

CARES Plus Participant Survey Results, FY 2012-13

**Presented at the
Children and Families Commission Meeting
October 24, 2013**

October, 2013



CARES Plus Participant Survey, FY 2012-13

Outline

- Program and Evaluation
- Participant Characteristics
- Program Participation
- Participant Satisfaction
- Summary of Findings

CARES Plus Participant Survey, FY 2012-13

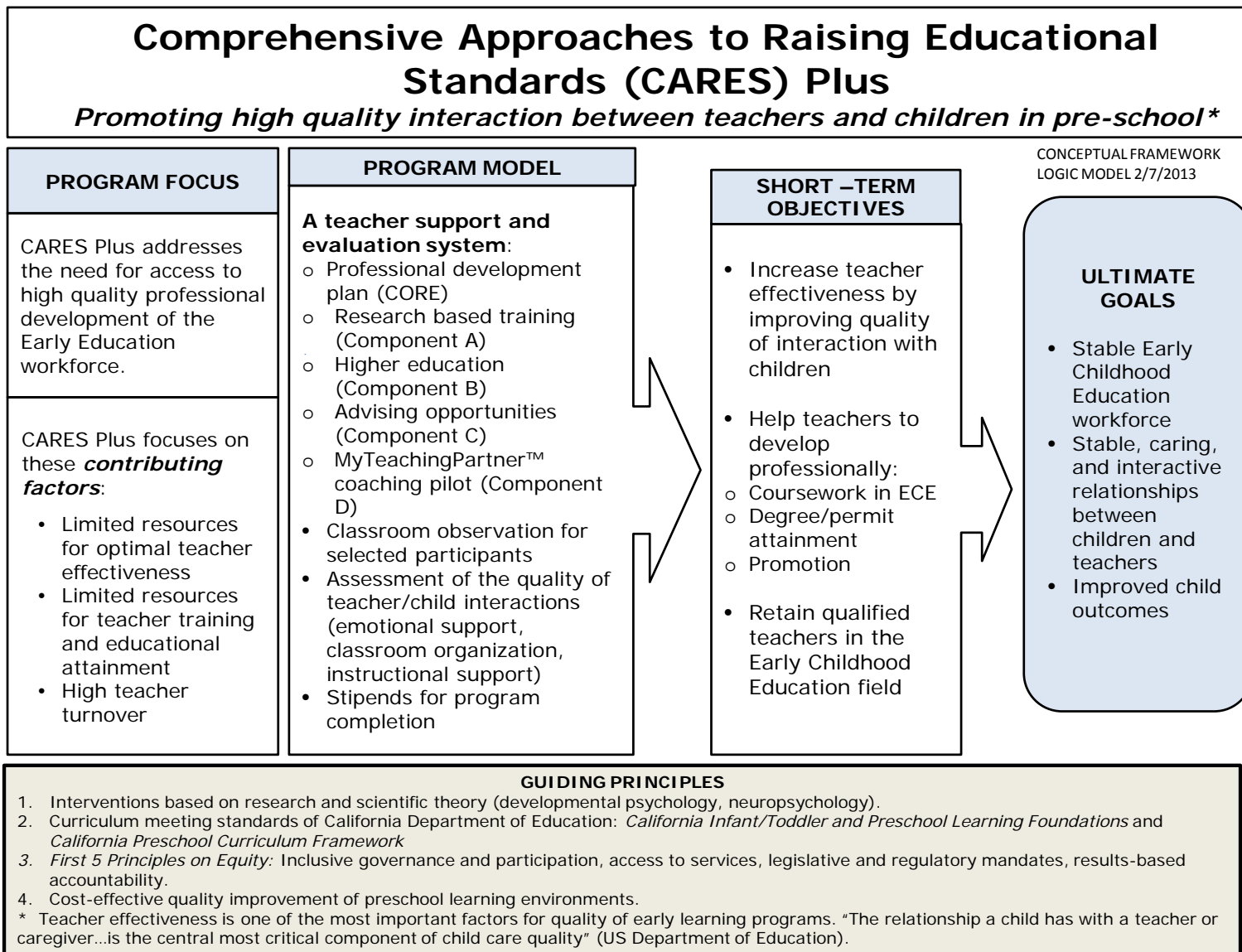
Program and Evaluation

October, 2013

3



CARES Plus Logic Model



CARES Plus Program

Requirements: CORE and One Component or More

CORE	<ul style="list-style-type: none">• Introduction to the CLASS™• Looking at CLASSrooms™• CARES Plus Tobacco Training: Kids and Smoke Don't Mix• Annual meeting with a CARES Plus Advisor, completion a Professional Growth Plan, approved component requirements (elective, identified below), and completion of an annual participant survey.
------	--

Component A	<ul style="list-style-type: none">• Minimum of 21 hours of CDE-approved professional growth training• CLASS observation (if randomly selected)
Component B	<ul style="list-style-type: none">• Minimum of six units of higher education towards a degree in ECE, CD or related field• CLASS observation (if randomly selected)
Component C	<ul style="list-style-type: none">• Serve as CARES Plus Advisor
Component D	<ul style="list-style-type: none">• My Teaching Partner (MTP™) one-on-one professional growth coaching• Required to participate in CLASS™ observation

CARES Plus Program Evaluation: Three Views of the Program

- Lead Agency View: Quality Performance Report (QPR)
 - Purpose: Qualitative assessment of program successes and challenges from Lead Agency point of view
- Research-Based Assessment View: Observations with Classroom Assessment Scoring System (*CLASS*[™])
 - Purpose: Structured observation to assess quality of teacher-child interaction (validated instrument)
- Participant View: Online Survey
 - Purpose: Quantitative and qualitative assessment of satisfaction, successes, and challenges of the program from participants' point of view

CARES Plus Participant Surveys: Three-Year Overview

Fiscal Year	2011-12	2012-13	2013-14 (Planned)
Number of Questions	7	24	24
Languages	English and Spanish	English and Spanish	English and Spanish
Required?	Voluntary	Voluntary	Required
Participants Contacted	3,775	5,950	5,000 +
Respondents	967	1,574	5,000 +
Response Rate	26%	26%	Near 100%

