACT Incentive Layer	FundingS_IMP	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	F5CA IMPACT Incentive Layer	*

Funding Source – First 5 Local Non-CSP Funds	FundingS_F5LNCSP	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Local First 5 funding	
Funding Source – Voucher	FundingS_Vouch	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Voucher payments, including CalWORKs, Alternative Payment	
Funding Source - Migrant Head Start	FundingS_MigHS	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Migrant Head Start	
Funding Source - Tribal Head Start	FundingS_TribHS	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Tribal Head Start	
Funding Source – Military	FundingS_Mil	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	US Military	
Funding Source – State Migrant	FundingS_StateMig	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	State Migrant Child Care and Development	
Funding Source – Local Education Agency	FundingS_LEA	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	LEA unrestricted funds, including LEA LCFF	*
Funding Source – CSPP QRIS Block Grant	FundingS_CSPPBG	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	CSPP QRIS Block Grant	*
Funding Source – Infant Toddler QRIS Block Grant	FundingS_ITBG	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	IT QRIS Block Grant	*
Funding Source – Other	FundingS_OT	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Other Funding Sources	
Program Type – Tribal	Pgm_Tribal	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Programs funded with Tribal dollars, on tribal lands and /or serving tribal families	
Program Type – Military	Pgm_Military	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Programs funded with Military dollars, on a military base and/ or serving military families	
Languages Spoken – Arabic	LS_Arabic	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – Armenian	LS_Armenian	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – Cantonese	LS_Cantonese	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – English	LS_English	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – Filipino	LS_Filipino	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site (includes Ilocano and Tagalog).	
Languages Spoken – Hmong	LS_Hmong	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – Japanese	LS_Japanese	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – Korean	LS_Korean	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – Mandarin	LS_Mandarin	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – Punjabi	LS_Punjabi	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – Russian	LS_Russian	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	

Languages Spoken – Spanish	LS_Spanish	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – Vietnamese	LS_Vietnamese	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – ASL	LS_ASL	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – Other	LS_Other	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Languages Spoken – Unknown	LS_Unknown	Yes No	Yes=1 No=0	Numeric(1)	2, 3	Language used for instruction with children at the site.	
Number of Classrooms (Center Based Sites Only)	CR_Count			Numeric (4)	1, 2, 3	Count of individual classrooms serving children 0 to 5.	
Number of Preschoolers Served, Full-Time	Pre_FT			Numeric(4)	1, 2, 3	Number of preschoolers (36 months to kindergarten entry) served at the site full-time at the point of rating.	
Number of Toddlers Served, Full-Time	Tod_FT			Numeric(4)	1, 2, 3	Number of toddlers (18 through 35 months) served at the site full-time at the point of rating.	
Number of Infants Served, Full-Time	Inf_FT			Numeric(4)	1, 2, 3	Number of infants (birth through 17 months) served at the site full-time at the point of rating.	
Number of Preschoolers Served, Part-Time	Pre_PT			Numeric(4)	1, 2, 3	Number of preschoolers served at the site part-time at the point of rating.	
Number of Toddlers Served, Part-Time	Tod_PT			Numeric(4)	1, 2, 3	Number of toddlers served at the site part-time at the point of rating.	
Number of Infants Served, Part-Time	Inf_PT			Numeric(4)	1, 2, 3	Number of infants served at the site part-time at the point of rating.	
Number of Children Served, Alternative Sites	Alt_Tot			Numeric(4)	1	Estimated number of children served/reached at the alternative setting annually.	*
Number of Months of Operation	Open_months	Numeric value between 1 and 12		Numeric(2)	1, 2, 3	Count of months per year in which the site in operating. Full year = 12, school year only programs = 9, etc.	*
Overall QRIS Tier/Rating	OverallQRIS_TRating	Numeric value between 1 and 5		Numeric(1)	3	Site's QRIS Tier/Rating for the reporting period.	
QRIS Rating Status	Rating_Stat	Complete, In Process	Complete=1, In Process=2	Numeric (1)	3	Site's rating status. Complete ratings have received the county identified appropriate element scores based on readiness for various elements. In process status is for those sites who are engaged but haven't yet completed the steps to calculate a full rating.	
Cumulative QRIS Score Total	Score_total	Numeric value between 1 and 35		Numeric(2)	3	Total cumulative points to determine tier/rating.	
Detail QRIS Score: Child Observation	DetailQRIS_ScoreCO			Numeric(3)	3	Site's QRIS point value for child observation.	
Detail QRIS Score: Developmental and Health Screenings	DetailQRIS_ScoreDHS			Numeric(3)	3	Site's QRIS point value for Developmental and Health Screenings.	

