



Assessing Young Dual Language Learners

RESOURCES TO SUPPORT YOUR LEARNING

Use these additional resources to learn more about assessing young dual language learners. Follow the links below to access these resources, or pull them off your bookshelf.

GENERAL EARLY CHILDHOOD RESOURCES

National Association for the Education of Young Children (NAEYC)—Where We Stand on Assessing Young English Language Learners

<http://www.naeyc.org/files/naeyc/file/positions/WWSEnglishLanguageLearnersWeb.pdf>

EXPLORE: *Characteristics of Those Conducting Assessments* p. 2; *The Role of Family in the Assessment of Young English Language Learners* p. 2

This position statement offers recommendations on best practices for screening and assessment of English language learners.

Head Start—National Center on Cultural and Linguistic Responsiveness—Assessing Young English Language Learners

http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/Dual%20Language%20Learners/prof_dev/conferences/dual-language-lea.htm

EXPLORE: *2008 Dual Language Learner's Institute General Session—Linda Espinosa* (5:36–9:45)

This presentation discusses the importance of learning about a child's language background, as well as key principles for assessment of dual language learners.

Head Start—National Center on Cultural and Linguistic Responsiveness—Gathering and Using Language Information that Families Share

http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/fcp/docs/dll_background_info.pdf

EXPLORE: *Collecting Information From the Families of Dual Language Learners (DLLs)* pp. 2–5

This resource provides example questions to use with families to learn about a child's language background and discusses the importance and relevance of each question.

Child Care Exchange—Assessing Young Dual-Language Learners

<https://www.childcareexchange.com/catalog/product/assessing-young-dual-language-learners/5021358/>

EXPLORE: *Language Development Story* p. 59

This article offers examples of questions that teachers/providers can ask family members to learn about a child's language story. The article also provides concrete strategies to improve dual language assessment skills.

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CALIFORNIA RESOURCES

California Department of Education—California’s Best Practices for Young Dual Language Learners: Research Overview Papers

<http://www.cde.ca.gov/sp/cd/ce/documents/dllresearchpapers.pdf>

EXPLORE: *Assessment of Young Dual Language Learners in Preschool* pp. 177–180, 191–194, 202–208

This resource highlights the importance of assessing in both the home language and English. Additionally, this resource provides a series of steps to follow to understand children’s language stories and assess their knowledge and skills in the home language and in English.

California Department of Education—California Early Childhood Educator Competencies: Dual-Language Development

<https://youtu.be/AMA528GGL8A?t=14m4s>

EXPLORE: *Observations and Assessment of Young Dual-Language Learners* 14:04–18:20

This video presents information on assessing dual language learners, such as why it is important to assess children’s knowledge and skills in the context of all of the languages children speak and how to partner with other staff and family members.

California Department of Education—California Preschool Curriculum Framework, Volume 1

<http://www.cde.ca.gov/sp/cd/re/documents/psframeworkkvol1.pdf>

EXPLORE: *Assessment Approaches for Preschool English Learners* pp. 186–187

This resource offers strategies for reliably assessing dual language learners, such as observing in multiple settings and partnering with others who speak the child’s home language.

For more information on assessing dual language learners, [go to E4's PD2GO website](#).