CARES Plus Participant Survey, FY 2012-13

Participant Characteristics

CARES Plus Participant Survey, FY 2012-13

Participant Characteristics

Gender

- 98% Female

Setting Type

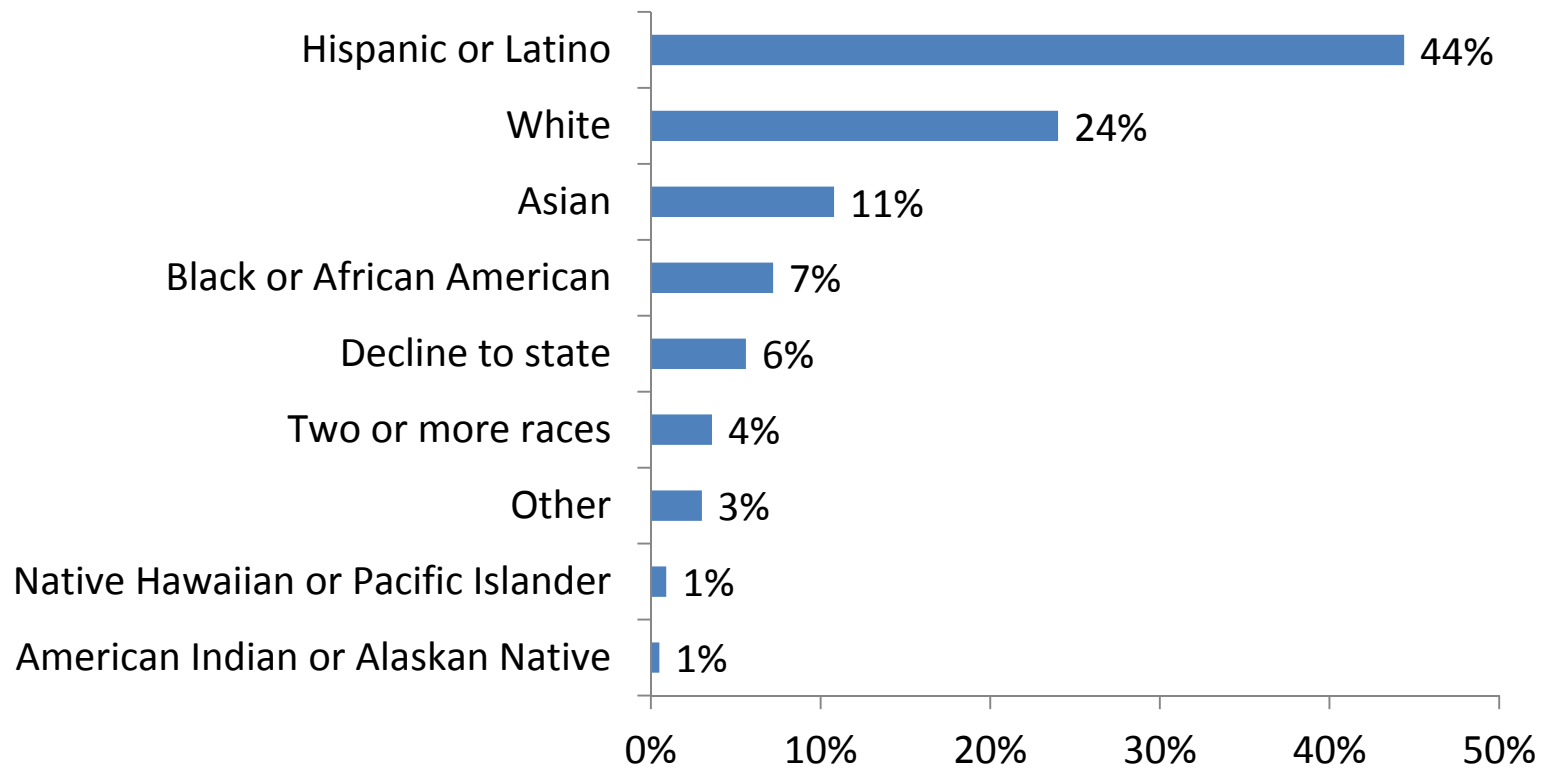
- 83% in center-based setting
- 17% in family child setting

Age of Children in Classroom

- 58% preschoolers
- 27% toddlers
- 15% infants

CARES Plus Participant Survey, FY 2012-13

Which racial and/or ethnic category do you most identify with?



