



2018 CHILD HEALTH, EDUCATION, AND CARE SUMMIT:

California—Leading the Way for Children

APRIL 10–12, 2018

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PROGRAM GUIDE



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2018 CHILD HEALTH, EDUCATION, AND CARE SUMMIT: *California—Leading the Way for Children*



Dear Summit Participants:

On behalf of First 5 California, welcome to the **2018 Child Health, Education, and Care Summit**. We are pleased and proud to bring this event to southern California for the first time, and look forward to another motivational and invigorating exchange of ideas, research, and information on the well-being of young children and their families.

The Summit provides the opportunity for participants to engage in dialogues around the health and development of infants and young children, while learning more about effective and inclusive programs and the optimal delivery of family services in California. This event brings together hundreds of professionals in the fields of health, early learning, and care. We encourage you to network with friends and colleagues and share your expertise, opinions, issues, problems, and possible solutions. The better we understand each other, our mutual goals, and the families we serve, the more effectively we can collaborate and optimize the outcomes of our work.

The program for the 2018 Summit includes a wide-ranging menu of presentations on important and relevant topics by knowledgeable, highly respected speakers. Participants will reinforce and enhance their knowledge of early brain development, best practices, the latest research, and systems-based approaches to support young children and their families. Our hope is that information and insights from the Summit will be shared and applied at both local and state levels.

We are sincerely grateful for the support of our sponsors, speakers, and participants. We also remain ever optimistic for continued success in serving the children of this great state through ongoing dialogues and strategic collaborations to move the needle forward in the quality of and effectiveness of our shared work.

Thanks for being here, and have a great Summit.

Camille Maben

Camille Maben
Executive Director



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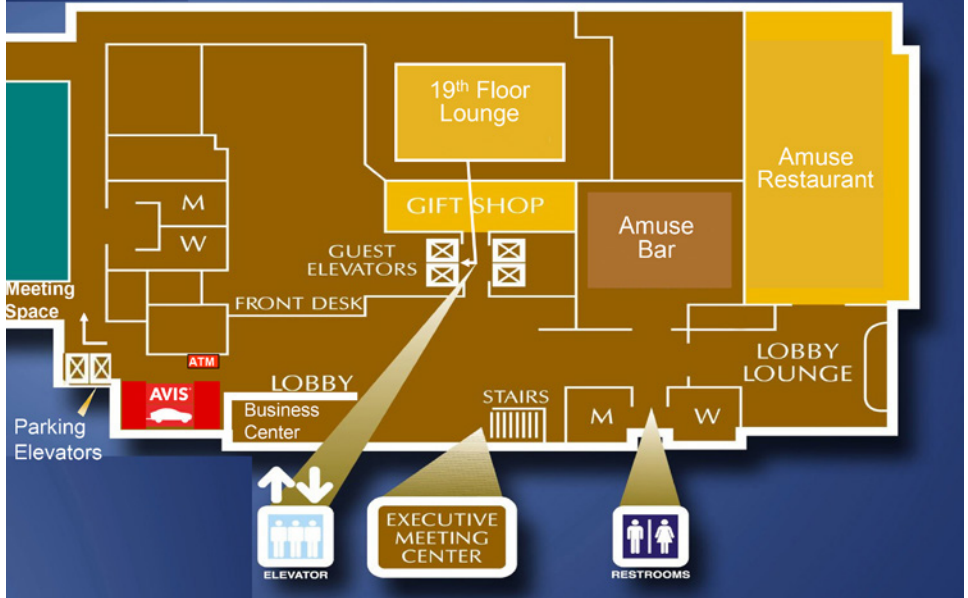
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AGENDA AT A GLANCE

TUESDAY, APRIL 10, 2018—Pre-Summit—Intended for Quality Counts California Consortium Members	
7:30 am–9:00 am	Breakfast and Networking—Glendale Grand Foyer
9:00 am–9:20 am	Welcome and Opening Remarks—Glendale Grand
9:30 am–12:00 pm	Quality Counts California Workshops Session 1
12:30 pm–1:30 pm	Lunch and Speakers—Glendale Grand Gerrit Westervelt , Director of Early Childhood Policy and Resource Development, Center for Child & Family Studies, WestEd Abby Thorman , Manager of Early Childhood Innovations, University of Florida
1:45 pm–3:15 pm	Pre-Summit Session 2 (QRIS Themed)
2:00 pm–4:00 pm	First 5 Association Commissioner Meeting—Brand A-B [Intended for First 5 Commissions only]
3:30 pm–5:00 pm	Pre-Summit Session 3 (QRIS Themed)
5:15 pm–6:45 pm	Welcome Reception—Glendale Terrace
WEDNESDAY, APRIL 11, 2018—Sessions 1–2–3 include Tracks on Fathers, QRIS, and Policy	
7:30 am–9:00 am	Breakfast and Networking—Glendale Grand Foyer
9:00 am–10:15 am	Welcome and Morning Keynote—Glendale Grand Andrew N. Meltzoff , Professor of Psychology, Job and Gertrud Tamaki Endowed Chair; Co-Director, Institute for Learning and Brain Sciences
10:45 am–12:00 pm	Summit Session 1
12:30 pm–2:00 pm	Lunch and Keynote—Glendale Grand Dr. Dana Suskind , Founder of the Thirty Million Words Initiative
2:30 pm–3:45 pm	Summit Session 2
4:00 pm–5:15 pm	Summit Session 3
5:30 pm–7:00 pm	Evening Reception—Glendale Terrace
THURSDAY, APRIL 12, 2018—Session 4 includes Tracks on Fathers and QRIS	
7:30 am–8:30 am	Breakfast and Networking—Glendale Grand Foyer
8:30 am–10:15 am	Welcome and Morning Keynote—Glendale Grand Dowell Myers , Ph.D., Professor of Policy, Planning, and Demography, Sol Price School of Public Policy University of Southern California Dr. Ajay Chaudry , Co-author of “Cradle to Kindergarten: A new plan to combat inequality”
10:45 am–12:00 pm	Summit Session 4
12:30 pm–2:15 pm	Lunch and Keynote—Glendale Grand Dr. Vincent Felitti , Physician and Health Researcher; One of the world’s foremost experts on childhood trauma
2:15 pm–2:30 pm	Honorarium—Glendale Grand Mario Lopez , Recipient of <i>Talk. Read. Sing.</i> ® Award; Host of EXTRA, a nationally syndicated daily entertainment show
2:30 pm–3:00 pm	Closing Address
3:00 pm	Summit Adjourns

