First 5 County Name	First 5 County	Projected Program Funding [1]		
SPCFA-funded Program or Strategy	Help Me Grow (HMG)	FY 2015-16	FY 2016-17	
Target Population	High-risk children 0 to 5	\$ 125,000.00	\$ 130,000.00	
Focused Investment Area [2]	Developmental and Health Needs	Wholly Funded:	Partially Funded:	
Program Standard [3]	Promising Practice Model/Framework			
Goal	Promote screening for health, behavioral, and developmental needs in early childhood settings			
Training & Technical Assistance Needed to Support High-quality Implementation and Continuous Quality Improvement	Assistance needed with contact information for HMG National Office	es and California Project L	AUNCH Offices	

Activities to Implement the SPCFA-funded Program or Strategy	Expected Output or Outcome of Activity [4]	Responsible Parties [5]	Timeline [6]
Hire an HMG Coordinator	Experienced coordinator acts as lead in implementing HMG	First 5 County Executive Director (ED)	9/1/2015
Train all First 5 county staff on HMG program and set program goals for implementation with staff	Staff understands HMG program and implementation goals	HMG Coordinator and First 5 County	11/1/2015 - 3/1/16
Implement HMG model	# of children receiving screenings and referrals; # of providers conducting screenings; increased number of children over time period	HMG Coordinator and First 5 County	4/1/16 ongoing through 6/30/17
Local Systems Integration [7]: Partner with the cross-agency collaborative, California Project LAUNCH, and HMG to develop California standards on screening, services, and supports for a comprehensive and integrated local system	Establish standards on screening, services, and supports for a comprehensive and integrated local system	First 5 County HMG Coordinator First 5 California First 5 Association California Department of Public Health California Home Visiting Program Local HMG partners	4/1/16 ongoing through 6/30/17
Evaluation [8]:  • Develop an annual evaluation for the HMG program  • Determine outcome measures for the HMG program  • Develop an excel spreadsheet to record data  • Create a survey monkey to collect data	An established annual evaluation plan with outcome measures and data in an Excel format	First 5 County ED HMG Coordinator First 5 Association First 5 California	4/1/16 ongoing through 6/30/17

<sup>[1]</sup> Identify projected amount of SPCFA dollars allocated to fund the program for each fiscal year specified. Indicate if the program is wholly or partially funded by SPCFA by checking the corresponding box.

<sup>[2]</sup> Choose a minimum of one Focused Investment Area from the following: Developmental and Health Needs, Engaging and Supporting Families, or High-quality Early Learning/Early Educator Support and Effectiveness.

<sup>[3]</sup> Identify and descibe the Program Standard from the following: Evidence-based Model/Framework, Promising Practices Model/Framework, Promising Practices Local Model, or High-quality Local Model. Description should include program model name and local implementation strategies. For Evidence-based, include literature and/or research citation.

- [4] Expected Outputs or Outcomes are the measurable changes after a program activity is underway during the implementation period. Outcomes or outputs may include, but are not limited to: numbers, services, behavior, knowledge, skills, and status.
- [5] Responsible Parties are key players in carrying out the program or activity to ensure outcomes are met. Identify them by name or role including families, evaluators, and program staff.
- [6] Timelines are time intervals that create structure, measurability, and accountability within an action plan and may be stated as a specific date or a date range depending on the type of activity.
- [7] Local Service Systems Integration addresses work with community partners and available state and/or federal programs to integrate service systems, develop new partnerships, and other activities to build a stronger system of services and support for children prenatal through age five.
- [8] Describe evaluation activities and outcome measures to determine the effect of SPCFA investment.

First 5 County Name	First 5 County	Projected Program Funding [1]	
SPCFA-funded Program or Strategy	Quality Rating and Improvement System (QRIS)	FY 2015-16	FY 2016-17
Target Population	Children 0 to 5, Teachers, Program Administrators, Parents	\$ 50,000.00	\$ 75,000.00
Focused Investment Area [2]	High-quality Early Learning/Early Education Support & Effectiveness	Wholly Funded:	Partially Funded:
Program Standard [3]	Promising Practice Model/Framework		
Goal	Develop and implement a system for rating, monitoring, and improving the quality of Early Learning and Development Programs participating in local QRIS; improve children's readiness for school and life success by improving quality of early learning		
Training & Technical Assistance Needed to Support High-quality Implementation and Continuous Quality Improvement	Assessor reliability training and coaching training on tools and resor	urces used in QRIS	

Activities to Implement the SPCFA-funded Program or Strategy	Expected Output or Outcome of Activity [4]	Responsible Parties [5]	Timeline [6]
Hire a QRIS Coordinator (can share with region)	Experienced coordinator acts as lead in implementing local QRIS in region	First 5 County Executive Director (ED)	9/1/2015
Develop Assessor team • Hire assessors or develop a contract	# of Assessors	First 5 County ED and QRIS Coordinator	1/1/2016
Engage sites (center and family child care) • Recruit programs • Provide orientation	# of sites participating	First 5 County ED and QRIS Coordinator	1/1/16 - ongoing
Rate sites • Assess programs • Assign ratings • Provide incentives	# of sites rated; # of sites at each level; # of sites receiving incentives; cost of ratings; # of children in high quality sites; quality improves over each year	QRIS Assessor staff	7/1/16 - ongoing
Develop site-based Quality Improvement (QI) Plans  • Based on ratings, develop QI Plan  • Provide T&TA and implement QI Plan with a focus on coaching	QI Plan in place; staff understand how to implement QI plan with coaches	QRIS Coordinator or Coach	7/1/16 - ongoing
Local Service Systems Integration [7]:  • Partner with CARES Plus and AB212 to provide higher education and pro-fessional development supports and incentives.  • Work with counties nearby  • Pull in CSP 2 Early Learning Systems Specialist	Quality umbrella with multiple projects and investments; # of QRIS participants in CARES Plus or AB212; # of participants improving education or professional development	First 5 County ED Local Planning Council CARES Plus Administrator	7/1/15 ongoing through 6/30/17

<ul> <li>Evaluation [8]:</li> <li>Participate in state evaluation of QRIS and related workgroups</li> <li>Develop site survey</li> <li>Develop parent/family survey</li> <li>Hold parent focus groups</li> </ul>	are participating or not;	First 5 County ED QRIS Coordinator QRIS Evaluator	7/1/15 through 6/30/17	
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- [2] Choose a minimum of one Focused Investment Area from the following: Developmental and Health Needs, Engaging and Supporting Families, or High-quality Early Learning/Early Educator Support and Effectiveness.
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