n=1,536 respondents

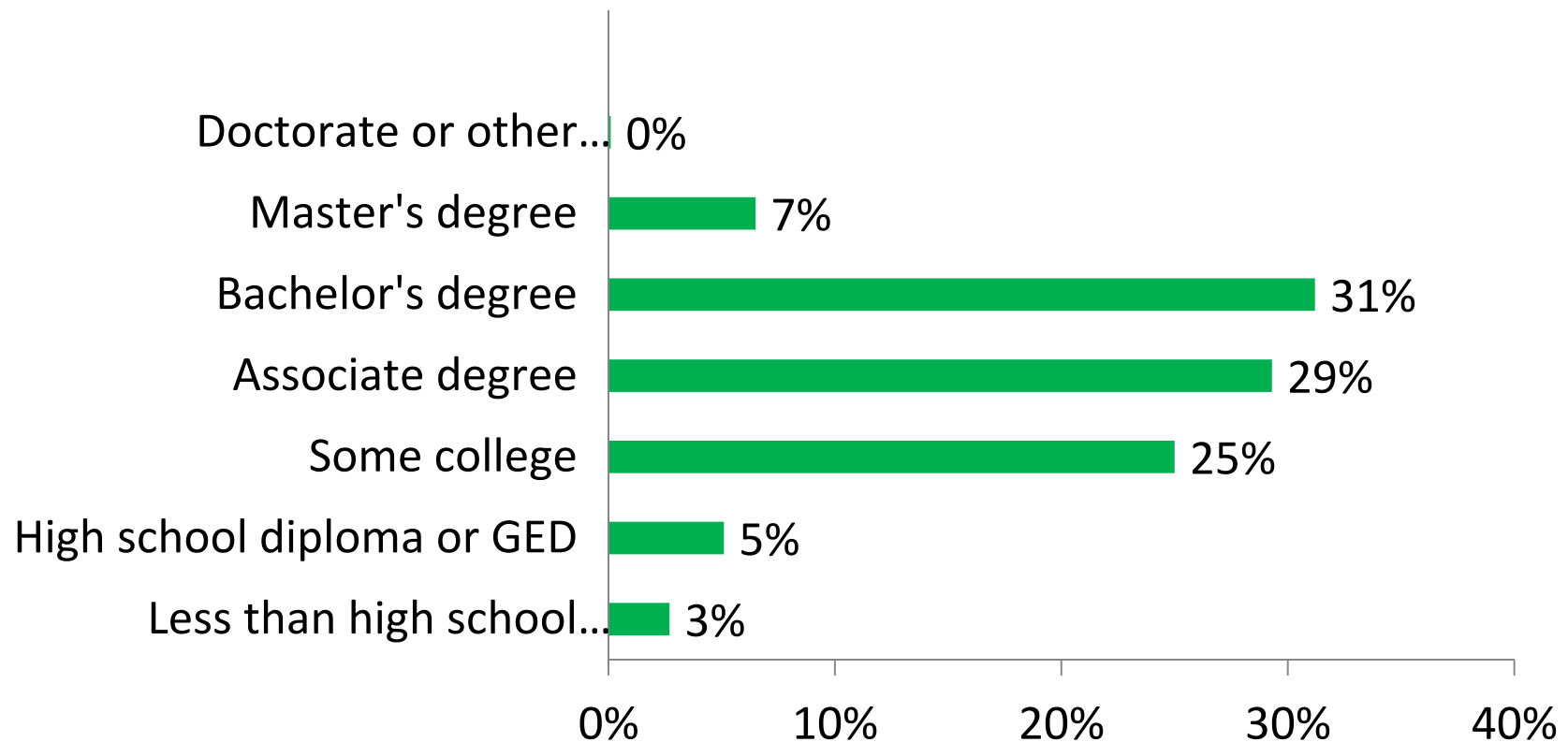
10

October, 2013



CARES Plus Participant Survey, FY 2012-13

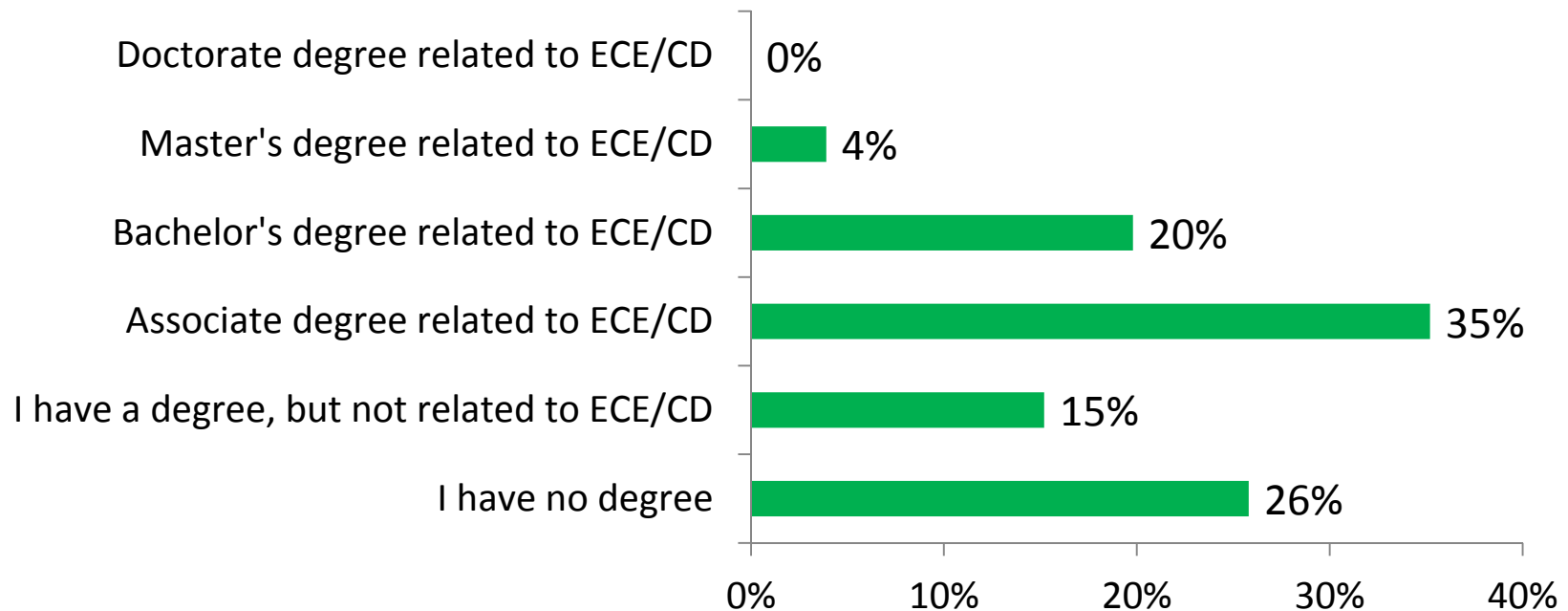
What is your highest level of education?



n=1,535 respondents

CARES Plus Participant Survey, FY 2012-13

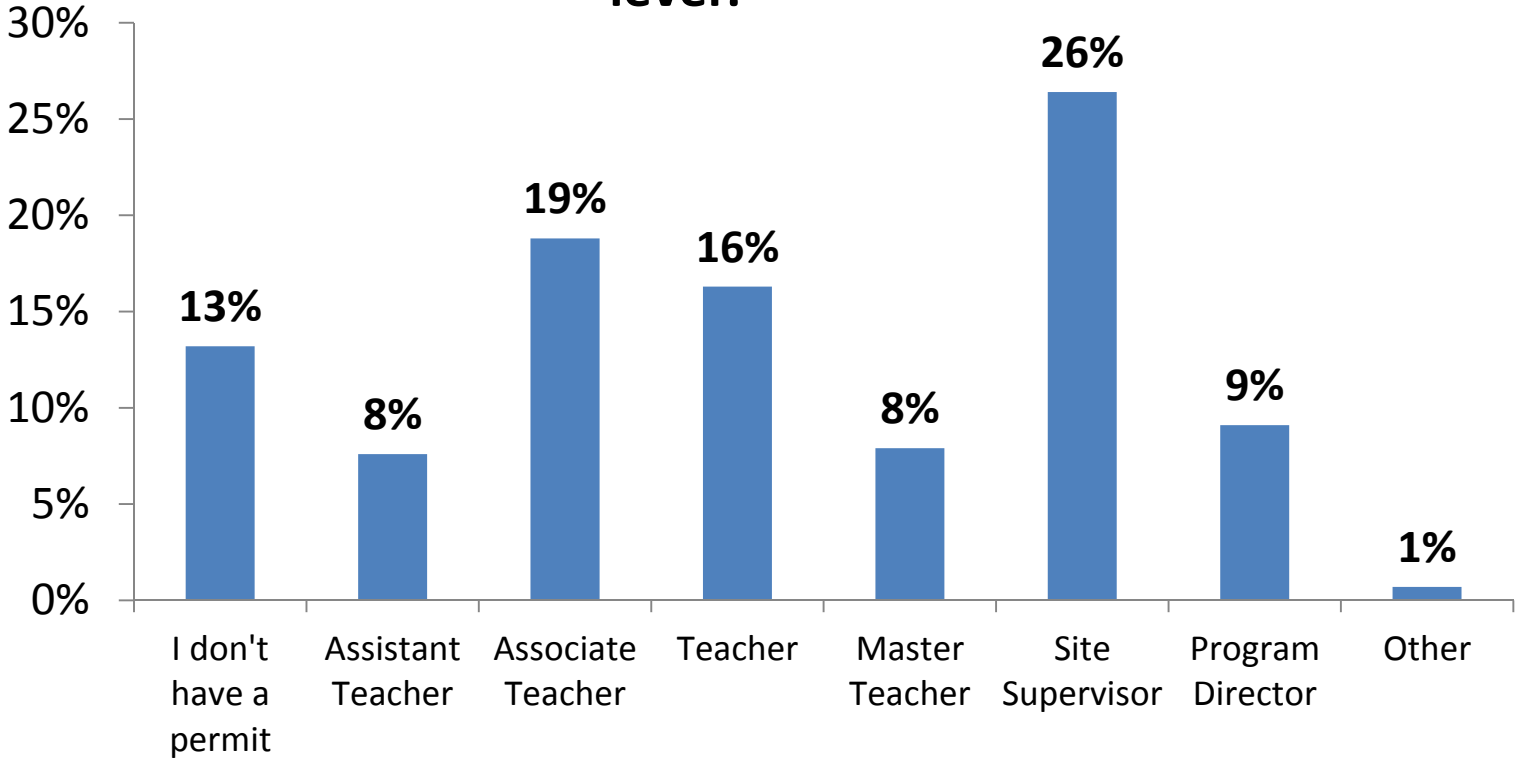
**Which degrees have you obtained that are related to Early Childhood Education or Child Development?
(Check all that apply)**