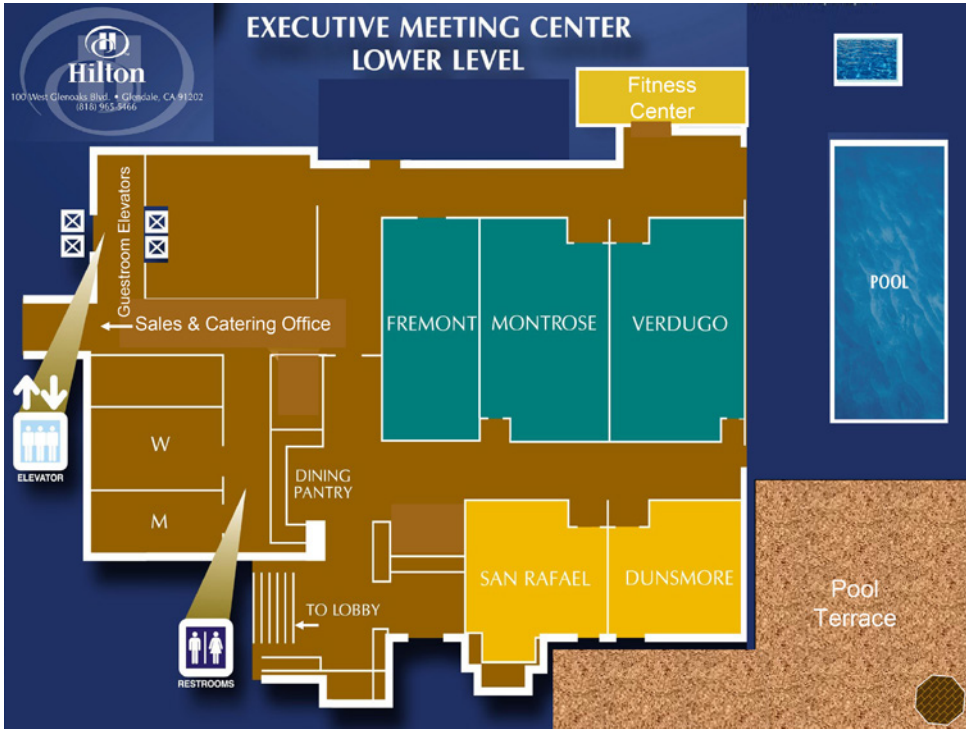
LOBBY LEVEL



MEETING SPACES

Lobby Level





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Congratulations to our fellow commissions on reaching 20 years of service to young children all across the state of California!



-Karen E. Scott
Executive Director

2018 Summit Keynote Speakers



Andrew N. Meltzoff is a graduate of Harvard University, with a Ph.D. from Oxford University; Dr. Meltzoff now holds the Job and Gertrud Tamaki Endowed Chair and co-directs the Institute for Learning & Brain Sciences at the University of Washington. Dr. Meltzoff is a world leader in child development between 0–5 years of age. His discoveries about infant imitation revolutionized our understanding of early learning and the brain. His research on the preschool period shows the power of social role models for children. He is co-author of a popular book about 0–5, *The Scientist in the Crib*. Dr. Meltzoff works nationally to connect brain research to concrete programs that make a difference to parents, caretakers, and society. His work is widely covered by the media, including PBS, NBC, ABC, *the Wall Street Journal*, and the *New York Times*. Dr. Meltzoff is the recipient of numerous prizes, and is an elected member of the American Academy of Arts & Sciences.



Dr. Dana Suskind is a Professor of Surgery at the University of Chicago, Director of the Pediatric Cochlear Implant Program, and Founder and Director of the Thirty Million Words[®] Initiative, a program dedicated to harnessing the power of language to build a child's brain and impact his or her future. Dr. Suskind is also the author of *Thirty Million Words: Building a Child's Brain*, published in September 2015.

A well-known study by Betty Hart and Todd Risley in 1995 found some children heard thirty million fewer words by their fourth birthdays than others. The children who heard more words were better prepared when they entered school. They had bigger vocabularies, stronger reading skills, and higher test scores. Dr. Suskind learned of this thirty million-word gap while she was working as a cochlear implant surgeon at the University of Chicago Medical Center. Intrigued and alarmed by the study, she began the Thirty Million Words[®] Initiative in response to this word gap and is actively working to close this ever-widening achievement gap.

In her book and keynote presentations, Dr. Suskind details the critical importance of early language exposure on a developing child's brain and encourages parents to take an active role in this development. Drawing on her own experiences with patients and the compelling research on the neuroscience of brain plasticity, Dr. Suskind explains that the most important, and astoundingly simple, thing that one can do for a child's future success in life is to talk to him or her.

Dr. Suskind and the Thirty Million Words[®] Initiative have been profiled by numerous media outlets, including the *New York Times*, NPR, *The Economist*, and Slate.com, and they have received support from The Department of Education and The Hemera Foundation. She also received the University of Chicago Medical Faculty Award for "Distinguished Leader in Program Innovation."



Dowell Myers, Ph.D., is a professor of policy, planning, and demography in the Sol Price School of Public Policy at the University of Southern California. Professor Myers is a specialist in demographic trends and their relation to all areas of policy and planning. He is a leading expert on the California and the U.S. population. Dr. Myers's work emphasizes the current generational transition underway between the aging baby boomers, who are beginning to retire, and a younger, more diverse generation now being educated to replace them in the work force, among the taxpayers, and in the housing market. His recent study for the Lucile Packard Foundation for Children's Health focused on the "doubled importance" of children in the post-Great Recession era. Dr. Myers is the author of the award-winning book *Immigrants and Boomers: Forging a New Social Contract for the Future of America*. He holds his Ph.D. from MIT, a Master of City Planning from UC-Berkeley, and a B.A. degree in anthropology from Columbia University. Many of Dr. Myers' publications are available at <http://popdynamics.usc.edu/>.



Ajay Chaudry, Ph.D., is the author of *Putting Children First: How low-wage working mothers manage child care*, and co-author of *Cradle to Kindergarten: A new plan to combat inequality* as well as articles related to child poverty, children of immigrant families, and U.S. social and economic policies. He is currently a Visiting Scholar at New York University, and previously served in the administration of President Barack Obama as the Deputy Assistant Secretary for Human Services Policy in the Office of the Assistant Secretary for Planning and Evaluation at HHS (2012–15). Prior experiences include Senior Fellow & Director of the Center on Labor, Human Services, and Population at the Urban Institute (2007–12); Deputy Commissioner for Early Childhood Development at the New York City Administration for Children Services (2004–06); and faculty at the New School for Social Research. Dr. Chaudry completed an A.B. degree at Columbia University, and an MPP and Ph.D. at Harvard University.



A renowned physician and researcher, **Dr. Vincent J. Felitti** is one of the world's foremost experts on childhood trauma. Leading the charge in research into how adverse childhood experiences affect adults, he is co-principal investigator of the internationally recognized Adverse Childhood Experiences (ACE) Study, a long-term, in-depth analysis of over 17,000 adults. Founder of the Department of Preventive Medicine for Kaiser Permanente, Dr. Felitti served as the chief of preventive medicine for over 25 years. Under Dr. Felitti's leadership, his department provided comprehensive medical evaluations to 1.1 million individuals, becoming the largest single-site medical evaluation facility in the western world. Dr. Felitti also has served on advisory committees at the Institute of Medicine and the American Psychiatric Association. A noted expert on the genetic disease hemochromatosis, as well as obesity, he educates audiences around the country on these two very common, deadly maladies. Drawing on his years of experience, he has become an important voice advocating for the wellbeing of children everywhere. Dr. Felitti helps show audiences how we can understand these physical and mental traumas, and ultimately, prevent them.



A man of many trades, **Mario Lopez** has the overwhelming desire to always keep active. Mario is the two-time Emmy winning host of *EXTRA*, a nationally syndicated daily entertainment show. Concurrently, Lopez is the host of the nationwide iHeartMedia radio shows *On with Mario Lopez* and *iHeartRadio Countdown with Mario Lopez*. Lopez has also launched a YouTube channel called *The Lopez Family*. Created alongside Awestruck, the channel features his wife Courtney, their two children, and two dogs. He can next be seen as the host of the new CBS live-action game show *Candy Crush*, based on the popular mobile game, premiering July 9, 2017. Not only does Lopez have a proclivity for the entertainment industry, he is also an avid sports fan. He has taken his love for sports, specifically boxing, to the next level as a host of the iHeartRadio podcast, *The 3 Knockdown Rule*, which is also featured on the FOX Sports Radio website.

In September 2014, Lopez released his first autobiography, *Just Between Us*. In his memoir Lopez shares his successes and disappointments, never before-told stories and family values. Lopez became a New York Times bestselling author for his healthy eating guide *Extra Lean*. In May 2011, he released the follow up to *Extra Lean* entitled *Extra Lean Family*. This new book featured recipes and tips that are beneficial to the entire family. Additionally, Lopez penned *Mario Lopez's Knockout Fitness* a bestselling fitness book that offers readers a look into his impressive workout regime, and *Mud Tacos*, a vibrant children's' book he co-authored with his sister Marissa. As a follow up to *Mud Tacos*, Lopez released *Mario & Baby Gia*, a children's book he wrote for his daughter, Gia. The book is currently being developed into an animated series.