Detail QRIS Score: Minimum Qualifications for Lead Teacher/FCCH	DetailQRIS_ScoreMQLT			Numeric(3)	3	Site's QRIS point value for Minimum Qualifications for Lead Teacher/FCCH.	
Detail QRIS Score: CLASS Observation (PreK, Toddler, and Infant))	DetailQRIS_ScoreCLASS			Numeric(1)	3	Site's QRIS point value for CLASS observation.	
Detail QRIS Score: Ratios and Group Size	DetailQRIS_ScoreR&GS			Numeric(3)	3	Site's QRIS point value for Ratios and Group Size.	
Detail QRIS Score: Environment Rating Scale	DetailQRIS_ScoreERS			Numeric(3)	3	Site's QRIS point value for Environment Rating Scale.	
Detail QRIS Score: Director Qualifications	DetailQRIS_ScoreDQ			Numeric(3)	3	Site's QRIS point value for Director Qualifications.	
Detail QRIS Score: PreK-CLASS Observation (Emotional Support)	DetailQRIS_ScoreCLASS_ES			Numeric(3)	3	Site's averaged CLASS observation score across all classrooms observed –Emotional Support.	
Detail QRIS Score: PreK-CLASS Observation (Instructional Support)	DetailQRIS_Score Pre-CLASS_IS			Numeric(3)	3	Site's averaged CLASS observation score across all classrooms observed –Instructional Support.	
Detail QRIS Score: PreK -CLASS Observation (Classroom Organization)	DetailQRIS_Score Pre-CLASS_CO			Numeric(3)	3	Site's averaged CLASS observation score across all classrooms observed –Classroom Organization.	
Detail QRIS Score: Toddler CLASS Observation (Emotional & Behavioral Support)	DetailQRIS Score Toddler-CLASS_EBS			Numeric(3)	3	Site's averaged CLASS observation score across all classrooms observed –Emotional & Behavioral Support.	
Detail QRIS Score: Toddler CLASS Observation (Engaged Support for Learning)	DetailQRISscore Toddler-CLASS_ESL			Numeric(3)	3	Site's averaged CLASS observation score across all classrooms observed –Engaged Support for Learning.	
Detail QRIS Score: Infant CLASS Observation (Responsive Caregiving)	DetailQRISscoreINFANT-RC			Numeric(3)	3	Site's averaged CLASS observation score across all classrooms observed –Responsive Caregiving.	
Start Date	QRIS_Start	Date		Date Format MM/DD/YYYY	3	Site enrollment date into the QRIS	*
Rating Date	RatingDate	Date		Date Format MM/DD/YYYY	3	Current rating effective date	*
End Date	QRIS_End	Date		Date Format MM/DD/YYYY	3	Site end date for QRIS participation (if applicable)	*
DLL status – Number of Preschool-Age	DLL_statusPre			Numeric(4)	2, 3	How many children (preschoolers) primarily speak a language other than English at home.	
Child Languages Spoken – Arabic	CLS_Arabic			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – Armenian	CLS_Armenian			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – Cantonese	CLS_Cantonese			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	