n=1,672 responses

Cares Plus Participant Survey, FY 2012-13

What is your current California Development Permit level?

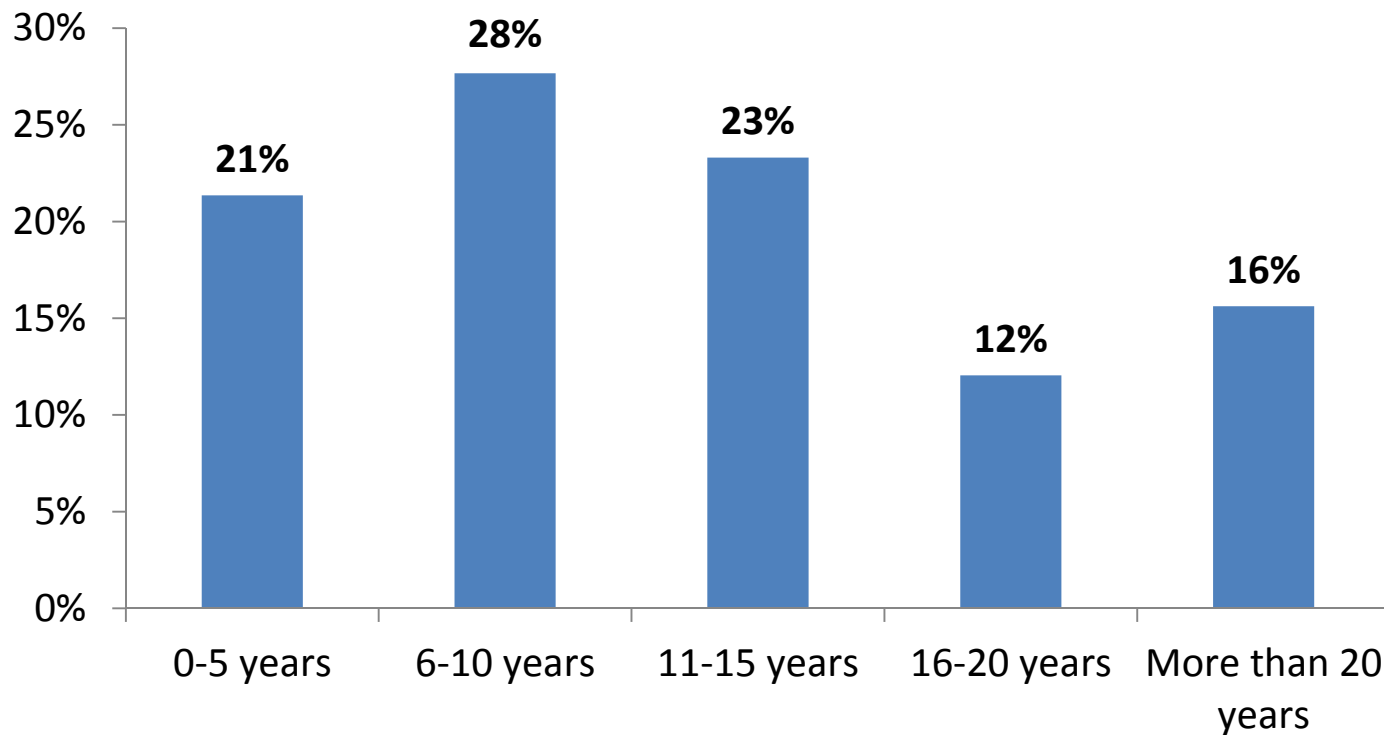


n=1,525 respondents

13

CARES Plus Participant Survey, FY 2012-13

How many years have you worked in the early care and educational field?



