

**Framework Implementation Plan Focused Investment Area C: Promoting Early Learning and Healthy Development Outcomes for Children**  
**High-Quality Plan EXAMPLE #1**

<b>First 5 County Name</b>	First 5 County
<b>SPCFA-funded Program</b>	Help Me Grow (HMG)
<b>Focused Investment Area [1]</b>	Developmental and Health Needs
<b>Program Standard [2]</b>	Evidence-based Model
<b>Goal</b>	Promote screening for health, behavioral, and developmental needs in early childhood settings
<b>Training &amp; Technical Assistance Needed to Support High-quality Implementation and Continuous Quality Improvement</b>	Assistance needed with contact information for HMG National Offices and California Project LAUNCH Offices

<b>Activities to Implement the SPCFA-funded Program</b>	<b>Expected Output or Outcome of Activity [3]</b>	<b>Responsible Parties [4]</b>	<b>Timeline [5]</b>
Hire an HMG Coordinator	Experienced coordinator act as lead in implementing HMG	First 5 County Executive Director (ED)	1/5/2015
Train all First 5 county staff on HMG grow program and set program goals for implementation with staff	Staff understands HMG program and implementation goals	HMG and First 5 County	3/1/2015 - 6/30/15
Implement HMG model	# of children receiving screenings and referrals, # of providers conducting screenings, increased number of children over time period	HMG and First 5 County	7/1/2015 ongoing through 6/30/17
<b>Local Systems Integration [6]:</b> Partner with the cross-agency collaborative, California Project LAUNCH and HMG, to develop California standards on screening, services, and supports for a comprehensive and integrated local system.	Establish standards on screening, services, and supports for a comprehensive and integrated local system	First 5 County HMG Coordinator First 5 California First 5 Association California Department of Public Health California Home Visiting Program Local HMG partners	7/1/15 ongoing through 6/30/17
<b>Evaluation [7]:</b> <ul style="list-style-type: none"> <li>• Develop an annual evaluation for the HMG program</li> <li>• Determine outcome measures for the HMG program</li> <li>• Develop an excel spreadsheet to record data</li> <li>• Create a survey monkey to collect data</li> </ul>	An established annual evaluation plan with outcome measures and data in an excel format	First 5 County ED HMG Coordinator First 5 Association First 5 California	7/1/15 ongoing through 6/30/17

[1] Choose between one Focused Investment Area from the following: Developmental and Health Needs, Engaging and Supporting Families, or High-quality Early Learning/Early Educator Support & Effectiveness.

[2] Choose one Program Standard from the following: Evidence-based Model/Framework, Promising Practices Model/Framework, Promising Practices Local Model, High-quality Local Model

[3] Expected Outputs or Outcomes are the measurable changes after a program activity is underway during the implementation period. Outcomes or outputs may include, but are not limited to, numbers, services, behavior, knowledge, skills, and status.

[4] Identify by name or role, including families, evaluators, and program staff. Responsible Parties are key players in carrying out the program or activity to ensure outcomes are met.

[5] Timelines are time intervals that create structure, measurability, and accountability within an action plan and may be stated as a specific date, or a date range, depending on the type of activity.

[6] Local Service Systems Integration addresses work with community partners and available state and/or federal programs to integrate service systems, develop new partnerships, and other activities to build a stronger system of services and support for children prenatal through age five.

[7] Evaluation activities are processes, outcome measures, and strategies specific to the funded program.

**Framework Implementation Plan Focused Investment Area C: Promoting Early Learning and Healthy Development Outcomes for Children  
High-Quality Plan EXAMPLE #2**

<b>First 5 County Name</b>	First 5 County
<b>SPCFA-funded Program</b>	Quality Rating and Improvement System (QRIS)
<b>Focused Investment Area [1]</b>	High-quality Early Learning/Early Educator Support & Effectiveness
<b>Program Standard [2]</b>	Promising Practices Model
<b>Goal</b>	Develop and implement a system for rating and monitoring and improving the quality of Early Learning and Development Programs participating in local QRIS; Improve children's readiness for school and life success by improving quality of early learning.
<b>Training &amp; Technical Assistance Needed to Support High-quality Implementation and Continuous Quality Improvement</b>	Assessor reliability training and coaching training on tools and resources used in QRIS

<b>Activities to Implement the SPCFA-funded Program</b>	<b>Expected Output or Outcome of Activity [3]</b>	<b>Responsible Parties [4]</b>	<b>Timeline [5]</b>
Hire a QRIS Coordinator (can share with region)	Experienced coordinator act as lead in implementing local QRIS in region	First 5 County Executive Director (ED)	1/1/2015
Develop Assessor team Hire assessors or develop a contract	# of Assessors	First 5 County ED and QRIS Coordinator	3/31/2015
Engage sites (center and family child care) • Recruit programs • Provide orientation	# of sites participating	QRIS Coordinator	3/31/15 - 6/30/15
Rate sites • Assess programs • Assign ratings • Provide incentives	# of sites rated, # of sites at each level, # of sites receiving incentives, cost of ratings, # of children in high quality sites, quality improves over each year	QRIS Assessor staff	6/30/15
Develop site-based Quality Improvement (QI) Plans • Based on ratings, develop QI Plan • Provide T&TA and implement QI Plan with a focus on coaching	QI Plan in place, staff understand how to implement QI plan with coaches	QRIS Coordinator or Coach	6/30/2015
<b>Local Service Systems Integration [6]:</b> • Partner with CARES Plus and AB212 to provide higher education and professional development supports and incentives. • Work with counties nearby • Pull in CSP 2 coordinator	Quality umbrella with multiple projects and investments, # of QRIS participants in CARES Plus or AB212, # of participants improving education or professional development	First 5 County ED, Local Planning Council, CARES Plus administrator	3/31/15 ongoing through 6/30/17
<b>Evaluation [7]:</b> • Participate in state evaluation of QRIS and related workgroups • Develop site survey • Develop parent/family survey • Hold parent focus groups	Site satisfaction and information on why sites are participating or not Information on parents understand of quality	First 5 County ED QRIS Coordinator QRIS Evaluator	7/1/15 through 6/30/17

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[7] Evaluation activities are process and outcome measures and strategies specific to the funded program.