INTENTIONAL INTERACTIONS IN TEACHING



Being Responsive to Children and Families: Culturally Responsive Practices

PRACTICE ACTIVITY

Let's brainstorm our own ideas for how to plan and implement culturally responsive practices.

Volunteer: Your group is learning about different fruits and vegetables. You notice that, for lunch, children bring all sorts of fruits and vegetables typically eaten by different cultures and prepared in various ways.

Thinking about this focus of exploration, discuss the following questions with a partner next to you:

What would you add to the environment to make the exploration of fruits and vegetables more culturally relevant?
How would you interact with children in culturally responsive ways?
What would you do to bring children's cultures into your learning experiences on fruits and vegetables?