n=1,536 respondents

14

October, 2013

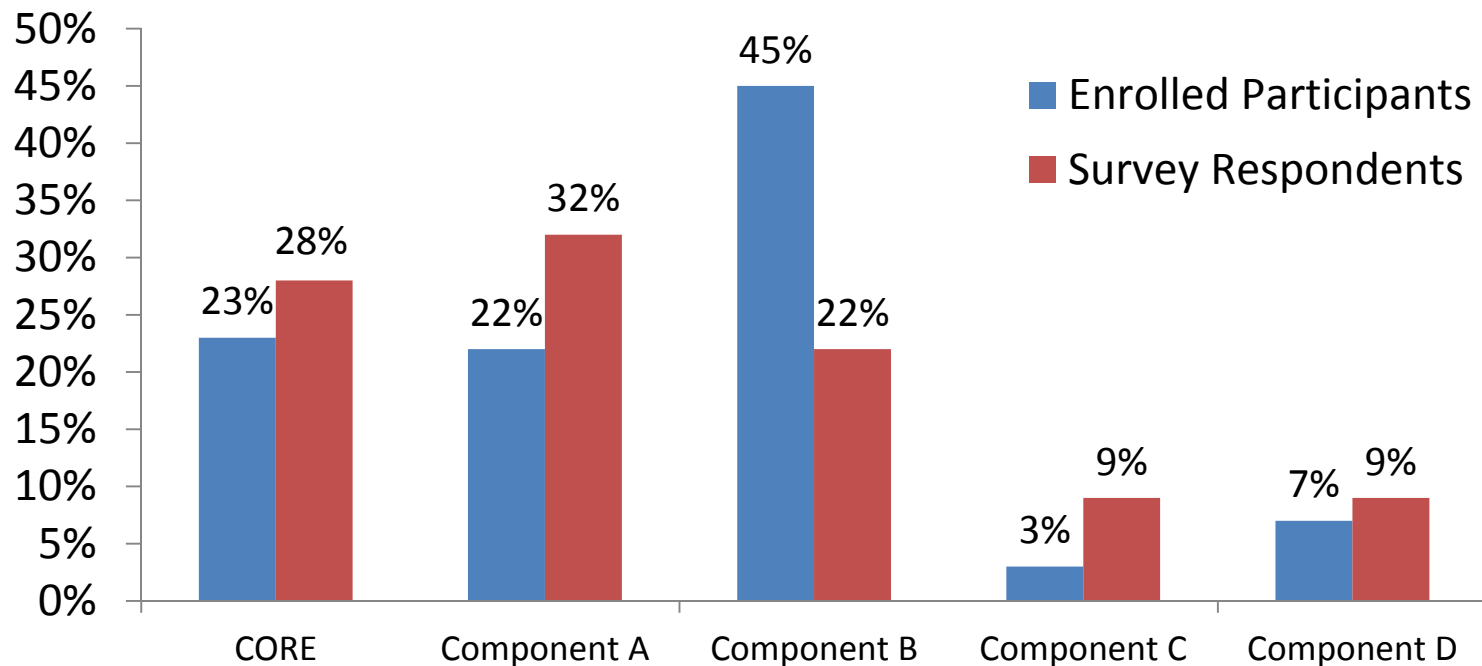


CARES Plus Participant Survey, FY 2012-13

Program Participation

CARES Plus Participant Survey, FY 2012-13

Which CARES Plus component(s) did you participate in this school year?
(Check all that apply)

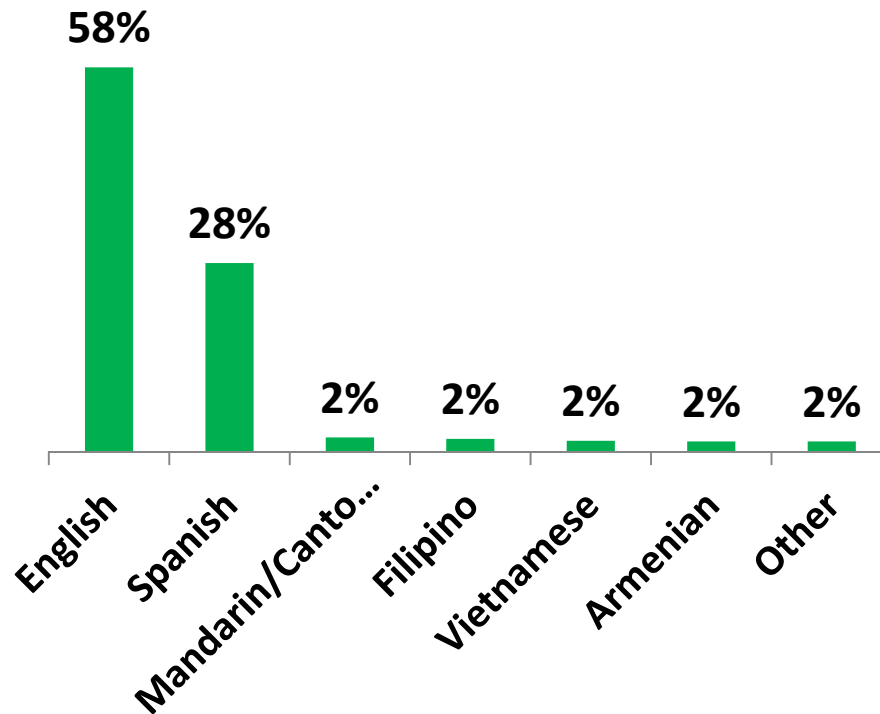


Enrolled participant responses n=4,931. Survey responses n=1,964.

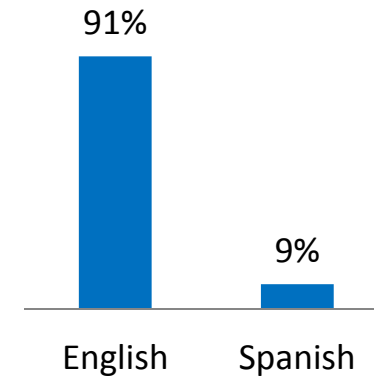
CARES Plus Participant Survey, FY 2012-13

Language

What is your primary language?



In which language did you receive most of your CARES Plus training during the past school year?*



*Additional languages offered to participants for MTP™ coaching included: Farsi, Hebrew, Cantonese, Mandarin, and Filipino (Visaya). Both graphs, n=1,536 respondents.

CARES Plus Participant Survey, FY 2012-13

Were Participants Able to Complete the Program?

- 95% of participant completed (or were scheduled to complete) all program requirements
- Reasons for non-completion include:
 - Schedule conflicts
 - Family conflicts
 - Access issues

CARES Plus Participant Survey, FY 2012-13

Expectations for Future Work in Early Care and Education

- 93% of participants expect to be working in ECE in the next 5 years
- 79% think the CARES Plus program has “very much” helped them continue working in this field (with another 18% saying program participation has helped them ‘somewhat’)