Child Languages Spoken – English	CLS_English			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – Filipino	CLS_Filipino			Numeric(4)	2, 3	Number of children from homes where this is the primary language (includes Ilocano and Tagalog).	
Child Languages Spoken – Hmong	CLS_Hmong			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – Japanese	CLS_Japanese			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – Korean	CLS_Korean			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – Mandarin	CLS_Mandarin			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – Punjabi	CLS_Punjabi			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – Russian	CLS_Russian			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – Spanish	CLS_Spanish			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – Vietnamese	CLS_Vietnamese			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – ASL	CLS_ASL			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – Other	CLS_Other			Numeric(4)	2, 3	Number of children from homes where this is the primary language.	
Child Languages Spoken – Unknown	CLS_Unknown			Numeric(4)	2, 3	Number of children from homes where the primary language is unknown.	
Hispanic or Latino Ethnicity	Race_Hispanic	Number of Yes		Numeric(4)	2, 3	Number of children of Hispanic or Latino origin.	
Number of American Indian or Alaskan Native Children	Race_AlorAN	Number of Yes		Numeric(4)	2, 3	Number of children of American Indian or Alaska Native origin.	
Number of Asian Children	Race_Asian	Number of Yes		Numeric(4)	2, 3	Number of children of Asian origin.	
Number of Black or African American Children	Race_AfAm	Number of Yes		Numeric(4)	2, 3	Number of children of Black or African American origin.	
Number of Native Hawaiian or other Pacific Islander Children	Race_NAorPacls	Number of Yes		Numeric(4)	2, 3	Number of children of Native Hawaiian or other Pacific Island origin.	
Number of White Children	Race_White	Number of Yes		Numeric(4)	2, 3	Number of children of White or Caucasian origin.	
Number of Children of More Than One Race	Race_M	Number of Yes		Numeric(4)	2, 3	Number of children with multiple races of origin.	
Number of children screened with a developmental screening tool (conducted by site or screening results provided by another entity)	Screened_by_DST	Number of Yes		Numeric(4)	2 (when applicable based on ), 3	Count of children receiving developmental screening onsite or by another entity.	

Number of children receiving subsequent referrals based on screening	Sub_referral			Numeric(4)	2 (when applicable), 3	Count of children receiving referral based on screening.	
Number of Children with an IFSP	IFSP			Numeric(4)	2 (when applicable), 3	Count of children with an IFSP.	
Number of Children with an IEP	IEP			Numeric(4)	2 (when applicable), 3	Count of children with an IEP.	
Number of Voucher Payments	SVP_Count			Numeric(4)	1, 2, 3	Count of children receiving a (alternative payment program and/or CalWORKs Stage 2, 3) voucher at the time of rating.	
Number of Homeless Children	Ch_Homeless	Number of Yes		Numeric(4)	2, 3	Count of children from families experiencing homelessness at the time of rating.	*
Number of Children in Foster Care	Ch_Foster	Number of Yes		Numeric(4)	2, 3	Count of children in the Foster Care system at the time of rating.	*
Director/Operator with AA/AS Degree (Highest Achieved)	DO_AA	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Director/operator with AA/AS degree.	*
Director/Operator with BA/BS Degree (Highest Achieved)	DO_BA	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Director/operator with BA/BS degree.	*
Director/Operator with MA/MS Degree (Highest Achieved)	DO_MA	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Director/operator with MA/MS degree.	*
Director/Operator with 24 units ECE/CD or more	DO_Units	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Director/operator with 24 academic units or more.	*
Number of Teachers	TS_Count			Numeric (4)	1, 2, 3	Count of teaching staff/caregivers employed at the site.	
Number of Teachers with Child Development Assistant Permit	TS_CDAP			Numeric (4)	1, 2, 3	Count of teaching staff/caregivers employed with an Assistant Permit.	
Number of Teachers with Child Development Associate Teacher Permit	TS_CDATP			Numeric (4)	1, 2, 3	Count of teaching staff/caregivers employed with an Associate Teacher Permit.	
Number of Teachers with Child Development Teacher Permit	TS_CDTP			Numeric (4)	1, 2, 3	Count of teaching staff/caregivers employed with a Teacher Permit.	
Number of Teachers with Child Development Master Teacher Permit	TS_CDMTP			Numeric (4)	1, 2, 3	Count of teaching staff/caregivers employed with a Master Teacher Permit.	
Number of Teachers with Child Development Site Supervisor Permit	TS_CDSSP			Numeric (4)	1, 2, 3	Count of administrators/ teaching staff/ caregivers employed with a Site Supervisor Permit.	
Number of Teachers with Child Development Program Director Permit	TS_CDPDP			Numeric (4)	1, 2, 3	Count of administrators/ teaching staff/ caregivers employed with Program Director Permit.	