It is easier to build strong children than to repair broken men"

—Frederick Douglass

The men and women who will shape California's future are being born today. We can't wait four years to educate them. Learning starts on day one and the California School Boards Association supports the efforts of First 5 to ensure that all our children are prepared for school and ready to learn, grow and thrive.



Proud sponsor of the 2018 Child Health, Education, and Care Summit

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5:15 pm–6:45 pm	Welcome Reception—Glendale Terrace

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PS-1A	Pre-Summit Session 1 April 10 9:30 am–12:00 pm Brand A-B	<p>California Family Engagement: It’s Everybody’s Business Presenter: Mindy May, Boston Children’s Hospital Co-Presenter: Wendy Watson, Boston Children’s Hospital Co-Presenter: Eva Rivera, Brazelton Touchpoints</p> <p>Join us to learn about the family engagement professional development resource library being designed for use by early childhood educators in centers, family child care homes, and alternative settings across California. This will be an interactive session where participants will learn about the online library content and vision. The session will feature opportunities to provide feedback to help us ensure the professional development resources enhance local family engagement work. Target Audience: Early Care and Education professionals working with or interested in family engagement</p>
PS-1B	Pre-Summit Session 1 April 10 9:30 am–12:00 pm Montrose A-B	<p>Quality Counts California Technology and Digital Ecosystem: A Playground of Opportunities Presenter: Evelina Du, WestEd Co-Presenter: Jonathan Lemon, WestEd Co-Presenter: Elizabeth Magruder, WestEd</p> <p>Technology and digital solutions, when integrated effectively, help to increase access to resources and knowledge at our fingertips. Online communication tools and strategies can amplify your voice and connect statewide, and beyond. Do your local and regional discussions often turn into long email exchanges that could be captured as a living FAQ?</p> <p>Do you wish you had more streamlined tools to build local capacity and integrate/ share/exchange across regions on best practices and innovative solutions? Come to this interactive workshop to explore technology and digital tools coming to Quality Counts California that can enhance how you communicate and collaborate locally and statewide.</p> <p>Target Audience: QRIS implementers, providers, policymakers, and parents. Note: Please bring your smartphone, tablet, and/or laptop as we explore together the various technology and digital solutions coming your way!</p>

ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
PS-1C	Pre-Summit Session 1 April 10 9:30 am-12:00 pm Salon II-III	<p>Serving Dual Language Learners in QRIS Settings: What Are Effective Strategies?</p> <p>Presenter: Heather Quick, American Institutes for Research Co-Presenter: Raquel González, American Institutes for Research Co-Presenter: Rebecca Bergey, American Institutes for Research</p> <p>First 5 California is funding American Institutes for Research (AIR) to carry out a Dual Language Learner (DLL) Evaluation Pilot to identify effective strategies and conditions that support improved outcomes for DLL children birth to age 5. Join us to hear about plans for this study and county participation, and engage in discussion to help inform the study's development around themes such as: What questions do you have about the learning needs and available supports for DLLs in your county and across the state? What types of supports are you or others in your county providing to early childhood settings serving DLLs? What local, scalable strategies hold the most promise for supporting the success of DLLs?</p> <p>Target Audience: Quality Counts California Consortia, county offices of education, county First 5s, and other county-level stakeholders</p>
PS-1D	Pre-Summit Session 1 April 10 9:30 am-12:00 pm Salon VII-III	<p>Working Together Toward a Statewide Coach Certification: Where Are We Now?</p> <p>Presenter: Randi Shapiro, EarlyEdU Alliance Co-Presenter: Susan Sandall, EarlyEdU Alliance Co-Presenter: Valerie Mendez-Farinas, University of Florida's Lastinger Center for Learning Co-Presenter: Alexandra Prinstein, University of Florida's Lastinger Center for Learning Co-Presenter: Abby Thorman, Early Childhood Innovations, University of Florida Co-Presenter: Kathleen Artman Meeker, University of Washington</p> <p>Join us as we review the discovery findings and how feedback from the field was incorporated into the initial plan for a statewide coach certification program. Through the use of interactive activities and conversation protocols we will share our current thinking and seek additional input as we continue to work with our partners across the state to co design a unique coaching system for California.</p> <p>Target Audience: Coaches, Supervisors/Managers, and Hub Leaders</p>
		
PS-2A	Pre-Summit Session 2 April 10 1:45-3:15 pm Montrose A-B	<p>384 Miles to the Oregon Border: Collaboration in Long-Distance Partnerships</p> <p>Presenter: Leah Benz, First 5 Sonoma Co-Presenter: Angela Glore, First 5 Del Norte Co-Presenter: Megan Richards, First 5 Solano Co-Presenter: Jerri Leighton, Community Child Care Council, Sonoma County Co-Presenter: Denise Gale, El Dorado County Office of Education Co-Presenter: Danielle Singley, Region 3 Hub</p> <p>CA-QRIS Region 1 stretches from just north of the Bay Area to the Oregon border and includes eight very distinct counties. With almost 400 miles separating the southern-most counties from the north, Region 1 has had to be creative about building relationships across the region. This interactive session offers an opportunity to discuss strategies for long-distance partnerships.</p>

ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
PS-2B	Pre-Summit Session 2 April 10 1:45-3:15 pm Salon VII-III	<p>Close the Gap: Local and Sustainable PreK–3 Alignment Presenter: Christine Thorsteinson, Center for Early Learning, Silicon Valley Community Foundation Co-Presenter: Audra Pittman, Bayshore Elementary School District</p> <p>The Close the Gap program supports local, sustainable initiatives that connect early childhood learning to TK–3rd grade education and promote family, community, and school partnerships so that young learners receive high-quality instruction and a strong foundation for future learning. The interactive session will explore the program’s practical tools and resources that assist school districts and early learning partners to close the gap between two historically disconnected systems. Stories and examples from partners will illuminate strategies that can be implemented on a shoe-string budget and participants will explore opportunities for alignment in their own communities.</p>
PS-2C	Pre-Summit Session 2 April 10 1:45-3:15 pm Salon I	<p>Early Quality Matters: Engaging Family, Friends and Neighbors in Quality Initiatives Presenter: Catherine Goins, Placer County Office of Education</p> <p>In this engaging and interactive session, participants will learn about an innovative pilot for working with Family, Friends and Neighbors funded by First 5 California and the Packard Foundation that uses community mentors to engage informal caregivers in talking, reading, and singing with the children in their care so that children are safe, healthy, and ready for school. Participants will have the opportunity to give feedback on the pilot program model and have their suggestions incorporated into the pilot.</p>
PS-2D	Pre-Summit Session 2 April 10 1:45-3:15 pm San Rafael	<p>Get in the Game of Data: Tools to Interpret, Reflect Upon and Plan Environment, Interactions and Daily Routines Using Data Presenter: Tamarra Osborne, WestEd Co-Presenter: Heidi Mendenhall, WestEd</p> <p>Effective teaching requires an intentional and systematic approach to assessment of children as well as planning with this information. The state of California has developed multiple resources within the Early Learning and Development System to support teachers in this planning process. This training provides an opportunity for participants to reflect on the key strategies teachers must utilize in order to plan effectively and actively analyze and use the data they gather from ongoing observation assessments.</p>
PS-2E	Pre-Summit Session 2 April 10 1:45-3:15 pm Brand C	<p>QRIS and Help Me Grow: Early Identification and Intervention Partners Presenter: Heather Little, First 5 Association of California Co-Presenter: Vincent Cheng, First 5 Alameda Co-Presenter: Krista Murphy, Orange County Department of Education Co-Presenter: Theresa Zighera, First 5 San Francisco</p> <p>Attendees will learn about successful collaboration between local QRIS and <i>Help Me Grow</i>, and how the two systems are working in parallel to increase early identification of developmental delay and linkages to support services.</p>

ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
PS-2F	Pre-Summit Session 2 April 10 1:45-3:15 pm Salon II-III	<p>QRIS Beyond the Matrix—Leadership Development and Racial Equity in Early Care and Education</p> <p>Presenter: Neva Bandelow, Alameda County Office of Education Co-Presenter: LaWanda Wesley, Alameda County Early Care and Education Program, Alameda County General Service Program</p> <p>The QRIS Matrix examines administrative skills and credentials. Alameda County is complementing these elements by implementing an intentional leadership development program. Emerging Leaders for Racial Equity Fellowship is an intensive program that focuses on social justice and systems change. Fellows are developing their knowledge, skills, and understanding of leadership and management relevant to today’s ECE professional Community. Come hear about this ground-breaking project and create your own plan.</p>
PS-2G	Pre-Summit Session 2 April 10 1:45-3:15 pm Salon VI	<p>The Coaching Continuum: Utilizing Parallel Process and Research-Based Strategies to Build Capacity in Coaches and Workforce Members</p> <p>Presenter: Eunice Munro, San Diego County Office of Education Co-Presenter: Jena Kubiak, San Diego County Office of Education</p> <p>The Parallel Process in coaching has several layers. This presentation will describe the process of using observation, feedback, and reflective strategies to build the capacity of the early education workforce while simultaneously building the capacity of the coach.</p>
PS-2H	Pre-Summit Session 2 April 10 1:45-3:15 pm Tropic	<p>Using Parallel Process to Evaluate and Guide Local QRIS Implementation</p> <p>Presenter: Raechelle Bowlay-Sutton, Community Action Partnership of San Luis Obispo County, Child Care Planning Council</p> <p>This presentation will introduce the concept of Parallel Process (engaging in CLASS-based interaction strategies) and apply these principles to a self-reflective and intentional implementation of QRIS.</p>



PS-3A	Pre-Summit Session 3 April 10 3:30-5:00 pm Montrose A-B	<p>Building Local Consortia, Financing Strategically, and Leveraging Resources in QRIS</p> <p>Presenter: Elizabeth Blakemore, El Dorado County Office of Education Co-Presenter: Kathleen Guerrero, First 5 El Dorado Co-Presenter: Lawanda Wesley, Alameda County Early Care and Education Program Co-Presenter: Sharon Baskett, Riverside County Office of Education</p> <p>This presentation and panel discussion will share information on local consortia building, strategic financing, leveraging resources, and building upon local infrastructure for efficient and effective consortia building.</p>
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ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
PS-3B	Pre-Summit Session 3 April 10 3:30-5:00 pm Salon VI	<p>Create an Attainable Network of Effective CLASS Supports to Increase Access to Powerful, High-Quality Early Learning Care</p> <p>Presenter: Melissa Kelley-Knutsen, Teachstone Co-Presenter: Leah Benz, First 5 Sonoma Co-Presenter: Krista Murphy, Orange County Department of Education Co-Presenter: Jackie Scott, First 5 Shasta</p> <p>First 5 IMPACT supports regional programs' long-term goals targeted toward effective adult-child interactions for early learning sites using the CLASS tool. Teachstone and First 5 California's partnership provides each Hub with the opportunity to develop CLASS-based individualized regional plans to create efficiencies, build capacity, and work toward sustainability with their efforts to improve adult-child interactions using CLASS trainings, services, and professional development resources. Teachstone, in partnership with Hubs, desires to share useful and supportive information that can be transformed into efforts to develop a comprehensive CLASS professional development plan; such communication and inclusiveness is essential to coordinate statewide improvement efforts.</p>
PS-3C	Pre-Summit Session 3 April 10 3:30-5:00 pm Salon VII-III	<p>Creating a Coaching Culture in Early Learning</p> <p>Presenter: Anika Bugarin-Jebejian, Kidango, Inc. Co-Presenter: Renuka Hiremani, Kidango, Inc.</p> <p>"Coaching done well may be the most effective intervention designed for human performance."—Atul Gawande (Surgeon, Writer, Public Health Researcher) Quality feedback through coaching is the most effective way to develop educators in order to improve teacher-child interactions that translates into high quality education. Find out how you can bring it back to your administrative team, including: (a) the SEEDS Relationship-Based Coaching model, (b) strategies for roll out and implementation (e.g., QRIS, CLASS, ERS, etc.), and (c) how to measure teacher and child gains through valid and reliable data collection and Response to Intervention.</p>
PS-3D	Pre-Summit Session 3 April 10 3:30-5:00 pm Salon II-III	<p>Expanding and Enhancing QRIS Implementation: Creating Efficiencies through Collaborative Efforts</p> <p>Presenter: Carrie Murphy, Ventura County Office of Education, Early Childhood Programs Co-Presenter: Sloane Burt, Ventura County Office of Education, Early Childhood Programs</p> <p>Ventura County has a longstanding history of supporting quality initiatives, and has built upon and forged new partnerships to streamline QRIS delivery. Through these collaborative efforts, efficiencies can be realized meeting QRIS implementation needs at all levels, from program administrators and site directors to coaches, teachers, and FCC providers. Information about the Ventura County Office of Education's Professional Learning Communities, Community of Learners, FCC Collaborative, and Professional Development Cadre for coaches will be shared. There will also be opportunities to share and learn from one another in this interactive session.</p>

ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
PS-3E	Pre-Summit Session 3 April 10 3:30-5:00 pm San Rafael	<p>North State QRIS Scholarship</p> <p>Presenter: Hilary Bingham, North State QRIS/First 5 Shasta Co-Presenter: Rea McFadden, North State QRIS/Shasta County Office of Education Co-Presenter: Wendy Dickens, First 5 Shasta Co-Presenter: Elizabeth Tanner, Shasta College Co-Presenter: Phadie Irons, Glenn County Office of Education</p> <p>Overview of how a diverse 7-county QRIS consortium developed and implemented a scholarship program, in collaboration with local educational institutions, to alleviate the out-of-pocket costs associated with QRIS participants pursuing higher education.</p>
PS-3F	Pre-Summit Session 3 April 10 3:30-5:00 pm Salon I	<p>QRIS in Sacramento: Diving Deeper through RQT Pathways</p> <p>Presenter: Ramee Serwanga, Sacramento County Office of Education Co-Presenter: Christine Smith, Sacramento County Office of Education</p> <p>Building on the QRIS Matrix, the RQT Pathways show the way to deeper and more meaningful engagement for each of the elements on the Matrix.</p>
PS-3G	Pre-Summit Session 3 April 10 3:30-5:00 pm Tropico	<p>Turning Assessment Into Learning on the Path to CQI</p> <p>Presenter: Ann Hentschel, The Branagh Information Group</p> <p>QRIS initiatives across the country are heading in a new direction to move beyond the rating checklist and support meaningful, continuous quality improvement. Imagine fostering opportunities where early childhood educators feel safe, comfortable, and eager to share their insights, struggles, and goals related to the Environment Rating Scales (ERS). Envision your role in facilitating a shift toward learning rather than staging the environment for assessment day. As teachers and program leaders learn and grow, they become genuine agents of change. Join us to analyze and practice strategies to empower early childhood educators in leading the way for children.</p>
PS-3H	Pre-Summit Session 3 April 10 3:30-5:00 pm Brand C	<p>Utilizing the Inclusive Classroom Profile (ICP) to Determine Quality</p> <p>Presenter: Kathryn Wahl, Santa Clara County Office of Education</p> <p>The Inclusive Classroom Profile is a research-based, validated tool designed to measure the quality of inclusive practices for children with special needs in early childcare and/or preschool programs. This structured observation tool is designed to complement other rating tools and is used to rate the extent to which the classroom adapts activities, routines, language, and instructional supports to promote active engagement of ALL children. Learn about Santa Clara County's second pilot program utilizing the ICP and how Inclusion Endorsement will be promoted for QRIS sites and shared with local education agencies who are required to offer quality preschool inclusion programs.</p>



It's all about the kids!