n=1,536 respondents

19

October, 2013

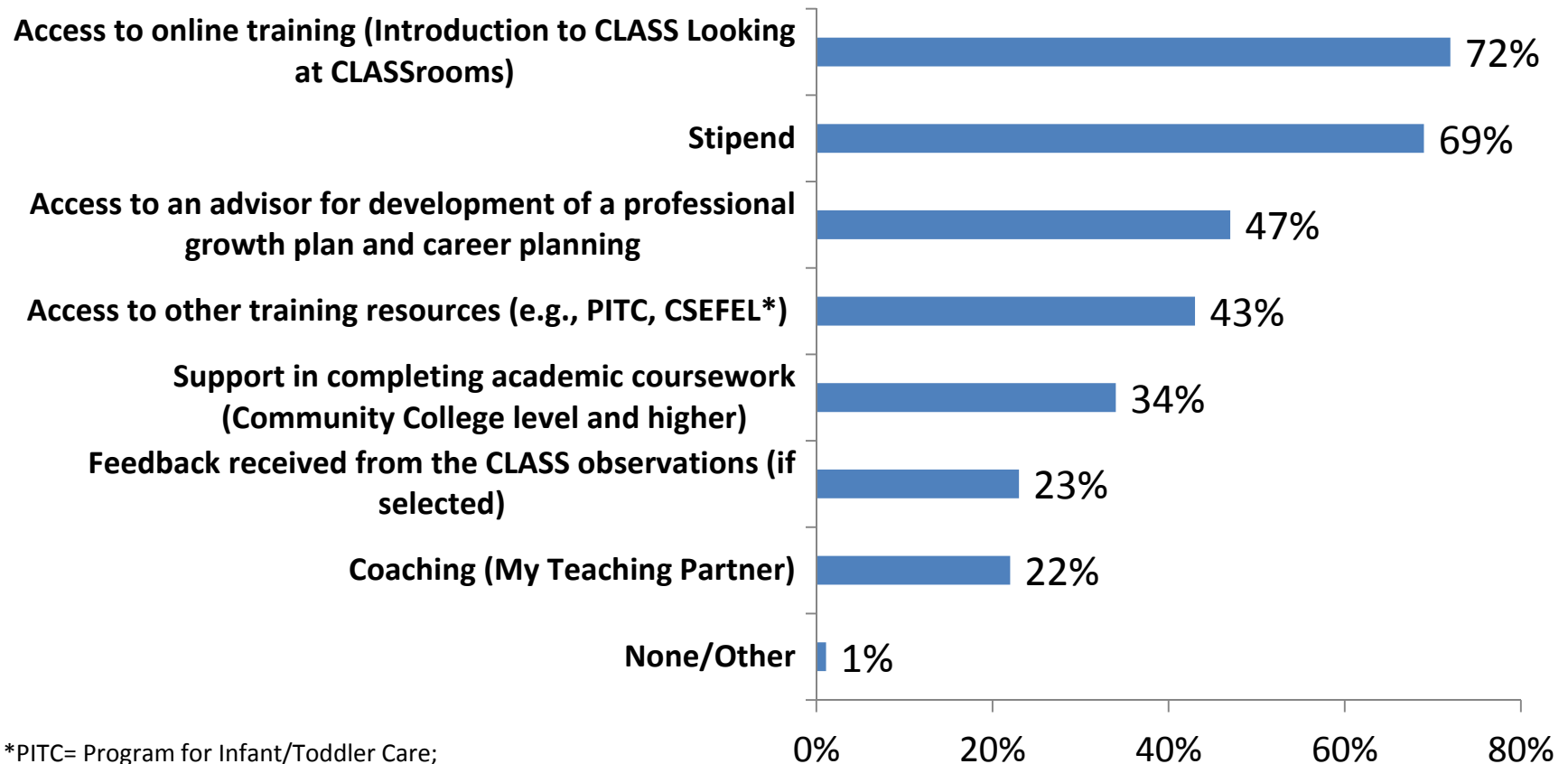


CARES Plus Participant Survey, FY 2012-13

Participant Satisfaction

CARES Plus Participant Survey, FY 2012-13

Which features of CARES Plus did you find beneficial?
(Check all that apply)



*PITC= Program for Infant/Toddler Care;
CSEFEL=Center on the Social and Emotional
Foundations for Early Learning

