

DIGGING DEEPER

SYSTEMS THINKING



Systems Thinking and Individualization

Using Resources To Deepen Your Understanding

DIGGING IN



Resource: California Early Childhood Educator Competencies CompSAT - Relationships, Interactions, and Guidance

(Follow the link below to access this resource.)

https://youtu.be/avWLBUMo_5Q?t=5m57s

ACTIVITY

Watch from 5:57 to 8:31 in this video to see how the professionals in the video develop relationships with families to create a shared understanding of the “big picture.”

GUIDING QUESTIONS

- What kinds of questions did the professionals recommend asking families to help us deepen our understanding of the “big picture”?
- How did the information shared about the child at home increase the professionals’ understanding of the child at school?
- From the child’s perspective, why is it important for teachers and families to have a strong collaborative system?

KEY CONSIDERATIONS

- How can you strengthen your collaboration with families?
- What additional information would you like to learn from families?

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Resource: California Early Childhood Educator Competencies CompSAT - Professionalism

(Follow the link below to access this resource.)

<https://youtu.be/nU-KPaw3wc4?t=12m42s>

ACTIVITY

Watch from 12:42 to 14:19 in this video to discover the importance of using your expertise, or specialized body of knowledge, as part of a multidisciplinary team.

GUIDING QUESTIONS

- Who are some people who may participate in an early intervention or diagnostic evaluation team?
- How can multiple professionals with different bodies of knowledge come together to develop a shared understanding of the “big picture”?
- How can professionals use their different bodies of knowledge to help support the child?
- Why is it important for teachers/providers to learn more about child development and expand their bodies of knowledge?

KEY CONSIDERATIONS

- What specialized body of knowledge do you bring to an early intervention or diagnostic evaluation team?
- How do you expand your knowledge as you work with children?