

	IF FIRST 5 CALIFORNIA	THEN POLICY MAKERS	THEN AGENCY LEADS	THEN PROGRAMS	THEN PROVIDERS WORKING WITH CHILDREN AND FAMILIES	THEN PARENTS AND CAREGIVERS AT HOME	THEN CHILDREN
Advocate	<p>Advocates to federal and state policy makers to create and fund:</p> <ul style="list-style-type: none"> -A cohesive, responsive system that promotes safe, stable, nurturing relationships and environments necessary for children's healthy development -A system that is easy for families and children to access following adverse experiences -Basic needs supports for the health and safety of children and their families 	<p>When creating and implementing federal and state policy changes, create and fund:</p> <ul style="list-style-type: none"> -A cohesive, responsive system that promotes safe, stable, nurturing relationships and environments necessary for children's healthy development - A system that is easy for families and children to access following adverse experiences -Basic needs supports for the health and safety of children and their families 	<p>Create and fund state and local programs that are:</p> <ul style="list-style-type: none"> -Cohesive, responsive systems that create safe, stable, and nurturing programs and services - A system that is easy for families and children to access following adverse experiences -Basic needs supports for the health and safety of children and their families 	<p>Include trauma-informed considerations when developing their programs (communication, scheduling, consistent teachers/ therapists...)</p> <p>Provide training to staff working directly with children and families (such as providers, teachers, and therapists) on:</p> <ul style="list-style-type: none"> -How to create safe, stable, nurturing relationships and environments in their programs -How to respond to a child who requires additional help to deal with their adverse experiences 	<p>Use trauma-informed practices when working with children to help create safe, stable, nurturing relationships and environments (e.g., Know what language to use, communicate regularly with family, create options for additional sensory needs, predictable routines...) and create supports to stop a child's adverse experience from harming their life-long health and development</p>	<p>Families are responsive, protective, and nurturing towards their child.</p>	<p>Children have safe, stable, nurturing relationships and environments.</p>
Convenor/Connector	<p>Brings together state agencies that support young children and their families towards creating:</p> <ul style="list-style-type: none"> -A cohesive, responsive system that promotes safe, stable, nurturing relationships and environments necessary for children's healthy development -A system that is easy for families and children to access following adverse experiences 	NA	<p>Create and fund state and local programs that are:</p> <ul style="list-style-type: none"> -A cohesive, responsive system that promotes safe, stable, nurturing relationships and environments necessary for children's healthy development. -A system that is easy for families and children to access following adverse experiences. 	<p>Create services that</p> <ul style="list-style-type: none"> -are safe, stable, nurture relationships and environments necessary for children's healthy development -have protocols and resources for how to respond to a child who requires additional help to deal with their bad experiences 	<p>Support children and families in a safe, protective, and nurturing way. Know the signs for children needing additional support to deal with their adverse experiences and have the resources and supports to get the child and family additional support.</p>	<p>Families are responsive, protective, and nurturing towards their child.</p>	<p>Children have safe, stable, nurturing relationships and environments.</p>
Catalyst	<p>Provides funding for research and evaluation, innovative practices, and collaboration between different systems towards creating:</p> <ul style="list-style-type: none"> -A cohesive, responsive system that promotes safe, stable, nurturing relationships and environments necessary for children's healthy development - A system that is easy for families and children to access following adverse experiences 	NA	NA	<p>Create innovative ways to support providers, families, and children so they are -safe, protective, and nurturing -responsive to children requiring additional supports.</p>	<p>Support children and families in a safe, protective, and nurturing way. Know the signs for children needing additional support to deal with their adverse experiences and have the resources and supports to get the child and family additional support.</p>	<p>Families are responsive, protective, and nurturing towards their child.</p>	<p>Children have safe, stable, nurturing relationships and environments.</p>
Broadcaster	<p>Broadcasts:</p> <ul style="list-style-type: none"> -safe, stable, nurturing relationships and environments necessary for children's healthy development -protective relationships can buffer adverse experiences from harming a child's life-long health and development 	NA	NA	NA	NA	<p>Then parents will be aware and can help their child's development and health even if exposed to an adverse experience.</p>	<p>Children have safe, stable, nurturing relationships and environments.</p>

Note: Each lever and related activities are informed by an equity lens, and research/evaluation.