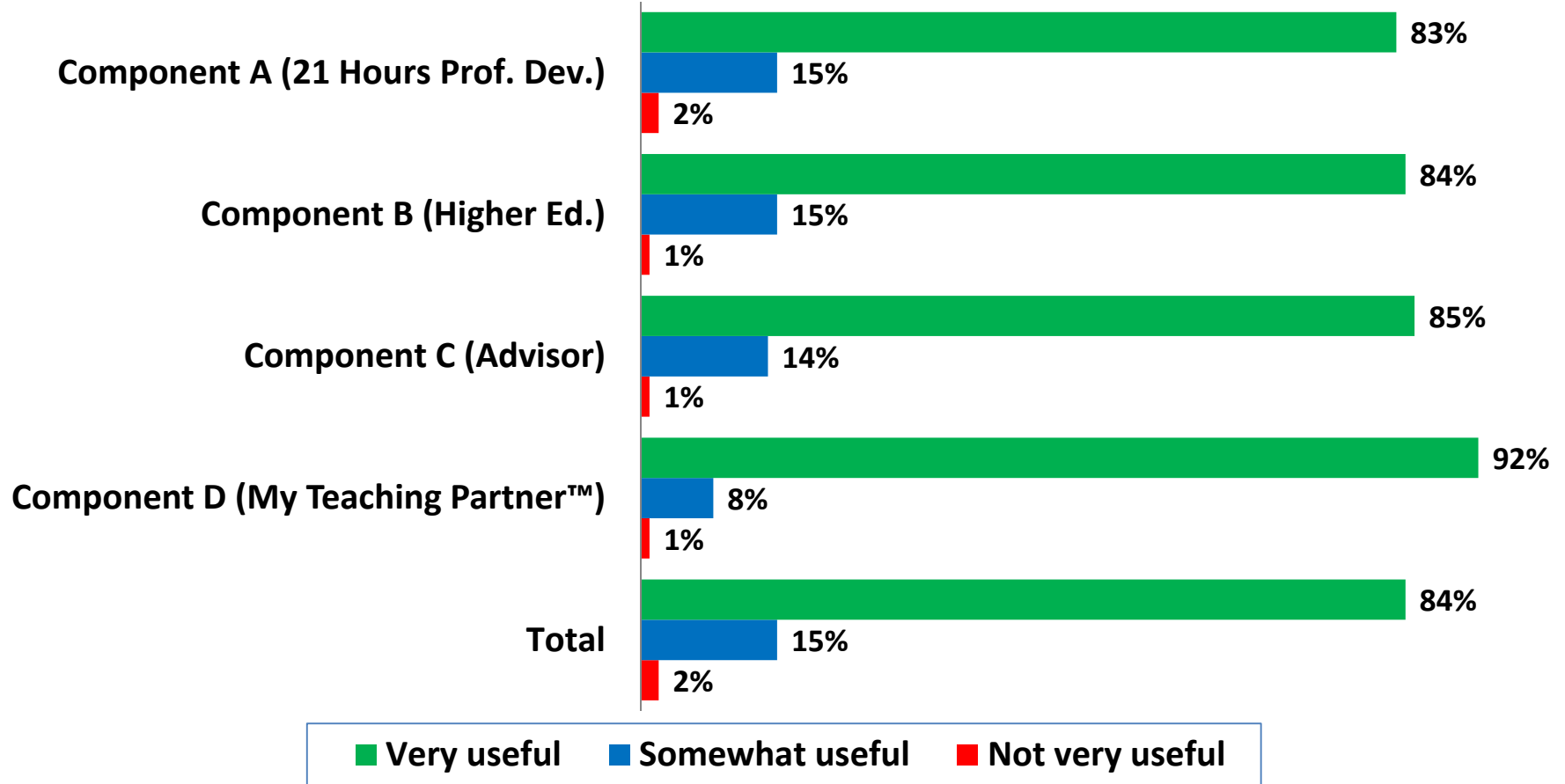
n=1,574 respondents
21

October, 2013



CARES Plus Participant Survey, FY 2012-13

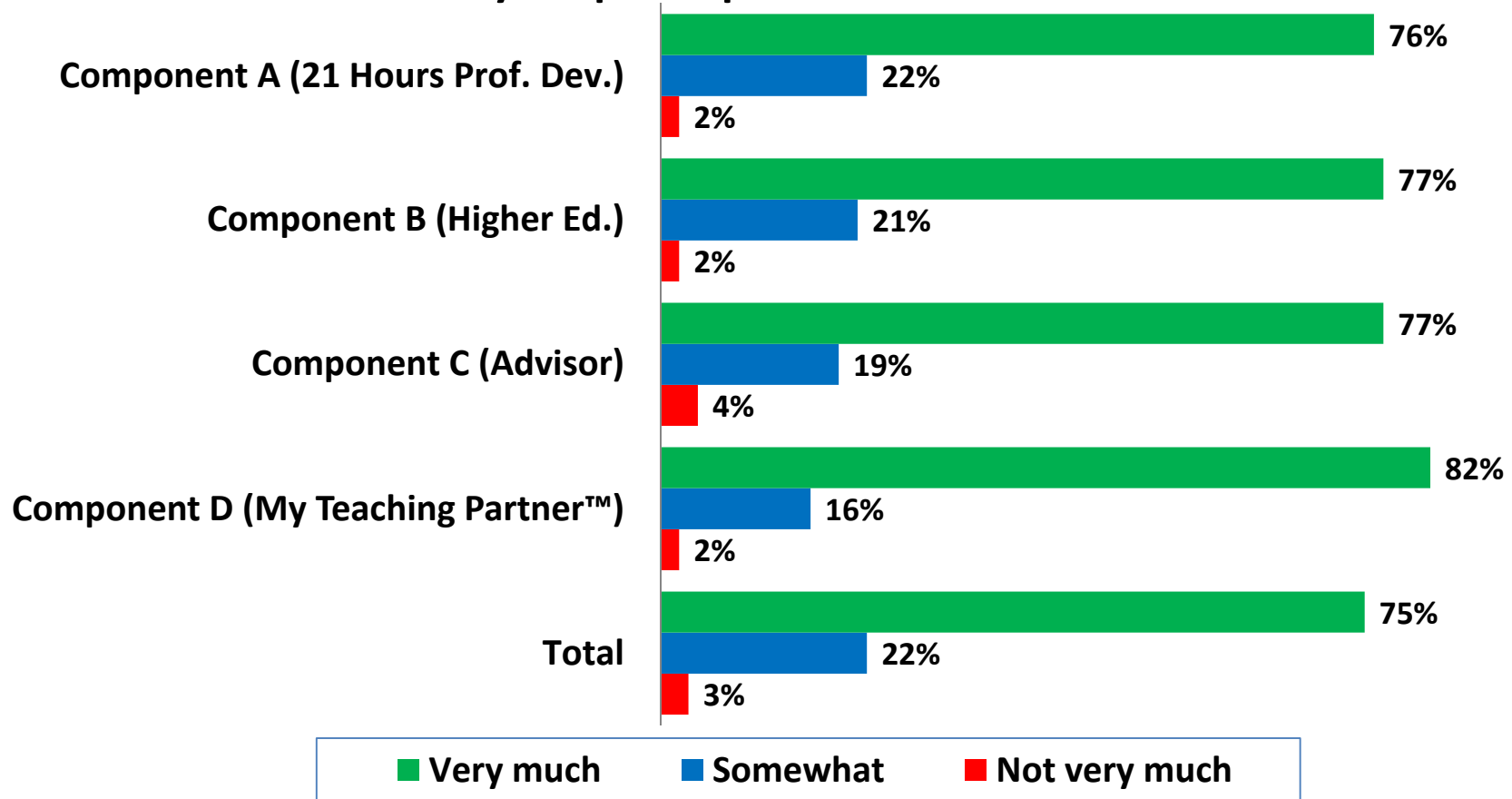
How useful was your CARES Plus learning experience in terms of your professional development?



Respondents: A n=622, B n=425, C n=185, D n=179, Total n=1,574

CARES Plus Participant Survey, FY 2012-13

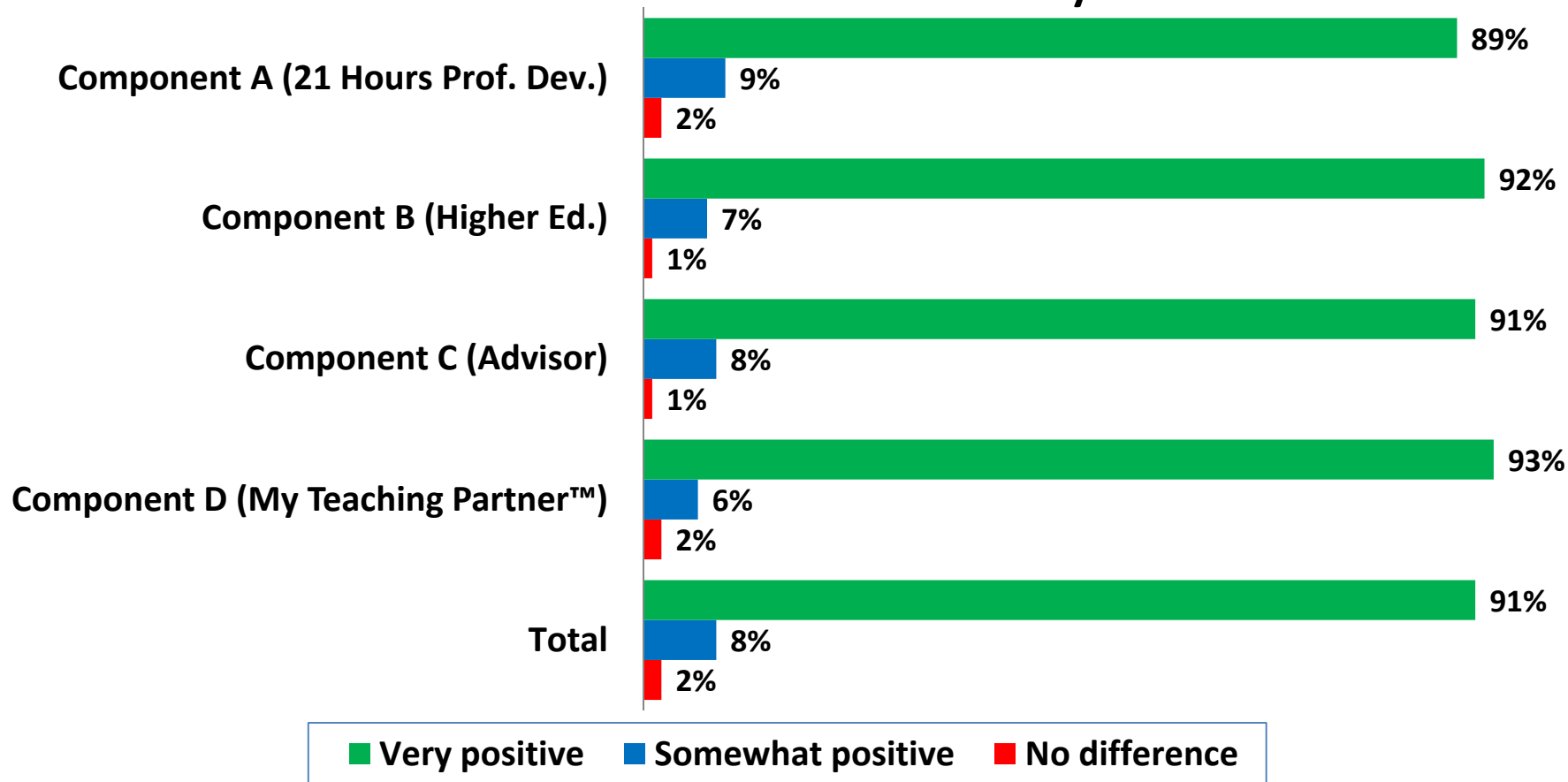
Do you feel that you are a better teacher because of your participation in CARES Plus?