1ST  LA
first 5 la
Giving kids the best start

First 5 LA congratulates Child Health, Education, and Care Summit attendees on helping strengthen families, communities, and systems of services and supports so that all children in L.A. County enter kindergarten ready to succeed in school and life.



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WEDNESDAY, APRIL 11, 2018—Sessions 1-2-3 include Tracks on Fathers, QRIS, and Policy

7:30 am-9:00 am	Breakfast and Networking—Glendale Grand Foyer
9:00 am-10:15 am	Welcome and Morning Keynote—Glendale Grand Andrew N. Meltzoff , Professor of Psychology, Job and Gertrud Tamaki Endowed Chair; Co-Director, Institute for Learning and Brain Sciences
10:45 am-12:00 pm	Summit Session 1
12:30 pm-2:00 pm	Lunch and Keynote—Glendale Grand Dr. Dana Suskind , Founder of the Thirty Million Words Initiative
2:30 pm-3:45 pm	Summit Session 2
4:00 pm-5:15 pm	Summit Session 3
5:30 pm-7:00 pm	Evening Reception—Glendale Terrace

ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
1A	Session 1 April 11 10:45 am-12:00 pm Salon II-III	Mapping Disparities in Access to Early Childhood Education Programs in California Presenter: Karen Manship, American Institutes for Research Co-Presenter: Jennifer Anthony, American Institutes of Research This presentation will share maps illustrating disparities in access to early childhood education services in California, based on the latest available enrollment and census data, and provide an overview of data sources available to better understand these disparities.
1B	Session 1 April 11 10:45 am-12:00 pm Brand C	Telling Your Story: One District’s Journey Toward Putting Early Learning on the Map Presenter: Chris Becerra, Brea-Olinda School District Co-Presenter: Krista Murphy (QRIS Region 9 Lead), Orange County Department of Education Learn how one Early Learning Administrator was able to position his preschool teachers as content experts who support Transitional Kindergarten, Kindergarten, and special education staff; build out a comprehensive and integrated Preschool–12 system; and make early learning a buzzword for the Superintendent and School Board. His secret? Visibility and messaging. This session will get you energized and empowered to tell the story of your own early learning program, and you will leave with an action plan for next steps in engaging your community.
1C	Session 1 April 11 10:45 am-12:00 pm Verdugo	Systemwide Implementation of Motivational Interviewing to Engage Families in Relationship-based Approaches Presenter: Miriah de Matos, American Academy of Pediatrics, Chapter 3 Co-Presenter: Lillian Valmidiano, American Academy of Pediatrics, Chapter 3 Motivational Interviewing (MI) is an evidenced-based practice that has been successful in supporting behavior change in early intervention, home visiting, and schools. This session will orient participants to MI and its utility for developing provider skills and partnering with families. The experience of a large scale developmental and behavioral system of care in adopting and sustaining MI will highlight elements and practices to support the adoption in other programs. The presentation will provide a framework for engaging program stakeholders in systemwide implementation program over the course of six years.

ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
1D	Session 1 April 11 10:45 am-12:00 pm Montrose	<p>Responsive Early Education for Young Children and Families Experiencing Homelessness</p> <p>Presenter: Julie Nicholson, WestEd, Center for Child and Family Studies Co-Presenter: Irenka Dominguez-Pareto, WestEd, Center for Child and Family Studies Co-Presenter: Cecelia Fisher-Dahms, CDE, Early Education and Support Division</p> <p>This session will include findings of a book on best practices for supporting a responsive early education for children 0 to 5 years and their families experiencing homelessness. This manuscript is a collaboration between WestEd and the California Department of Education. After sharing some demographic and policy introductions, the session will focus on: a) Findings regarding the diversity of experiences of young children experiencing homelessness; b) The strengths and resilience of both children and their families; and c) Discussion and illustrations of responsive teacher practices including self-reflection, trauma-informed practices, and cultural/linguistic responsiveness.</p>
1E	Session 1 April 11 10:45 am-12:00 pm Salon VI	<p>Envisioning the Future of Early Education: How County Office of Education Regional Hubs Can Help Create Cohesive and Inclusive Programs</p> <p>Presenter: Amanda Dickey, CCSESSA/COEPACD Co-Presenter: Lucia Garay, San Diego County Office of Education Co-Presenter: Sharon Baskett, Riverside County of Education Co-Presenter: Catherine Goins, Placer County Office of Education</p> <p>County offices of education (COEs) act as regional hubs for the K-12 system and provide services and supports for Pre-K programs. Learn how to connect with your COE and discover the supports that COEs offer to providers in your region.</p>
1F	Session 1 April 11 10:45 am-12:00 pm San Rafael	<p>Ensuring Children are Ready to Learn by Reducing Chronic Early Absence</p> <p>Presenter: Hedy Chang, Attendance Works Co-Presenter: Araceli Sandoval-Gonzalez, Attendance Works</p> <p>Reducing chronic early absence is an essential, cost-effective but often overlooked strategy for ensuring the most vulnerable children are on track to learn and succeed. Excellent attendance is critical to preschoolers benefiting from high-quality programs and being on track for reading by the end of third grade. Only focused on average attendance, preschool programs often have not realized that chronic absence is a major challenge. Join this session to learn about partnering with families to build a habit of on-time daily attendance and using attendance data to identify which families most need extra supports.</p>



ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
1G	Session 1 April 11 10:45 am-12:00 pm Brand A-B	<p>Essentials for Childhood Introduces Two New Initiatives Focused on Understanding Childhood Adversity, Preventing Trauma, and Building Resilience</p> <p>Presenter: Nathan Porter, Lucile Packard Foundation for Children’s Health Co-Presenter: Karen Clemmer, ACEs Connection Network Co-Presenter: Angela Ponivas, CDSS, Office of Child Abuse Prevention Co-Presenter: Steve Wirtz, CDPH, Injury Surveillance and Epidemiology</p> <p>Essentials for Childhood (EFC) and its partners introduce new initiatives aligned with the Summit focus. Panel members will describe EFC’s role in raising the visibility of children’s well-being; expand the concept of childhood adversity and its affect on children, families, and communities; share newly available county dashboards with childhood adversity indicators across the child life course; provide examples of how organizations and systems can become more “trauma informed”; promote a call to action to participate in the emerging movement to make California a “trauma informed” state; and identify and disseminate solution-oriented approaches being used by communities, systems, organizations, and individuals.</p>
1H	Session 1 April 11 10:45 am-12:00 pm Tropic	<p>The Marijuana Boom: Cultivating Alternative Revenues for Children’s Services</p> <p>Presenter: Margot Grant Gould, First 5 Association of California Co-Presenter: Mary Ann Hansen, First 5 Humboldt Co-Presenter: David Brody, First 5 Santa Cruz Co-Presenter: Gina Daleiden, First 5 Yolo Co-Presenter: Jim Provenza, Yolo County Board of Supervisors</p> <p>Californians’ relationship to recreational marijuana will significantly evolve with the implementation of Proposition 64. As both state and local governments wrestle with their response to the voter mandate for legalization, children’s advocates are focusing on the effects of legalization on young children and families, and discussing the potential for new revenues.</p>
1I	Session 1 April 11 10:45 am-12:00 pm Salon I	<p>A Life Course Framework for Improving the Lives of Boys and Men of Color</p> <p>Presenter: Arnold Chandler, Forward Change</p> <p>This dynamic presentation will provide an analytic framework and strategic canvas for improving the life outcomes for males of color. Based upon research that charts changes in the U.S. over the past forty years, data is provided that helps articulate how race, gender, and place intersect in ways that drive disparate life outcomes for males of color. Grounded in this research, participants will understand the array of interacting factors that shape the outcome of disadvantaged populations, learn how to identify “intervention points,” and apply intervention approaches for improving outcomes.</p>



ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
2A	Session 2 April 11 2:30-3:45 pm Salon II-III	<p>The Children Need Us; Recognizing Our Role in Working with and Healing Hurting Children</p> <p>Presenter: Laurie Prusso-Hatch, TeacherLaurie.com</p> <p>Traumatic experiences or Adverse Childhood Experiences (ACES), influence the development, learning, and especially the behavior of many young children. Trauma may affect everything in their lives. It is important for those working with them to recognize and understand the science of ACES and the interruption of healthy emotional regulation. Based on real life experience, learn what is effective and what is not. Learn to heal instead of re-traumatize children and adults who present challenges. Our work is to enhance the resilience in children and parents through relationships and skills that strengthen, encourage, and support health and learning.</p>
2B	Session 2 April 11 2:30-3:45 pm Salon I	<p>A Father's Role in Supporting Their Child's Development</p> <p>Presenter: Carlos Guerrero, Children's Hospital and Resource Center at Oakland Co-Presenter: Deborah Bremond, Marriage and Family Therapist</p> <p>Through compelling video, presentation, and process discussion attendees will have a better understanding of fathers' roles in child development from prenatal to five. Attendees will explore the positive roles fathers play in their children's development and understand how fathers can best support their children. Participants will also gain a working knowledge of new research regarding fathers' positions, roles, and current shifts in modern fatherhood.</p>
2C	Session 2 April 11 2:30-3:45 pm Montrose	<p>1000 Days in Gap City: Exploring the Relationship Between the Breastfeeding Gap and the Word Gap</p> <p>Presenter: Dia Michels, Platypus Media</p> <p>Each child is born with the same capacity to learn as the next; however, not every child lives up to his/her potential. Can we tackle this ever-widening gap at the beginning of a child's life? We can, by focusing on the word gap (the differential in the number of words children in different socio-economic groups hear in the first 1000 days) which equals over 30 million words a year. The session will explore the different ways healthcare professionals can help families overcome the word gap, and demonstrate the very real connection between the word gap and the breastfeeding gap.</p>
2D	Session 2 April 11 2:30-3:45 pm Brand A-B	<p>Transforming the Workforce: Early Childhood Education Workforce Efforts in California</p> <p>Presenter: Maggie Steakley, Glen Price Group Co-Presenter: Caitlin Lawrence-Toombs, Glen Price Group</p> <p>This session will provide an overview of the Transforming the Workforce for Children Birth through Age 8 initiative in California, and include a discussion of associated workforce enhancement efforts in the state and nationally, as applicable. It will include an emphasis on stakeholder input, which will be informed by the needs of the initiative.</p>



ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
2E	Session 2 April 11 2:30-3:45 pm Tropic	<p>Narrowing the Kindergarten Readiness Opportunity Gap in Alum Rock, East San Jose: Creating Systemic Pathways to Success for All Children</p> <p>Presenter: Jolene Smith, First 5 Santa Clara Co-Presenter: Hilaria Bauer, Alum Rock Union School District Co-Presenter: Lisa Colvig-Niclai, Applied Survey Research</p> <p>In 2016, just 26 percent of kindergarten students in Alum Rock Union School District were fully ready for school, and only 33 percent of 3rd grade students were reading at grade level. We know that a “whole person approach” is needed to address these gaps and the multiple determinants of health, education, and well-being of children and families. This session presents the Prenatal–3rd Grade Health & Early Learning System and its “Pathway to Success” model as a way to ensure that by 3rd grade, all children in Alum Rock are healthy, thriving, and on the path to reaching their full potential.</p>
2F	Session 2 April 11 2:30-3:45 pm San Rafael	<p>Learning from the Experts: Using Empathy Interviews with Families to Guide Programs and Policy Change</p> <p>Presenter: Angela Gore, First 5 Del Norte Co-Presenter: Ben York, ParentPowered Technologies</p> <p>Del Norte County is one of 14 sites funded by The California Endowment’s Building Healthy Communities initiatives. First 5 Del Norte is an active partner in several research programs built around long interviews with youth, families, and service providers. This presentation will outline the process interview and design process, discuss programs that are underway based on the research, and engage participants in some human-centered design centered around Del Norte’s Literacy Project.</p>
2G	Session 2 April 11 2:30-3:45 pm Brand C	<p>Develop Leadership within the Field of Early Childhood Education</p> <p>Presenter: Jennifer Burrell, Orange County Association for the Education of Young Children Co-Presenter: Melissa Wheelahan, Orange County Association for the Education of Young Children</p> <p>Orange County AEYC has unique and promising practices for developing Early Childhood Education leaders within the teaching community. Examples such as the “Teacher Talks” (mini-presentations given by teachers in areas of expertise); the Teacher Advisor Leadership Program, where teachers are sponsored by their program to join a professional community of experts; and CoPs of Professional Growth Advisors will be shared.</p>
2H	Session 2 April 11 2:30-3:45 pm Verdugo	<p>Strategies for Public and Institutional Policy Change to Advance the Workplace Rights of New Parents</p> <p>Presenter: Jenna Gerry, Legal Aid at Work Co-Presenter: Jenna Gaarde, MCAH, San Francisco Department of Public Health</p> <p>Workplace policies are important social determinants of health for both parents and children. However, too many new parents are unaware of the rights they have or lack support if they encounter a problem. Moreover, existing protections fall short of what families need to thrive. This session will summarize existing protections and how to better connect families to resources to improve knowledge and access. It will also cover strategies to enhance both institutional and public policies to support working families, including a case study of the recently passed SB 63—New Parent Leave Act.</p>

ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
3A	Session 3 April 11 4:00-5:15 pm Verdugo	<p>Child Care Bridge: An Interactive Two-County Panel on Successes, Challenges, and Lessons Learned</p> <p>Presenter: Susan Savage, Child Care Resource Center Co-Presenter: Nicky Hackett, County of San Bernardino Co-Presenter: Maria Romero, Los Angeles County Department of Children and Families Co-Presenter: Jennifer Rexroad, California Alliance of Caregivers</p> <p>Child care and child welfare systems are both concerned about the safety and well-being of young children and yet rarely collaborate in a systematic way. This new strategy for providing child care services to children and resources to parents will help meet their complex needs. This session will highlight results and lessons learned from a pilot in one county as well as start-up activities in another county that includes urban, suburban, and rural regions. The session will be interactive to include extensive audience participation. This model has implications for child welfare and child care policy throughout the nation.</p>
3B	Session 3 April 11 4:00-5:15 pm Salon VI	<p>Strengthening Connections with the Physical Health Sector: Lessons Learned from the Prenatal to Age 5 Workforce Development Project</p> <p>Presenter: Christina Nigrelli, Zero to Three Co-Presenter: Jenifer Chacon, Zero to Three</p> <p>This session examines the challenges and opportunities to connect with the physical health sector in order to implement a cross-sector, collaborative approach to service delivery. The presenters will share lessons learned from the Prenatal to Age 5 Workforce Development Project's (P-5 WFD) efforts to engage the physical health field and other professionals supporting young children and their families in cross-sector, collaborative efforts. Participants will gain an understanding of the P-5 WFD Project's efforts to strengthen professional's capacity to engage in cross-sector, collaborative efforts, knowledge of action plans reflecting a cross-sector, collaborative approach, and strategies to connect with physical health professionals specifically.</p>
3C	Session 3 April 11 4:00-5:15 pm San Rafael	<p>Creating a Strategic Approach to Strengthen, Integrate, Expand, and Sustain Solano County's Early Childhood System</p> <p>Presenter: Michele Harris, First 5 Solano Co-Presenter: Megan Richards, First 5 Solano Co-Presenter: Lisa Colvig-Niclai, Applied Survey Research</p> <p>As First 5 funds decline, demand for many early childhood services has not. As one of only a handful of funders in Solano, First 5 Solano needed to find new, more efficient ways to maintain high-quality, accessible services with fewer resources. In 2016, the Commission adopted a Systems Change Action Plan with the goals of strengthening, integrating, expanding, and sustaining the early childhood system. Come learn about the Commission's intentional systems-level approach to addressing this issue, including expanding funding resources, adopting a legislative platform to influence policy-level change, increasing cross-systems integration, and building nonprofit capacity.</p>

ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
3D	Session 3 April 11 4:00–5:15 pm Brand C	<p>Building an Inclusive Preschool System: How New Legislation and Promising Practices Are Decreasing Barriers to Inclusion</p> <p>Presenter: Amanda Dickey, CCESEA/COEPACD Co-Presenter: Lucia Garay, San Diego County Office of Education Co-Presenter: Amy Anderson, El Dorado County Office of Education Co-Presenter: Kathy Wahl, Santa Clara County Office of Education</p> <p>Research demonstrates that early intervention is one of the most effective ways to increase student learning. But how do we translate these findings into practice? Join experienced staff as they share promising inclusion practices and review recent legislative changes that will help decrease barriers to inclusion.</p>
3E	Session 3 April 11 4:00–5:15 pm Montrose	<p>Family Engagement: Improving Health Literacy, Health Behaviors, and Site Policies for Staff and Parents</p> <p>Presenter: Lisa Tadlock, Public Health Institute Center for Wellness and Nutrition Co-Presenter: Ariella Herman, UCLA, Johnson and Johnson Health Care Institute Co-Presenter: Carol Teutsch, UCLA, Johnson and Johnson Health Care Institute Co-Presenter: Jane Banister, Public Health Institute</p> <p>Leaders in health policy are paying increased attention to family engagement as a key element in a population health approach. The UCLA Health Care Institute (HCI) has successfully designed, implemented, and measured impact of health literacy interventions for 16 years for 150,000 families. Utilizing a management systems approach that builds capacity, HCI has shown fewer unnecessary ER and clinic visits and missed school days, improving school readiness. PHI California Project LEAN (CPL) has successfully engaged parents through advocacy for healthy site policies around food standards, beverages, and physical activity, which all have a clear link to obesity prevention and achievement.</p>
3F	Session 3 April 11 4:00–5:15 pm Salon II–III	<p>Child Abuse Prevention and Parent Retention: Changing Lives through ACEs Parent Education Components and Reflection/Resilience Activities</p> <p>Presenter: Lucy Morse Roberts, Lead4Tomorrow</p> <p>The Family Hui (hoo'ee) presentation will focus on brain science related to adversity, reflection/resilience. This is a strength-based session and is designed for those working with adults with children (0 to 5.) Helping parents understand the impact of ACEs and the importance of and possibilities for resilience transforms individual lives, family life, and communities. Education leads to agency, and agency to actions aimed at breaking intergenerational cycles and cultures of abuse. This session will focus on ACEs parent education/trauma-informed strategies and outcomes. Participants will learn, reflect, and create action plans for embedding ACEs parent education components and resilience/reflective activities into programs.</p>
3G	Session 3 April 11 4:00–5:15 pm Tropic	<p>Moving from Insights to Action on School Readiness in the Bay Area</p> <p>Presenter: Theresa Zighera, First 5 San Francisco Co-Presenter: Sarah Crow, First 5 Contra Costa Co-Presenter: Chris Hwang, First 5 Alameda Co-Presenter: Christina Branom, Applied Survey Research Co-Presenter: Kim Carpenter, Applied Survey Research</p> <p>School readiness, the physical, social-emotional, and academic skills students need to successfully transition to kindergarten, is associated with success later in elementary school. Assessments of school readiness were conducted in San Francisco, Contra Costa, and Alameda counties to identify the strongest predictors of school readiness, including services and supports that help close readiness gaps between disadvantaged children and their peers. Representatives from Bay Area First 5 counties will discuss how they use the findings to turn the curve on school readiness in their communities.</p>

ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
3H	Session 3 April 11 4:00-5:15 pm Brand A-B	<p>From Pilots to State System Change</p> <p>Presenter: Margot Grant Gould, First 5 Association of California Co-Presenter: Sarah Neville-Morgan, CDE, Early Education and Support Division Co-Presenter: Graham Dobson, San Francisco Office of Early Care and Education Co-Presenter: Lupe Jaime, Fresno County Office of Education</p> <p>Each year, millions of dollars of unearned child care funding are returned by counties to the state. County Child Care Pilot Programs have worked to address local barriers with the goal of retaining child care dollars in their county and serving more families. So what have we learned from the pilots? What is working, and what policy changes can help serve more families across the state?</p>
3I	Session 3 April 11 4:00-5:15 pm Salon I	<p>Understanding Barriers to Fathers’ Engagement with Their Children and Support Services and Introduction to the Alameda County Father Friendly Principles</p> <p>Presenter: Kevin Bremond, First 5 Alameda County Co-Presenter: Gary Thompson, Alameda County Public Health Department</p> <p>Through video, audio, presentation, and small group discussion, presenters will provide an overview of barriers to African American and Latino fathers engaging in the lives of their children and support services. The presentation will also include an introduction to the Alameda County Father Friendly Principles that agencies can adopt and implement to build and strengthen their capacity to effectively serve fathers.</p>
3J	Session 3 April 11 4:00-5:15 pm Salon VII-VIII	<p>Improving Quality through Shared Services: A Systems Change Strategy for Early Care and Education Providers</p> <p>Moderator: Joyce Robinson, Low Income Investment Fund Co-Presenter: Gloria Davis, Girl’s Club of Los Angeles Co-Presenter: Micaela Walker, Social Connection Los Angeles Co-Presenter: Verlinda Walker, Precious Little Heartbeat Child Care Co-Presenter: Elyssa Nelson, Child Education Center, Inc.</p> <p>Shared Services is a framework and capacity-building strategy in which organizations can reduce costs, strengthen infrastructure, and improve the quality of services by sharing resources and administrative functions. Through the shared services model, early care and education (ECE) providers are able to improve their long-term financial strength and management, as well as overall capacity to provide affordable, high-quality early care and education to children. A shared service alliance is a membership organization, or a multi-site ECE organization, through which shared services are provided. Moderated by First 5 Los Angeles, this panel will bring together representatives from Shared Service Alliances in Los Angeles County. They will discuss shared services as an innovative systems change strategy to maximize ECE provider assets, resources, and purchasing power to create sustainable and quality programs for children.</p>





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THURSDAY, APRIL 12, 2018—Session 4 includes Tracks on Fathers and QRIS

7:30 am-8:30 am	Breakfast and Networking—Glendale Grand Foyer
8:30 am-10:15 am	Welcome and Morning Keynote—Glendale Grand Dowell Myers , Ph.D., Professor of Policy, Planning, and Demography, Sol Price School of Public Policy University of Southern California Dr. Ajay Chaudry , Co-author of “Cradle to Kindergarten: A new plan to combat inequality”
10:45 am-12:00 pm	Summit Session 4
12:30 pm-2:15 pm	Lunch and Keynote—Glendale Grand Dr. Vincent Felitti , Physician and Health Researcher; One of the world’s foremost experts on childhood trauma
2:15 pm-2:30 pm	Honorarium—Glendale Grand Mario Lopez , Recipient of <i>Talk. Read. Sing.</i> ® Award; Host of EXTRA, a nationally syndicated daily entertainment show
2:30 pm-3:00 pm	Closing Address
3:00 pm	Summit Adjourns

ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
4A	Session 4 April 12 10:45 am-12:00 pm Montrose	Maternal Mental Health Disorders and Disrupted Attachment Presenter: Joy Burkhard, 2020 Mom Co-Presenter: Diana Lynn Barnes, The Center for Postpartum Health This session will focus on how new mothers’ mental health disorders, including depression or anxiety can disrupt the mother-infant attachment that is necessary for an infant’s healthy brain development. The early weeks and months postpartum are critical in terms of mother-infant attachment. Primary attachments create a framework for the developing child’s psychological, social-emotional, and cognitive development. When left untreated, maternal depression creates distortions in thinking and ultimately affects the attachment figure’s reliability and sensitivity of responsiveness, attunement, and insight.
4B	Session 4 April 12 10:45 am-12:00 pm Brand C	The Two-Generation Approach to Promoting Child Success & Supporting Family Self-Sufficiency Presenter: Angie Dillon-Shore, First 5 Sonoma Co-Presenter: Marta Tilling, Community Action Partnership of Sonoma County This presentation will explore two-generation approaches for moving children and their parents together toward educational success and economic security. The presenters will discuss the successes and challenges of implementing intergenerational programs in Sonoma County that are driven by outcomes for children 0-5 and their parents. Successful examples from other communities and states will be provided. Participants will have the opportunity to share experiences implementing two-generation programs and problem solve how to address common challenges related to innovation, coordination of funding streams and aligning and linking systems that have traditionally operated in silos.

ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
4C	Session 4 April 12 10:45 am-12:00 pm Salon II-III	<p>How Our Youngest Kids Use and Interact with Technology Presenter: Jill Murphy, Common Sense Media Co-Presenter: Sierra Filucci, Common Sense Media</p> <p>This presentation will provide Common Sense’s latest groundbreaking research, The Common Sense Census: Zero to Eight. The survey examines the role of media in young children’s lives: which platforms they are using, the activities or content they are engaging on those platforms, and how their media use patterns vary by age, gender, or socioeconomic status. It has been four years since the last Zero to Eight study (reports were released in 2011 and 2013), and press, policymakers, researchers, and others are looking to this up-to-date research to inform approaches to positively influence children’s and families’ media environments.</p>
4D	Session 4 April 12 10:45 am-12:00 pm Tropico	<p>Expanding ACEs: Understanding and Addressing Childhood Economic Hardships Presenter: Christine Rinki, California Department of Public Health Co-Presenter: Caroline Danielson, Public Policy Institute of California Co-Presenter: Lori Turk-Bicakci, Lucile Packard Foundation for Children’s Health</p> <p>Economic adversities during childhood are common in California and have life-long impacts on health and development. Presenters will describe research from the California Maternal and Infant Health Assessment that links childhood economic hardships to women’s subsequent well-being during pregnancy, and suggest that the ACEs framework should be broadened to include economic adversities. They will then introduce the California Poverty Measure, which assesses family resources and expenses more comprehensively while considering cost of living differences. Finally, they will provide an interactive orientation to county poverty and economic adversity data from kidsdata.org to encourage incorporation of economic adversity into ongoing ACEs efforts.</p>
4E	Session 4 April 12 10:45 am-12:00 pm Brand A-B	<p>So You’ve Collected Data—Now What? Transforming Data into Action Presenter: Juan Carlos Torres, San Diego County Office of Education Co-Presenter: Nancy Baum, San Diego County Office of Education</p> <p>Data is the most powerful tool available, yet often underused when making decisions that bring about meaningful change. In this interactive session, you’ll look at effective ways of collecting data and then making it work for you. Learn strategies to reduce redundancy in data collection efforts and explore ways to present data in user-friendly ways in order to identify strengths and areas for improvement. Participate in idea sharing on challenges and solutions, and discussions on setting the stage for longitudinal studies.</p>
4F	Session 4 April 12 10:45 am-12:00 pm Salon I	<p>Building Bridges to Equity: Engaging ALL Learners Presenter: Kathryn Wahl, Santa Clara County Office of Education</p> <p>There is substantial evidence that inclusive education benefits all children—with and without exceptional needs—by improving classroom practice. The Inclusion Collaborative (IC), a department of the Santa Clara County Office of Education, leads the effort to provide ALL children in Santa Clara County with quality learning environments. Its focus is the successful inclusion of children with special needs in early education and K–12, and across the community. This presentation will provide concrete examples of the work of the IC, including coaching, trainings, and resources that can serve as a model for other agencies and district to use.</p>

ID	DATE/TIME/ROOM	SESSION/PRESENTERS/DESCRIPTION
4G	Session 4 April 12 10:45 am-12:00 pm Verdugo	<p>Building Family Leaders: Lessons Learned about Creating and Sustaining an Effective Family Leadership Program</p> <p>Presenter: Lucy Parada, Tandem, Partners in Early Learning</p> <p>Join us for an interactive workshop examining Literacy Champions, a year-long family leadership program developed by Tandem, Partners in Early Learning, that empowers families to lead their communities in improving outcomes for young children entering school. Participants will develop their own outline for a family leadership program that embeds the Standards of Quality for Family Strengthening and Support while examining the lessons learned by Tandem staff.</p>
4H	Session 4 April 12 10:45 am-12:00 pm Salon VI	<p>Approaches to Embrace Father Participation: Successful County Efforts Serving and Engaging Fathers</p> <p>Moderator: George Halvorson, Commission Chair, First 5 California</p> <p>Presenter: Kevin Bremond, First 5 Alameda County</p> <p>Co-Presenter: Gary Thompson, Alameda County Public Health Department</p> <p>Co-Presenter: Chinayera Black-Hardaman, First 5 Madera County</p> <p>Co-Presenter: Leticia Casillas-Sanchez, First 5 Los Angeles</p> <p>Counties throughout California have launched programs and activities that focus on the importance of father engagement with children and families. Three county efforts will be featured as examples of proactive approaches to father participation: the Alameda County Fathers Corp; First 5 Los Angeles Project Fatherhood, a partnership with the Children's Institute; and First 5 Madera's infusion of targeted father's activities. With discussion of these various approaches, participants will be encouraged to embrace father participation as an essential element in the trajectory of a child's life.</p>



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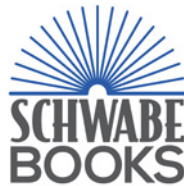


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Software for the Environment Rating Scales



ECERS-3™



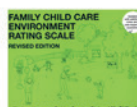
ECERS-R™



ITERS-3™



ITERS-R™



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SACERS-U™

How Do You Build & Maintain Reliable High Quality ERS Assessment Teams?

Answer: the **ERS Data Management System**, with all the tools you need to ensure accurate assessments & electronically manage your assessment team



Assessor Supports

More efficient way to conduct assessments

- All information is in one place, no flipping through the book
- One touch assessment report generation

Improved accuracy in assessing

- Automatic scoring calculations
- Built in tools that document the supporting details of each classroom assessment



Supervisor/Anchor Supports

More efficient way to manage assessments

- Electronically review each assessment performed
- Provide instant feedback from supervisor to assessor

Improved inter-rater reliability in the field

- An electronic method for tracking inter-rater reliability
- Identify areas of growth for assessor use of the Scales
- Forecast when reliability visits are due
- Analysis of individual assessor reliability
- Analysis of assessment team reliability

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