Number of Teachers with AA/AS Degree not in ECE or CD (Highest Achieved)	TS_AA			Numeric (4)	1, 2, 3	Count of teaching staff/caregiver employed with AA/AS degree.	*
Number of Teachers with AA/AS Degree in ECE or CD (Highest Achieved)	TS_AAECE			Numeric (4)	1, 2, 3	Count of teaching staff/caregivers employed with AA/AS degree in ECE or CD.	*
Number of Teachers with BA/BS Degree not in ECE or CD (Highest Achieved)	TS_BA			Numeric (4)	1, 2, 3	Count of teaching staff/caregivers employed with BA/BS degree.	*
Number of Teachers with BA/BS Degree in ECE or CD (Highest Achieved)	TS_BAECE			Numeric (4)	1, 2, 3	Count of teaching staff/caregivers with AA/AS degree in ECE or CD.	*
Number of Staff Who Receive Professional Development Training/Education (21 or more hours in the past year)	TS_PD			Numeric (4)	2, 3	Count of teaching staff/caregivers/administrators with 21 hours or more of professional development training and/or education in the past year.	*
Number of Staff Who Receive Academic Education (6 units or more in the past year)	TS_AE			Numeric (4)	2, 3	Count of teaching staff/caregivers/administrators employed with 6 academic units or more in the past year.	*
Site QIP Strategy - Training	Strategy_TR	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Applicable site QI strategy as identified by the QIP. Training is defined as learning experiences specific to a content area and related set of skills or dispositions. <sup>i</sup>	*
Site QIP Strategy - Coursework	Strategy_C	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Applicable site QI strategy as identified by the QIP. Coursework is defined as unit-based education offered by an Institution of Higher Education.	*
Site QIP Strategy - Mentoring	Strategy_ME	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Applicable site QI strategy as identified by the QIP. Mentoring is defined as a relationship based process between colleagues in similar professional roles intended to increase an individual's personal or professional capacity.	*
Site QIP Strategy - Coaching	Strategy_CO	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Applicable site QI strategy as identified by the QIP. Coaching is defined as a process led by an expert with specialized and adult learning knowledge and skills to build capacity for specific professional dispositions, skills, and behaviors.	*
Site QIP Strategy - Consultation	Strategy_CO	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Applicable site QI strategy as identified by the QIP. Consultation is a collaborative, problem-solving process between an external consultant to assess and resolve an issue-specific concern.	*
Site QIP Strategy - Advising	Strategy_AD	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Applicable site QI strategy as identified by the QIP. Advising is a one-on-one process through which an advisor offers information, guidance, and advice to an individual about professional growth, career	*

						options, and pathways to obtain or meet required qualifications.	
Site QIP Strategy - Reflective Practice/ Supervision	Strategy_RPS	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Applicable site QI strategy as identified by the QIP. This category is defined as collaborative relationships for professional growth that improve program quality and practice by valuing strengths and partnering around vulnerabilities to generate growth of their own beliefs and how those beliefs impact their work with families.	*
Site QIP Strategy - Communities of Practice/ Cohort/ Peer Learning	Strategy_CP	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Applicable site QI strategy as identified by the QIP. This category includes the development of relationship-based learning and support communities among colleagues, often in like roles	*
Site Incentive - Resources/ Materials	Incentive_RM	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Applicable incentive offered to site for QI and QRIS participation.	*
Site Incentive - Stipend/ Scholarships to Individuals	Incentive_S	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Applicable incentive offered to site for QI and QRIS participation.	*
Site Incentive - Grants/ Incentives to Site	Incentive_GI	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Applicable incentive offered to site for QI and QRIS participation.	*
Site Incentive - T&TA	Incentive_TTA	Yes No	Yes=1 No=0	Numeric(1)	1, 2, 3	Applicable incentive offered to site for QI and QRIS participation.	*

<sup>i</sup> QIP Strategy definitions based on National Association of Young Children Training and Technical Assistance Glossary [http://www.naeyc.org/GlossaryTraining\\_TA.pdf](http://www.naeyc.org/GlossaryTraining_TA.pdf) and <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/comp/reflective-supervision>