Respondents: A n=622, B n=425, C n=185, D n=179, Total n=1,574

CARES Plus Participant Survey, FY 2012-13

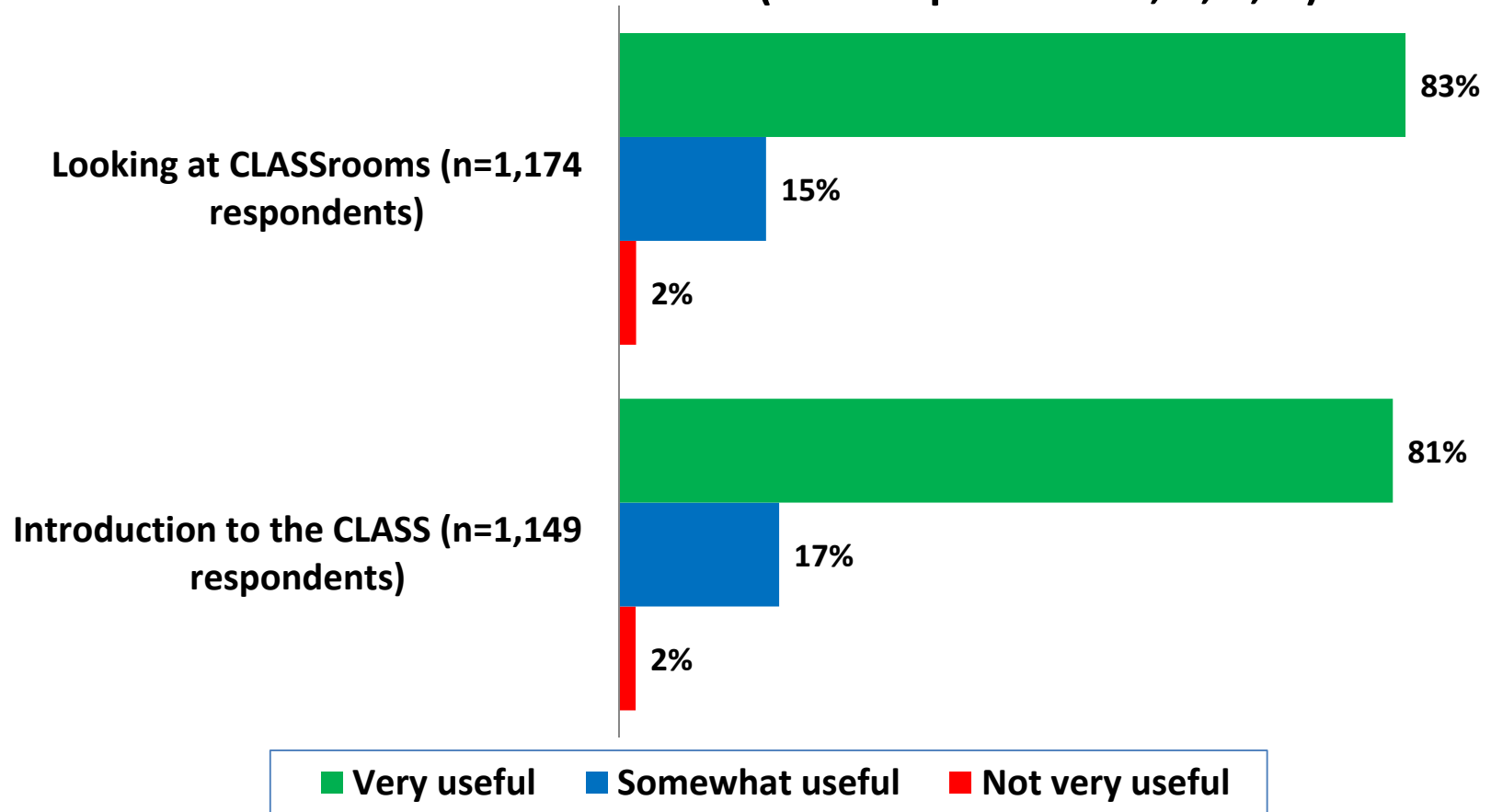
What effect do you think your CARES Plus experience will have on the children in your care?



Respondents: A n=622, B n=425, C n=185, D n=179, Total n=1,536

CARES Plus Participant Survey, FY 2012-13

If you participated in CORE this school year, how useful did you find these online courses? (All Components: A, B, C, D)



Respondents: LAC n=1,174, Intro to the CLASS n=1,149

CARES Plus Participant Survey, FY 2012-13

Narrative Comments: Do you have additional comments or suggestions you would like to share about CARES Plus?

- 673 of the 1,574 respondents provided written comments that could be coded for *tone* and *theme*
- Tone:
 - 84% positive, 16% negative
- Themes for program improvement:
 - Advisors (participant access, limited training)
 - Online access
 - County communications with participants

CARES Plus Participant Survey, FY 2012-13

Summary of Findings

The majority of participants across CORE and Components A through D:

- Completed requirements (>92%)
- Indicated a high level of program satisfaction (>84% very positive)
- Attributed likelihood of staying in ECE to CARES Plus
- Said they are a better teacher as a result of participating

CARES Plus Participant Survey, FY 2012-13

Acknowledgments

First 5 California Staff

Results and Evaluation Division

Nicole Dansby
Robert Dean
Lance Vayder
Gretchen Williams
David Dodds, General Supervision

Program Division

Lupe Almer
Lori Gladding
Paula Gonzales
Perla Ramos
Mary Anne Riehl-Campos
Debra Silverman, General Supervision
Diane Levin, General Supervision

Information Technology Unit

Richard Flores
Randall Ortiz
Paul Waters, General Supervision

Review

Jaime Hastings
Camille Maben
Margaret O'Neil (Infiniti Consulting Group)